IAS Faculty Council

Date: January 16, 2015
Time: 9:30 – 10:00 am
Location: CP 103
Note: Highlight – indicated actions taken/Decisions made
       Highlights – add to do list

Attendees/Invitees

<table>
<thead>
<tr>
<th>Name</th>
<th>Capacity</th>
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<tbody>
<tr>
<td>Mary Hanneman</td>
<td>Chair (PPPA)</td>
<td>✓</td>
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<tr>
<td>Michael Forman</td>
<td>Chair-elect (PPPA)</td>
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<tr>
<td>Ellen Moore</td>
<td>Lecturer-at-Large</td>
<td>✓</td>
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<td>Loly Alcaide Ramirez</td>
<td>CAC</td>
<td>✓</td>
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<tr>
<td>Amos Nascimento</td>
<td>PPPA</td>
<td>✓</td>
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<tr>
<td>Julie Masura</td>
<td>SAM</td>
<td>✓</td>
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<tr>
<td>Lauren Montgomery</td>
<td>SBHS</td>
<td>✓</td>
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<tr>
<td>Johann Reusch</td>
<td>SHS</td>
<td>✓</td>
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<td></td>
<td>Ex-Officio</td>
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<tr>
<td>Cheryl Greengrove</td>
<td>Interim-Dean, IAS</td>
<td>✓</td>
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<tr>
<td>Bonnie Becker</td>
<td>Associate Dean</td>
<td>✓</td>
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<tr>
<td>Erica Cline</td>
<td>Chair of Chairs</td>
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<tr>
<td>Kristina Powers</td>
<td>Staff</td>
<td>✓</td>
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Agenda

1. Approval of Minutes
   a. November 14 Meeting
2. Reports: Division, Chairs, ELT (Kristina’s compilation)
3. Discuss: Honors Requirements across IAS (Bonnie)
4. Discuss: Course Requirements at the SIAS level (Michael)
5. Vote: Visiting Scholar Guidelines

Looking Ahead:

1. Review/Revision of By-Laws
2. Lecturer Promotion Policy
3. Reappointment policy for senior lecturers
4. Grade Inflation
Discussion

1. Approval of Minutes
   a. November 14 Meeting
   b. Minutes approved with minor changes
2. Reports: Division, Chairs, ELT
   a. Chair of chairs
      i. Division chairs have asked for an extra course release/yr beginning fall 2015.
         Cheryl has agreed to make this happen.
   b. ELT:
      i. No update provided
   c. Lecturers:
      i. No update provided
   d. CAC
      i. No update at this time
   e. PPPA
      i. No update provided
   f. SAM
      i. New majors coming in near future: Math, Biomedical, and MSES
      ii. Interviewing: Applied Math, Hydrology
      iii. New Manager: Michelle Miller
      iv. Working Groups: Masters admissions & curriculum, Environmental Studies revision, Math, CORE/LD non-majors science curriculum
   g. SBHS
      i. Our two searches are underway right now and going well though attendance at research presentations is a bit low.
      ii. Recipients of the Research and Teaching Improvement Award are wondering when and how they will get the formal award and the funds.
   h. SHS
      i. No update at this time
3. Discuss: Honors Requirements across IAS (Bonnie)
   a. Honors designations being developed and there is an inconsistency with the GPA requirements
      i. IAS: 3.7 cumulative GPA
         1. UWT created to address problem with transfer students
         2. GPA needed to calculated over 2 years as it was designed when UWT was just upper division
         3. Needs to be revisited
      ii. PPE: 3.5 for the last 3-years of student’s transcript
      iii. History: would like 3.5 in upper division course work only (stated in the 1503)
      iv. Registrar determined that it is the time at UWT
   b. Question: do we think it’s important to have a standard for calculating GPA for various honors and if so, how is it calculated?
i. Response: There is no reason we need the same criteria, but there is a need to articulate way the registrar can apply it.

c. What is happening right now
   i. K. Kledzik has been doing math and submitting to the registrar
   ii. Registrar does the math as they said they need to
   iii. We as a program can tell them what “math” to do

d. If we do not need to think about an overall standard, B. Becker will speak with PPE and history to clarify with the registrar

e. Question: What do other programs do?
   i. Response: Not sure. B. Becker can look into it.

f. Question: What is the objective for the honors?
   i. Response: To separate from the senior thesis? GPA is negotiable for SHS

g. Question: What makes sense now for IAS
   i. Response:
      1. 60-70 % are transfer students
      2. Original intent for those students to get honors
      3. It still makes sense

h. Question: How does it appear on the transcript?
   i. Response:
      1. It appears as honors within IAS but not in major
      2. Registrar wanted to get students names of those graduated with honors and then they can see what it looks like

i. Comment:
   i. A conversation needs to take place as there is a perception problem with relation to the Seattle campus.
   ii. Tri campus needs to be address this
   iii. Example: a graduate of the psyche program cannot apply for grad school at UW Seattle

j. It was recommended to follow the Seattle model:
   i. Seattle GPA requirements differ for each school
   ii. B. Becker will speak with PPPA and history

4. Discuss: Course Requirements at the SIAS level (Michael)
   a. The problem: it has come to the attention of Faculty Council that Areas of Knowledge requirements in excess of those of the UW and UWT have made their way into some of our majors but not others. One consequence is that these majors, potentially, require significantly more credits than others in our school and at the University. Faculty Council is now considering whether to make these requirements School wide. (For reference, UW and UWT requirements appear below.)

   b. As we see it, there are four options. The following considerations apply to most of them.
      i. Since fulfilling most major requirements would automatically also fulfill one area of knowledge, in practice this would mean an additional 10 credits for students. In some cases, majors already require courses from more than one area of knowledge, so in practice the effect on their students would be even smaller. Option A, of course, is completely neutral.
II. With one exception (Option D), none of these options would preclude any major from adding these requirements and/or specifying their nature (for example, a major in Culinary Action might require that its students fulfill the Individual and Society requirement by taking a course in the Sociology of Poverty).

c. The Areas of Knowledge in question are
   i. Visual, Literary and Performing Arts [VLPA]
   ii. Individual and Societies [I&S]
   iii. Natural World [NW]

d. We ask for input from all divisions on the following options:
   i. Option A: No additional Areas of Knowledge requirements beyond those of UWT.
   ii. Option B: All School of IAS students would complete 5 credits in each Area of Knowledge in addition to the UWT requirements.
   iii. Option C: All School of IAS students would complete 5 credits in each Area of Knowledge in addition to the UWT requirements. These credits would have to be chosen from amongst courses offered by IAS.
   iv. Option D: Each School of IAS major would include enough courses among its requirements to ensure that its students complete 5 credits in each Area of Knowledge in addition to the UWT requirements.

e. University of Washington Requirements

f. The University of Washington requires that all students, in all colleges and schools, “complete at least 40 credits of Areas of Knowledge courses, with no fewer than 10 credits in each area.
   i. 10-20 credits Visual, Literary, and Performing Arts
   ii. 10-20 credits Individuals and Societies
   iii. 10-20 credits The Natural World
   iv. 40 credits total

g. The University requirement does not restrict overlap between Areas of Knowledge and any other requirement, including the additional writing requirement, the quantitative-symbolic reasoning requirement, and the student’s major and/or minor”

h. UWT Requirements
   i. The University of Washington Tacoma “has established minimum general education and basic skills requirements for baccalaureate degrees”
   ii. 40 credits of Areas of Knowledge courses including no fewer than 10 credits in each area of study:
      1. Visual, Literary and Performing Arts [VLPA]
      2. Individual and Societies [I&S]
      3. Natural World [NW]
   iii. Courses taken to fulfill the writing [W], reasoning [QSR] and academic major requirements may apply as appropriate to the Areas of Knowledge requirement.
      1. [http://www.tacoma.uw.edu/undergraduate-education/general-education-requirements](http://www.tacoma.uw.edu/undergraduate-education/general-education-requirements)
i. Discussion:
   i. If we believe these credits are necessary for the students; it will be worth proceeding
   ii. American Studies and Law & Policy do not have TESC requirement
   iii. Newer majors do not have it
   iv. Voiced to have additional requirement; needs to be brought back to the divisions for discussion
   v. Voiced to go for 5 credits from anywhere
   vi. Introduces different ways of thinking to students

j. Questions asked during discussion:
   i. Is there a difference between UW and UWT?
   ii. Do we want to require an IAS course?
   iii. Should course be integrated in an area of study?
   iv. IAS wide requirement to do this? Build in major or not? The 5 credits?
   v. How will this affect enrollment or graduation?
   vi. What is the purpose? Is the purpose for student to get exposure to science or science in an interdisciplinary access?

k. Action items:
   i. Need to ask H. Hucks or K. Dalesky (Advisors) where DARS come in
   ii. Before presenting to faculty:
       1. Frame in Faculty Council
       2. Divisions discussion
       3. IAS as a whole to discuss

5. Vote: Visiting Scholar Guidelines
   a. Change language: votes of division to recommendation
   b. Sponsor faculty member is to make announcement to IAS faculty
   c. Final doc to be sent to Faculty Council once changes made by Turan

6. Process to review bi-laws
   a. Transition of division chair and elections need to be changed in the bylaws
   b. Chairs in favor or transition taking place over the summer
   c. Chairs to be working over summer to facilitate the transfer
   d. Revisions started during meeting in a live document however not completed
   e. Action item: Kristina to send document to Michael Forman (done)