IAS Faculty Meeting  
October 3, 2014

Date: Friday, October 3, 2014  
Time: 12:30 – 2:00 pm  
Location: JOY 215  
NOTE: Highlights indicate actions taken/decisions made

Agenda

I. Follow-up on Diversity Workshop  
II. State of the Campus  
III. Announcements & Updates  
IV. As may arise

Discussion

I. Follow-up on Diversity Workshop  
a. Cheryl Greengrove spoke w Ujima Donalson (Director, Professional & Organizational Development) several times since retreat  
b. This is an opportunity for the group to review, reflect and return together  
c. UWT has not had a diversity workshop yet  
d. Staff will have a separate discussion  
e. Reflect individually on the following two questions:  
   i. What am I committed to changing as a result of this work?  
      1. Attitude and behavior change?  
      2. Work content/materials change?  
   ii. If I am intentional and honor my commitment to this work how will the campus climate/class climate change in the coming years?  
f. Informal brainstorming/think space  
   i. Committed to change/review syllabus to accommodate diversity/differences in a significant and meaningful way  
   ii. Revised course SLO, syllabus, asked how the course deals/addresses the issues of diversity, syllabus now articulates diversity better (Global Media)  
   iii. Repeated statement with the students; provided notes and started a discussion/dialog (critical theory and media studies)  
   iv. Most classes have content of diversity (EGL); changed evaluation tools, think about those who have not had the preparation, shifted rewarding effort vs mastery of skill  
      1. Writing classroom: assessing student performance, not on quality of writing but labor; more labor, the better the grade determined by contract w students developed w students  
      2. Conversations/feedback is about quality; quality used for discuss and feedback; quality of work used for discussion  
   v. Regardless of intent, the impact matters  
      1. Allowed to use curiosity and lead them  
      2. Creates a safe environment in the classroom  
   vi. Ask for students to write name and to write down what will help them as learners; sharing the challenges; something that would help them in the class; recognize differences in their room  
   vii. Started a new practice by holding office hours in center of TLC  
      1. Community  
      2. Students love TLC  
      3. TLC very diverse  
      4. Celebrate failure  
   viii. Moving ideas outward
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1. Social issues; needs to be more than an acknowledgement, needs to be a large effort for change; make accessible to all students; be a project that students need to participate in
2. Take ideas for the questions and think about the other two questions

II. State of the Campus
   a. Chancellor Chan
      i. Spoke about the state of the campus at the faculty retreat
      ii. There is a uniqueness of the 3 campuses
      iii. Campus energy and enthusiasm continues since his arrival due to the dedication from the staff, faculty and community
      iv. Freshmen 440; 885 new transfer students
      v. Role of I-Chancellor;
         1. About to conduct interviews in Nov (3-5 candidates for 2.5 days)
         2. Student update
            a. Access for students who normally would not attend
            b. Success (graduating) has become an issue
            c. UWT does a great job w graduating transfer students (higher than national average) 18% of cc students make it to a 4 year
            d. The issue is the freshmen to sophomore group; loses 50%
            e. Graduate rate for freshmen is below 50%
               i. UWB top 30 for value; 7 higher than Seattle, UWT not listed
               ii. It was not listed as the university needs a 50% graduation rate for freshmen
            f. Obama to grade universities
               i. It is a controversial practice and superficial as it only judges on freshmen
               ii. There is no credit given for the transfer student success rate
            g. Disconnect
               i. There is a disconnect between upper and lower divisions;
               ii. There is a disconnect between advising and TLC
            h. No data or understanding of what the issues are
               i. Cannot tell if it connects to student success; no data
               j. Career center allows for students to connect and engage
      vi. No good data to answer the following questions
         1. How compared to other places; how to compare for first time college goers compare for others across the nation?
         2. Leaving reasons, flunking out? How it compares to national averages?
         3. Follow up question:
            a. What keeps us from acquiring the data needed for student success rate to get higher?
         4. Very little data for the military related students
         5. Data necessary for core and how it fits with the curriculum
     vii. Application for trio grant; in process; Sharon Parker taking lead
       1. Outreach must also take place to communities
          a. How will be paired w outreach off campus
          b. How to be funded?
     viii. Re-envisioning the lower division curriculum is necessary
       1. There is a need to identify needs
       2. Lower division to be discussed within the programs/schools

III. Announcements & Updates
   a. Minute approval: June 6 – minutes approved
b. Reports from faculty assembly or senate – none

c. No report from IAS Faculty Council: first meeting of the academic year is 10/10/2014

d. Curriculum and scheduling
   i. Thank you to chairs for work

e. Student affairs
   i. Any issues with students, email and Emily Ignacio

f. Faculty development update provided by Turan

IV. As may arise