T CRIM 498
FACT SHEET

COURSE DESCRIPTION: This course is designed for students to engage in experiential learning through an internship. Students will apply academic knowledge to further develop professional competencies critical to a successful career within the criminal justice field.

OBJECTIVES:
Upon completion of the course, the successful student will be able to:
1. Analyze the organizational structure and functions of the placement agency and the agencies’ role within the criminal justice system.
2. Develop beginning work competencies applicable to a specific profession within the criminal justice system.
3. Evaluate and integrate educational and professional goals within the criminal justice system.
4. Gain exposure and a greater understanding of the application of theory and best practices within the context of the criminal justice system.

PREREQUISITES

| All interns must be a criminal justice major: |
| All interns must have attained senior status. |
| All interns must have a recommendation form completed by a professor or lecturer from the Social Work Department. |
| All interns must complete an internship contract and provide a University of Washington Tacoma transcript reflecting a 2.5 overall grade point average (GPA). |
| All interns must have completed T CRIM 371 Helping Skills in Criminal Justice with a minimum 2.0 final grade. |
| All interns must provide an unofficial transcript in order to enroll in the class. |

| All interns must have completed at least one of the following courses with a minimum of a 2.0 final grade: T-CRIM-370: Police and Society; T-CRIM-372: Adult Corrections; T-CRIM-360: Youth and Juvenile Justice Systems; T-CRIM-440: Fundamental of Criminal Law |

INTERNESHIP EXPECTATIONS: The intern will be expected to complete the following:

- An approved internship placement must be secured prior to first week of instruction in order to continue enrollment in the class.
- A minimum of 10 hours per week at the placement. There is no additional credit for additional hours documented in the below described log. (50% of the grade)
- Bi-weekly 2 hour symposium class. (10% of the grade)
- Weekly input into the class discussion board via Canvas regarding journal entries and assigned topics. (10% of the grade)
- Weekly one page topical journal entries on Canvas regarding the internship experience. These journals will provide details regarding the internship experience and analyze these experiences based upon assigned topics. (10% of the Grade)
- A 5-7 page reflective paper detailing the student’s experiences at the internship and describing the organizational structure and function of the agency within the criminal justice system. (20% of the grade)
- A log of internship hours with the agency supervisor’s signature.