

**Standards for Effective Teaching
Incorporating Cultural Competence
Adopted July 2010**

Essential Practices	Teacher Residency Certificate Standards
<p style="text-align: center;">Standard 1: Effective Teaching</p>	<p>1. A successful teacher candidate demonstrates capacity of the knowledge and skills for <u>effective teaching</u> which ensure a positive impact on student learning by:</p> <p style="text-align: center;">(11 criteria)</p>
<p style="text-align: center;">Using Multiple Instructional Strategies to Address Individual Student Needs</p>	<p>1a. Using multiple instructional strategies, including the principles of second language acquisition, to address student academic language ability levels and cultural and linguistic backgrounds and show positive impact on student learning. <i>(Cultural Competence Component 4)</i></p>
<p style="text-align: center;">Integrating Subjects Across Content Areas</p>	<p>1b. Applying principles of differentiated instruction, including theories of language acquisition, stages of language, and academic language development, in the integration of subject matter across the content areas of reading, mathematical, scientific, and aesthetic reasoning.</p>

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Using a Variety of Assessments to Monitor and Improve Instruction	1c. Using standards-based assessment that is systematically analyzed using multiple formative, summative, and self-assessment strategies to monitor and improve instruction.
Creating a Safe, Productive Learning Environment	1d. Implementing appropriate classroom/school centered instruction and management principles, processes and practices to foster a safe, positive, student-focused learning environment, including sheltered instruction connected to communities within the classroom and the school. <i>(Cultural Competence Component 4)</i>
Planning and/or Adapting Curricula for Diverse Student Needs	1e. Planning and/or adapting standards-based curricula that is personalized to the diverse needs of each student. <i>(Cultural Competence Component 4)</i>
Ensuring All Students Articulate Learning Targets and Monitor Own Progress	1f. Aligning instruction and assessment to the learning standards and outcomes so all students articulate the learning targets and their progress toward meeting them.
Essential Practices	Teacher Residency Certificate Standards
Planning Standards-Driven Curricula to Develop Problem Solving Strategies in Content Areas	1g. Planning and/or adapting curricula that are standards driven so students develop understanding and problem-solving strategies in the content area(s) using reading, written and oral communication, and technology. <i>Also, 1j.</i>

**Preparing Responsible
Citizens for Diverse
Society**

1h. Preparing students to be responsible citizens for an environmentally sustainable, globally interconnected, and diverse society.
(Cultural Competence Components 1,2 & 4)

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<p style="text-align: center;">Ensuring Cultural Competence in Teaching</p>	<p>1i. Planning and/or adapting student-centered curricula that engage students in a variety of <i>culturally responsive</i>, developmentally, and age appropriate strategies. <i>(Cultural Competence Components 1, 3 & 4)</i></p>
<p style="text-align: center;">Integrating technology</p>	<p>1j. Using technology that is effectively integrated to create technologically proficient learners. <i>Also, 1g.</i></p>
<p style="text-align: center;">Involving and collaborating with families and communities</p>	<p>1k. Informing and involving families and communities in each student's educational process, including using information about student cultural identity to impact student achievement. <i>(Cultural Competence Components 3 & 4)</i></p>

Essential Practices	Teacher Residency Certificate Standards
Standard 2: Professional Development	<p>2. A successful teacher candidate demonstrates capacity of the knowledge and skills for <u>professional development</u> which ensure a positive impact on student learning by:</p> <p style="text-align: center;">(1 Criteria)</p>
Utilizing Feedback and Reflection to Improve Teaching Practice	<p>2a. Developing reflective, collaborative professional growth practices by regularly evaluating his/her teaching through feedback and reflection. <i>(Cultural Competence Component 3)</i></p>
Using Standards for Self-Assessment and Professional Growth	
Using Professional Development to Remain Current in Field	<i>Also, 1g. and 3b.</i>

Essential Practices	Teacher Residency Certificate Standards
<p align="center">Standard 3: Teaching as a Profession & Professional Contributions</p>	<p align="center">3. A successful teacher candidate shall demonstrate understanding of <u>teaching as a profession</u> by:</p> <p align="center">(2 Criteria)</p>
<p align="center">Advocating for the Needs of All Students</p>	
<p align="center">Collaborating in and Contributing to School Improvement</p>	<p>3a. Participating collaboratively and professionally in school activities and using appropriate and respectful verbal and written communication. <i>(Cultural Competence Component 3 & 4)</i></p>
<p align="center">Demonstrating Knowledge of Responsibilities and Policies</p>	<p>3b. Demonstrating knowledge of professional, legal, and ethical responsibilities and policies. <i>(Cultural Competence Components 1, 2 & 3)</i></p>