With our juniors wrapped up in midyear coursework and our seniors (pictured, center) gearing up for their capstone projects, winter quarter has been a time for Global Honors and other UWT programs to look forward—to the pre-graduation bustle of Spring and to a new wave of candidates for the 2014-15 academic year. This newsletter is therefore packed with information for prospective students. However, since January we have all had sad cause for thoughtful reflection too. This issue is dedicated to the memory of Chancellor Debra Friedman, whose stirring vision for UWT and Tacoma continues to inspire as we look to the future.

At Global Honors, our hopes and pride are rooted in our greatest asset—our students. We continue to celebrate the diversity, aspirations, and achievements of our growing community. Several of our current students discuss their recent experiences and objectives on pages three and four of this newsletter, but we encourage anyone who is unfamiliar with the Program to browse through the profiles and other information on our newly revamped website (tacoma.uw.edu/global-honors).

The 2013-14 academic year has already seen some very exciting developments, notably including the introduction of the Bamford Fellowship in Global Engagement (see page four). The first proposals for this community-serving undergraduate research fellowship have recently been submitted by some of our students, we look forward to unveiling successful teams at our Spring Colloquium on Thursday May 15th. The Colloquium will also include interdisciplinary presentations from the very first students to declare our new Minor in Global Engagement (see tacoma.uw.edu/global-honors/minor-global-engagement-o). With these and other opportunities already serving UWT high achievers, we're very pleased to announce twice as many students will be able to avail of Global Honors beginning Fall 2014. Our new intro course, TGH 203 (see page two), will formally mark the introduction of three-year honors pathways at UWT, allowing more students to enrich their education beginning in the sophomore year.

So, in short, if you are (or know of) an outstanding individual who stands to benefit from Global Honors, now is definitely the time to get in touch!

The Global Honors community joins the UWT campus in mourning the loss and celebrating the legacy of Chancellor Debra Friedman, who died on January 26. Her visionary leadership benefited every program and unit at the university, but the range and depth of her extraordinary contributions stretched well beyond campus to touch lives throughout the South Sound. The sheer number and variety of stirring tributes that have been shared over the recent months speak to the quality and diversity of the community serving initiatives she enabled, encouraged, and personally pioneered.

Without Chancellor Friedman’s support and creative impetus, many of the recent and forthcoming developments in Global Honors would not have been so successful. In Program Director Divya McMillin’s words, “Chancellor Friedman believed in Global Honors. She was proud of the trajectory it was taking, from one to three pathways, from a two-year to a four-year curriculum, and from a Program to an Institute, with rich opportunities for experiential learning and specialization through a Minor. Her greatest pride was always, the students.” She was also instrumental in our ability to extend the Global Scholar Merit Award to international students, and some of the student serving benefits of Global Honors’ ongoing partnership with the Bamford Foundation (see Noelle Gichohi’s article on page two of the previous issue of this newsletter). Without a doubt, many of the engaging opportunities our current and future students can enjoy, as well as those available to the UWT student body at large, flow directly from Chancellor Friedman’s vision for a cutting edge urban serving university.

At this time of reflection, Global Honors also joins the UWT campus in warmly welcoming Interim Chancellor Kenyon Chan to Tacoma. As we prosper and learn from the incredible foundations set in place by Chancellor Friedman, Chancellor Chan’s guidance will be pivotal in the drive for sustained growth and shared success that UWT’s collaborative spirit asks of us all.
What does the Global Honors curriculum involve? Full course details are at tacoma.uw.edu/global-honors/courses, but here’s a short summary (and key for the four pathway options explained at the bottom of this and the next page):

**Introductory** courses welcome new students each Autumn and provide an overview of the major themes in Global Honors. TGH 300 is primarily for our junior cohort, and TGH 203 (explained right) is for our sophomore cohort. **Core** courses explore global interconnections as understood by different disciplines, and are taught by professors from different UWT academic units. With a new grasp of the ubiquitous roles and significance of globalization, GH students then hone their scholarly skills in our preparatory Research methods seminars. Finally, all students complete a **Capstone** project. Depending on pathway of choice and personal interests, this may involve a substantial thesis, study abroad reflection essay, or internship.

**TGH 203: Calling all Freshmen**

Beginning 2014-15, Global Honors will double its capacity to admit up to 40 students every year, including up to 10 UWT sophomores. An extra section of each of our core courses will be rolled out to accommodate an enlarged community, and a new introductory course specifically designed for sophomores will welcome them to the Program in Autumn this year: TGH 203, *Themes in Global Honors* will explore the local manifestations and implications of globalization by critically examining the urban infrastructure of our home communities. By transcending the traditional classroom setting to include city-as-text themed excursions to locations in and around Tacoma, this will be an eye opening introduction to the Program. If you’re academically ambitious, globally curious, or just looking for something different, we strongly encourage you to apply. To learn more, visit our website or email us at ghonors@uw.edu to schedule an appointment.

**Apply Now!**

The Global Honors Program invites current UWT freshmen, sophomores, and incoming transfer students to consider the many benefits of applying to our interdisciplinary community by visiting tacoma.uw.edu/global-honors/admissions. We also encourage UWT faculty and staff and our community college referral partners to nominate individual students of outstanding potential by emailing their details to ghonors@uw.edu. Open to all majors, our Minor in Global Engagement and flexible Global Honors pathways (explained at the bottom of this and the next page) can add real value to the UWT educational experience. Our interdisciplinary courses (summarized, left) can also enrich understanding by exploring the global intricacies that permeate almost all areas of academic inquiry, profession, and cultural expression.

**Global Honors Pathways**

**GLOBAL CITIZENSHIP**

12-17 credits

A flexible pathway for students who want to complete some of the core curriculum and avail of signature Global Honors opportunities. Benefits include:

- Global Scholar Award of up to $750
- Global Citizenship certification and graduation cord
- Flexible capstone options including community engagement themed internships

**GLOBAL LEADERSHIP**

17-22 credits

A flexible pathway for students who want to complete most of the core curriculum and avail of signature Global Honors opportunities. Benefits include:

- Global Scholar Award of up to $1000
- Global Leadership certification and graduation cord
- Flexible capstone options including leadership development themed internships
- Schedule permitting, option to switch to Global Scholar or Global Engagement minor

*Continued on page three...*
**Student Voices - Interning with Senator Kohl-Welles**

**Kristie Weisert**
**Global Studies & GH**

When I got assigned to be Senator Jeanne Kohl-Welles’ intern, I felt incredibly lucky. I knew that it would be challenging, but I would be in the most progressive office in the Senate. Senator Kohl-Welles has represented Washington’s 36th Legislative District for twenty years, and her list of achievements is amazing, especially when it comes to human trafficking and medical marijuana. Being in her office every day, I could tell how much people appreciate what she works and stands for. I have been inspired to write my GH capstone thesis in Spring on Human Trafficking because of the work she has done and the wealth of knowledge I have accrued in Winter. Being a legislative intern is hard work, especially when you work for a senator who has sponsored over 100 bills!

It felt like I couldn’t do enough to stay on top of all her legislation. I spoke with constituents on a daily basis about her stance on certain policy and listened to their priorities. But probably my favorite thing to do was stand in the Senate wings and watch the floor in action. I got to be there as the Real Hope (Dream) Act was passed, which was very exciting.

One of the biggest advantages to this experience was the networking opportunities. I was not the type of intern who tries to meet every single senator and representative, but I did attend receptions for my senator when they interested me. For example, I went to the WSNA (Washington State Nurses Association) reception where I connected with many nurse lobbyists who were excited that I wanted to be a nurse but also be involved in politics. One week, there was a reception at the Governor’s mansion with Washington Engage, which is a non-profit organization that helps victims of human trafficking, and I made connections with people who wanted to help me with my research paper! I even had an appointment with Senator Karen Fraser (22nd District) so that she could tell me all about her international political experience.

Her advice was to keep following my interests, look for opportunities to travel, and be open-minded for what is to come! No matter what you are interested in, there are people in Olympia who want to help you follow your passions.

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**Frequently Asked Questions**

**What are the benefits of GH?**
Among other perks, GH students can enjoy critically engaged classmates, attentive professors, on-one mentoring, a range of learning resources, and competitive access to scholarships and other opportunities. Find out about our learning objectives at tacoma.uw.edu/global-honors/learning-outcomes.

**Who can apply?**
All students with a GPA of 3.5, a demonstrated interest in global themes, and the ability to make an exceptional contribution. We’re not just interested in academic credentials, we want to know who you are as a person. See tacoma.uw.edu/global-honors/admissions.

**Who does apply?**
A wonderfully diverse range of students, including some of UWT’s very best! To learn more about our current students, see the articles above and overhead and review the profiles online at tacoma.uw.edu/global-honors/student-profiles.

**Does it work with my major?**
By broadening interdisciplinary perspectives, Global Honors can complement all UWT majors. To find out how our requirements relate to your major, visit tacoma.uw.edu/global-honors/model-course-schedules.

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**Global Honors Pathways**

**GLOBAL SCHOLAR**
21-24 credits

A rigorous pathway for students who want to complete the GH curriculum in its entirety, avail of all signature opportunities, and graduate with the prestigious Global Honors distinction. Benefits include:

- Global Scholar Award of up to $1500
- Eligibility for the Bamford Fellowship in Global Engagement (see page four)
- Study Abroad encouraged (but optional)
- Transcribed honors distinction
- Graduation cord and pin
- Flexible capstone options, including reflection essay

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**GLOBAL ENGAGEMENT MINOR**
25 credits

A rigorous pathway for students who want to complete the GH curriculum in its entirety, avail of all signature opportunities, and graduate with a uniquely advantageous minor. Benefits include:

- Global Scholar Award of up to $1500
- Eligibility for the Bamford Fellowship in Global Engagement (see page four)
- Study Abroad encouraged (but optional)
- Transcribed minor
- Graduation cord and pin
- Flexible capstone options

Full pathway information and benefits are explained at: tacoma.uw.edu/global-honors/global-honors-pathways.
The Bamford Fellowship in Global Engagement

Applications are now being considered for the newly introduced Bamford Fellowship in Global Engagement. In recognition of UWT and GH’s commitment to high quality educational access, the Tacoma-based Bamford Foundation is generously supporting this and other Program initiatives throughout 2013-16. The Fellowship is intended to:

- Provide a guided research experience for UWT undergraduates, culminating in capstone theses and interdisciplinary panel presentations at the annual Global Honors Spring Colloquium;
- Enhance undergraduate research in global issues;
- Promote the values of global engagement, leadership, and citizenship;
- Enhance relevance between academic research and community service.

Interim Director Brian Coffey hosted an information session in February to introduce this exciting opportunity. GH Council Representatives and other UWT professors met with our students to share their research interests (pictured, top right), and teams consisting of two students and one faculty advisor were invited to submit joint proposals for the Fellowship. Up to three successful teams will commence year-long research projects, possibly including study abroad, in Autumn 2014. This represents considerable incentive for students to put UWT’s urban serving mission into practice. Other benefits include:

- The opportunity to develop and demonstrate key research skills and enhance student research portfolios;
- The satisfaction of producing, presenting, and printing (via the UWT Digital Commons) an original contribution to academic discourse;
- $2000 award to cover each student’s research expenses, including those related to travel and study abroad, plus a $1000 faculty stipend.

2014-15 Fellows will be announced at the Global Honors Spring Colloquium on May 15th. Application materials and other details are available at tacoma.uw.edu/global-honors/bamford-fellowship-global-engagement.

Student Updates

Here’s a summary of some of our students’ recent and upcoming activities:

Alexa Brockamp led a day of service at the Tacoma Native Plant Garden in February (pictured, above).

The GH Student Leadership Council hosted a Read2Me book drive in January-February (pictured, right).

Amy Blanchard initiated a volunteer after school tutoring program with Hope Sparks Family Services.

Ashley Douthett will be studying abroad in Leon, Spain throughout spring quarter. Buena suerte!

Thanks to Brandon Oreiro for helping produce this newsletter.

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“Global Honors offers a wealth of opportunities in a highly stimulating environment.”

Why is GH relevant to Business students?
The Program explores a wide spectrum of economic theories and history. This is especially important for business students, and helps them stay current on significant developments in the financial world. Globalization, outsourcing, and other processes are routinely discussed in an intimate classroom setting, and students can learn by sharing and respectfully challenging each other’s views on diverse topics.

What kinds of opportunities are available?
Global Honors has valuable scholarship opportunities, such as the Bamford Fellowship (see above), which can promote students’ interests and potential. The Program also offers internships that are invaluable to students seeking real-world experience, which is certainly helpful for business students. Global Honors professors are also highly responsive in identifying the needs of students and mentoring them in their studies.

Why is GH relevant to International students?
Global Honors is all about challenging yourself. As an international student, I always want to push myself to new limits—to experience new things and develop a more “polished” self. The Program helps me achieve this goal by providing lots of opportunities to get involved with school and community activities, as well as introducing me to people from all over the world, interdisciplinary perspectives, and different occupational fields.

“My biggest benefit is being able to communicate in a different language and to get a real business emphasis. I was welcome to bring up themes that I have learned in my other classes, and share them with my classmates. I can also learn from my peers’ different perspectives in this way. We have lots of group discussion using your own approach. I am a communications major, but in GH courses that have had more of a technology and business emphasis I was welcome to bring up themes that I have learned in my other classes, and share them with my classmates. I can also learn from my peers’ different perspectives in this way. We have lots of group discussion and presentation opportunities, and GH professors encourage different opinions to be voiced and exchanged.

Why is GH relevant to Communications students?
Global Honors courses cover diverse academic fields. However, you can always interpret new information using your own approach. I am a communications major, but in GH courses that have had more of a technology and business emphasis I was welcome to bring up themes that I have learned in my other classes, and share them with my classmates. I can also learn from my peers’ different perspectives in this way. We have lots of group discussion and presentation opportunities, and GH professors encourage different opinions to be voiced and exchanged.

“Learning to appreciate new forms of diversity has been one of the biggest benefits.”