BAMFORD FELLOWSHIP IN GLOBAL ENGAGEMENT

Global Honors Core Course Paper Competition

The Global Honors core curriculum consists of TGH 301 *Global Interactions*, TGH 302 *Global Imaginations*, and TGH 303 *Global Challenges*. Amongst other rigorous requirements, these courses require written assignments including but not limited to literature reviews, theory papers, and research papers. As honors assignments, the expectation is that these papers demonstrate strong scholarly merit. Through the generous support of the Bamford Foundation, the Institute for Global Engagement solicits nominations from Global Honors faculty for the most outstanding student papers to be submitted to a quarterly course paper competition.

Papers must be scholarly in content and format, and address a global topic. If the course/instructor does not require substantial written assignments, outstanding final projects (e.g. artistic or otherwise creative projects) that satisfy these expectations may also be nominated.

Nominations will be reviewed and winners will be selected by a two-person committee of the Global Honors Faculty Council.

**Part A. Purpose**
To incentivize and reward outstanding undergraduate paper assignments  
To enhance undergraduate research in global issues  
To promote scholarly writing skills  
To promote global engagement, citizenship, and leadership

**Part B. Student Eligibility**
University of Washington Tacoma Global Honors students in good standing of all program requirements and registered in any of the following:

- TGH 301 Global Interactions (Winter)  
- TGH 302 Global Imaginations (Spring)  
- TGH 303 Global Challenges (Autumn)

**Part C. Amount of the award**
Two awards of $500 each winter, spring, and autumn quarter, i.e.: Six awards of $500 each academic year.

**Part D. Nomination Process**
Faculty teaching Global Honors core courses are asked to nominate exactly three (3) students’ papers, representing the best submissions for one given assignment. (In some circumstances, it may be possible for the three papers to be nominated from different assignments – for example one mid-term paper and two final papers – *within a given course section*, as long as the assignments in question are comparable in length, form, and weighting). With two sections of the given course taught in the given quarter, the expectation is that six (6) students’ papers total will be nominated each quarter (excluding summer quarter). Of these, two (2) students will be selected to receive the award. The general expectation is that one (1) winner will be selected from each of the two course sections. (To avoid comparisons between assignments with different requirements, the three papers nominated for a given course section are to be assessed in relation to each other, rather than in relation to papers nominated for the other course section). Variations to this may be necessary if fewer or more sections of the given course are offered in the given quarter.

The papers nominated should:

- Typically be final papers/assignments (exceptions may be made for outstanding mid-term papers/assignments, but all three nominations for the given course section should be from the same assignment).
- Satisfy the instructor’s requirements/expectations for the given paper/assignment;
- Represent the three very best submissions for the given paper/assignment, as judged by the instructor;
- Be scholarly in content and format, and address a global topic.
Deadline for Nominations: Papers should be nominated as soon as possible after all final papers/assignments have been graded, and no later than the given quarter’s grade submission deadline. Nominations may be directly emailed to the Institute for Global Engagement Program Administrator (Paul Carrington, pauldc@uw.edu), who will inform nominees of their inclusion. Nominees may then modify their papers to incorporate any feedback/suggestions from nominating faculty. For this purpose, nominating faculty are asked to return graded papers to nominees as soon as possible. Once modifications have been made, nominees must submit clean papers to the Institute for Global Engagement office no later than the Friday of week 1 the following quarter.

Part E. Review Process and Criteria
Once all six (6) nominations for a given course/quarter have been received, papers will be submitted to a two-person committee of the Global Honors Faculty Council. In terms of academic merit and how each paper relates to requirements of the core course in question, the committee will defer to the nominating faculty’s assessment. However, the committee will select two (2) winners, one (1) from each course section/assignment, based upon the following additional criteria:

A. Does the paper demonstrate high scholarly standards in terms of:

1. Organization of content?
2. Academic formatting and citation?
3. Spelling, punctuation, grammar, and other elements of style?

B. In addition to (and not at the expense of) * satisfying specific course/assignment/nominating faculty requirements, does the paper:

4. Enhance undergraduate research in global issues?
5. Promote global engagement, citizenship, and leadership?
6. Enhance relevance between academic research and community service?

*These criteria are intended to complement and therefore should NOT supersede specific course/assignment/ nominating faculty requirements. Depending on specific paper requirements, some of criteria 4-6 may therefore not apply.

The committee will receive a rubric for assessing papers and recording decisions, based upon these criteria. Final decisions must be made and submitted to the Institute for Global Engagement office no later than Friday of week 4.

Part F. Award Process and Student Expectations
Typically, student winners will receive awards by direct deposit. Upon receipt of the award, each winner will write and submit a letter of acknowledgment addressed to the Institute for Global Engagement Director. This may be directly emailed to the Institute for Global Engagement Program Administrator (Paul Carrington, pauldc@uw.edu).

The two (2) winners selected from autumn quarter (TGH 303) and two (2) winners selected from winter quarter (TGH 301) submissions are expected to participate in the junior panel component of the Global Honors Colloquium in the following spring quarter (i.e.: in the same academic year). For this, papers will be shared with the campus community by means of a short presentation and/or poster display.

The two (2) winners selected from spring quarter (TGH 302) submissions may be expected to do the same at the Global Honors Colloquium in the spring quarter of the following academic year OR make a comparable contribution in autumn quarter of the following academic year. For example, winners may be asked to help acclimatize new students to Global Honors by sharing their papers and experience in a workshop setting.

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