Date: Friday, January 10, 2014  
Time: 12:30 – 1:30 pm  
Location: JOY 215  
NOTE: Highlights indicate actions taken/decisions made

**Agenda**

1. Announcements & Approval of Minutes (5 minutes)  
2. Recognition (5 Minutes)  
3. Global Honors Presentation (10 minutes)  
4. Global Studies Discussion (20 minutes)  
5. Low Enrollment Policy (20 minutes)  
6. As may arise

**Discussion**

1. Announcements & Approval of Minutes  
   a. Minutes approved.

2. Recognition  
   a. ROTC honored and thanks three IAS members for their leadership and mentoring:  
      i. Heather Hucks  
      ii. Lauren Montgomery  
      iii. Cynthia Duncan

3. Global Honors Presentation  
   a. Paul Carrington and Brian Coffey spoke to the number of changes within Global Honors. It is a program that is anticipated to expand.  
   b. The program is attracting more students and increasing the diversity of the program  
   c. Established an advisory group and adopted a set of bylaws  
   d. Global Engagement, a 25-credit minor has been established  
   e. Established a series of flexible pathways:  
      i. Global Leadership  
      ii. Global Citizenship  
   f. A fellowship has been established for students on research for Global and International topics  
      i. The 2K award for students will be for students to use for travel and study abroad, attend conferences  
      ii. Faculty mentor is needed to work with the students. The faculty mentor will receive a stipend  
      iii. A call for proposal and information will be at a meeting on January 21st in CP 105. Interested Global Honor students and faculty members invited. Some faculty have already been contacted and invited.

4. Global Studies Discussion  
   a. There are various areas with global tracks (global honors, international students in PP&E). History has proposed a global history track. The question presented to the faculty for discussion is, what should IAS do with global studies? The following options were mentioned before the floor was opened up for discussion:  
      i. Revise global studies to transfer to a major  
      ii. Have a global equivalent of the IAS major?  
      iii. Eliminate or develop global studies tracks in different majors?  
   b. Discussion  
      i. Is it possible for all three above mentioned options?
ii. It was pointed out that there is a big difference between Global Studies and International Studies.

iii. There is a need to make Global Studies a major or a degree.

iv. A group or division is needed to make it a major.

v. It is an issue less in expertise for sciences for Global Studies; and it is lacking international core courses

vi. It would be smart to have tracks. Is it reasonable to eliminate global studies as IAS grows to develop a major in a couple of years?

vii. Global Studies requires language skills beyond 102 level.

viii. Should IAS be allowed to have related tracks moving forward? Example: global history track?

ix. There is support for a Global Studies major. Director to work with the division chairs to form a group to work on Global Studies.

x. Faculty support to have tracks in different majors?

xi. It was voiced that the majors could have tracks.

5. Low Enrollment Policy
   a. Summer 2013, a workgroup developed an outline and Faculty Council has asked faculty to weigh in on the document. The policy was written within the scheduling guidelines.
   b. Discussion:
      i. There needs to be discussion within the divisions.
      ii. Strategic planning at the major and unit level is necessary.
      iii. Would like to see a wider recognition that student enrollments are not a product of the faculty member.
      iv. Individual faculty need to pay attention to patterns for their classes.
      v. Include caveats in the policy (look at percentage of what the class).
      vi. Tie to full year faculty load (FTE).
      vii. Build “planning ahead” into the document.
      viii. Timeline should be added.
      ix. Track low enrollment classes (via MARS report and major access reports)
      x. Faculty Council will take suggestion, discuss, revise and then bring forward (for comment) to the faculty at a further date.

6. As may arise