Date: Friday, March 4, 2016
Time: 12:30 – 2:30 pm
Location: University YMCA: 304
NOTE: Highlights indicate actions taken/decisions made

Agenda

1. General
   a. Approve SIAS February 5, 2016 Faculty Meeting Minutes

2. Reports:
   a. Faculty Senate
   b. Faculty Assembly EC
   c. SIAS Faculty Council

3. SIAS Updates

4. Merit Timeline

5. Dr. Melissa Lavitt, EVCAA

6. Search Reports:
   a. Epidemiology
   b. Modern British Literature & Composition
   c. Cognitive Psychology Methods

7. Search Waiver Discussion

8. As May Arise

Attachment and link:
1. Attachment A_Dean’s Presentation

Discussion

1. General
   a. Approve SIAS February 5, 2016 Faculty Meeting Minutes
      i. Minutes approved

2. Reports:
   a. Faculty Senate
      i. Senate 3/3/2016:
         1. Salary policy went for a 2nd vote. It was defeated unanimously.
         2. The reasons it was defeated
            a. There was last minute recognition that it was not going to work
               for all units and there was “no out clause”.
            b. It did not include all faculty.
         3. The Executive Council discussion scheduled for 3/9 was canceled
            because it did not pass.
         4. There was also a second vote was “Conflict of Interest” (COI) policy.
   b. Faculty Assembly Executive Council
      i. Voted to approve distant learning policy.
   c. SIAS Faculty Council
      i. Discussed and moved forward the following:
         1. Minor in Tech Comm
         2. Masters in Human Rights
      ii. Discussed pending election of division chairs. Nominations due no later than April 1, 2016.
      iii. Search for dean will have 4 candidates.
      iv. Faculty inquired about an update on the graduate faculty policy.
v. Separate surveys were conducted for lecturers and tenure track faculty. Faculty Council will craft a policy in early spring quarter.

3. SIAS Updates
   a. See Attachment A

4. Merit Timeline
   a. See Attachment A

5. Dr. Melissa Lavitt, EVCAA
   a. EVCAA provided updates on what she has been working on.
      i. EVCAA’s goal is to achieve more a consistent and transparent decision making process. She also highlighted the following as she observes and collects data for a more informed decision:
         1. Core vs. non-core
         2. What programs are working and not working
         3. No regional accreditation, play more attention to curricular maps, what is happening in the major
      ii. Other topics that need attention:
          1. Faculty development. EVCAA is meeting with faculty developers to coordinate.
          2. Research support
             a. AVC of research (J. Baker) is stepping down and will devote efforts to CUW full-time.
             b. An internal search for a new revised position for research and graduate education will be conducted. There is a need to understand research and expertise. Providing a developmental model to convene faculty and understand current trends and external funding is important.
      b. Questions:
         i. What is the status of the Office for International Programs?
            1. It is a work in progress. There is currently a draft reorganizing OIP.
         ii. How does the EVCAA see things changing for lecturer affairs? The face of university is changing as 50% are lecturers?
            1. Status differentials are an issue. It has an impact on climate.
            2. There is a need to have policy and procure to ensure that lecturers have benefits without subtext when they are part-time and not receiving benefits.
            3. Promotion policy is a work in progress and not completed.
               a. It is on the “to do list”.
               b. There needs to be a complete set of policies at all levels to guide promotions so there is a career ladder.
         iii. What are your insights about faculty diversity and how to be more diverse?
            1. Individual units need access to national data to gauge that efforts are working.
            2. Climate data.
               a. There is a need to pay attention to it in order to retain who we have.
               b. Hold leaders accountable by providing pre and post-data in order to hold them accountable.
               c. EVCAA is in the process of preparing half day program for Deans & Directors.
               d. There is a need to measure climate and provide tools to change it.

6. Search Reports:
   a. Epidemiology:
      i. Search chair presented brief overview of the process
ii. Faculty discussed.

b. Modern British Literature & Composition:
   i. Search chair presented brief overview of the process.
   ii. Faculty discussed.

   a. Cognitive Psychology Methods:
      i. Search chair presented brief overview of the process.
      ii. Faculty discussed.

7. Search Waiver Discussion
   b. Due to lack of time, the discussion has been postponed to the March 11, 2016 meeting.

8. As May Arise
SIAS Ground Rules

- Work for the good of SIAS as a whole
- Assume best intent
- Share the floor and allow for all voices
- Be honest and respectful
- Listen
- Stay with agenda (unless team decides to deviate)
- Ask for clarity when needed
- Be positive – change is hard!
- Bring off line conversations and/or decisions back to the group

Updated 12/1/15
KUDOS

John Finke, Assistant Professor (SAM) with Hali Hill of Rogers High School in Puyallup:
• Awarded: Murdock Partners in Science Grant for 2016-2018

Michael Kula, Assistant Professor (CAC):
• Collateral Literary Magazine “went live online”
• http://www.collateraljournal.com

Danica Miller, Assistant Professor (SHS)
• Lushootseed Language Institute

Ariana Ochoa-Camacho, Assistant Professor (SHS):
• Book chapter: “The Border Brothels: Untangling Maternalist Media Discourses of Trafficked Women from a Sex Work Frame” from Mothers, Mothering and Sex Work edited by Rebecca Bromwich & Monique Marie DeJong
• Book chapter: “Living with Drug Lords and Mules in New York: Contrasting Colombian Criminality and Transnational Belonging” from The Immigrant Other Lived Experiences in a Transitional World edited by Rich Furman, Greg Lamphear, and Douglas Epps
The Frederick T. Haley Writing Awards are given annually to honor outstanding student achievements in writing within SIAS.

You can nominate outstanding student writing in SIAS from courses last Spring (2015) through this Winter quarter (2016). The deadline to nominate will be Friday, April 15 at midnight.

These awards are given in three categories to outstanding undergraduate writers in SIAS. 1) Short response papers (3 - 5 pages); 2) Medium analytical papers (5 - 8 pages); 3) Long research/analytical paper (8 - 20 pages).

The process would look something like this:
1. You admire a student essay
2. We recommend you ask the student permission to submit her/his/their paper for the award
3. They agree, revise it if necessary, and send you the final copy
4. You delete their name from the essay, then send me the anonymous essay (for the judges) along with info. on the class and assignment. In the email please include the student's name, email & student id #.

We'll take it from there and keep you updated. All nominees receive a certificate and public acknowledgement. Winners receive an award of $150 and a gift bag.

Nominations or questions at any time to Janie Miller: janiem@uw.edu

Haley Writing Awards date: Monday, 5/9 at 12:30 pm
EVENTS

Religion, Law and Society Speaker Series

When: Thursday, March 10th at 5:30pm
Where: JOY 117

“Religious Liberties for Illiberal Purposes?
Theorizing Religious Liberty Claims”

Professor Ludger Viefhues-Bailey

Professor Viefhues-Bailey is Distinguished Professor of Philosophy, Gender, and Culture at Lehigh College in Syracus, NY. His work analyzes the intersection of globalization and theories of religion, gender, and epistemology. He is the author of Beyond the Philosopher’s Fears: A Cautionary Reading of Gender, Origin and Religion in Modern Skepticism (Ashgate, 2007), and of Between a Man and a Woman: Why Conservatives Oppose Same-Sex Marriage (Columbia University Press, 2016). Currently, Viefhues-Bailey is working on a project entitled: Religion, Secularity, and the Decolonization of the Metaphysical Mind.

This event is free and open to the public. To register please visit: https://www.eventbrite.com/e/religious-liberties-for-illiberal-purposes-tickets-21760556410

A Creative Talk with Matt Kish
Creator of Moby-Dick in Pictures: One Drawing for Every Page

Monday, March 7th | 4:45 p.m.
Reception and Book Signing to Follow
The University of Washington Tacoma | Carwein Auditorium (KEY02)
Event sponsored by funding from UW Tacoma Arts & Lectures, the School of Interdisciplinary Arts & Sciences, and the Division of Culture, Arts, and Communication.

Co-sponsored by: The Division of Politics, Philosophy and Public Affairs, School of Interdisciplinary Arts and Sciences and the University of Washington School of Law
EVENTS

Pierce County READS series of events in the Pierce County Library System focuses on Sherman Alexie.

– **Dr. Danica Miller** and **Dr. Claudia Gorbman** both will each host film screenings:
  - **Dr. Miller of Alexie’s “Smoke Signals”**
  - **Dr. Gorbman of Cree filmmaker Neil Diamond’s “Reel Injun.”**
  - **Dr. Miller** is the centerpiece of -- and is extensively quoted on Sherman Alexie in -- a News Tribune story about the event series.
    - “Films, art, music and more are on the Pierce County READS program schedule,” by Rosemary Ponnekanti, The News Tribune, Feb. 27, 2016,
  - The series is also profiled in a suburban news site:

– **DATES:**
  - “Smoke Signals”: Wednesday, March 30 at 6:30 pm at the GRAND CINEMA
  - “Reel Injun”: Saturday, APRIL 9 at 1:30 pm at UNIVERSITY PLACE PIERCE COUNTY LIBRARY
# SIAS FACULTY MEETING AGENDA

**Friday, March 4, 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td><strong>General</strong></td>
<td>Approve SIAS February 5, 2016 Faculty Meeting Minutes</td>
<td>C. Greengrove</td>
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<tr>
<td>5 mins.</td>
<td>Reports:</td>
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<td>Faculty Senate</td>
<td>Committee representatives</td>
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<td>Faculty Assembly EC</td>
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<td>SIAS Faculty Council</td>
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<td>15 mins.</td>
<td>SIAS Updates</td>
<td>C. Greengrove &amp; ELT</td>
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<td>Merit Timeline</td>
<td>K. Powers</td>
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<td>15 mins.</td>
<td>Dr. Melissa, Lavitt, EVCAA</td>
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<tr>
<td>60 mins.</td>
<td>Search Reports:</td>
<td>J. Gawel</td>
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<td>Epidemiology</td>
<td>J. Sharkey</td>
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<td>Modern British Literature &amp; Composition</td>
<td>H. Lee</td>
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<td>Cognitive Psychology</td>
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<td><em>Vote will be online.</em></td>
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<td>60 mins.</td>
<td>Search Waiver Discussion</td>
<td>C. Greengrove &amp; J. Sharkey &amp; Riki Thompson</td>
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<td><em>Vote will be online.</em></td>
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<td>As May Arise</td>
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UPDATES

Approval of minutes

Reports from

• Faculty Senate
• Faculty Assembly
• Faculty Council
# SIAS SEARCH UPDATES

<table>
<thead>
<tr>
<th>Position</th>
<th>Committee Chair</th>
<th>Status</th>
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</table>
| Com Law and Policy (TT) | Chris Demaske   | • **Signed contract received** from Randy Nichols  
                                • New hire paperwork in progress       |
| Hispanic Studies (Lecturer) | Loly Ramirez    | • **Signed contract received** from Augie Machine  
                                • New hire paperwork in progress       |
| Regional Economics (TT) | Will McGuire    | • **Signed contract received** from Justin Beaudoin  
                                • New hire paperwork in progress       |
| Geo or Math History (TT) | Jenny Quinn     | • Vote closed, 3/2/2016 – offer made                               |
| Gender Stu / Pol Econ (Lecturer) | Emily Ignacio | • Vote closed, 3/2/2016 – offer made                               |
| Sociology (Lecturer)   | Nita McKinley   | • Vote closed, 3/2/2016 – offer made                               |
| Cognitive Psych / Methods (Lecturer) | Hyoung Lee | • Final report to be presented 3/4/2016                           |
| Epidemiology (TT)      | Jim Gawel       | • Final report to be presented 3/4/2016                           |
| Literature / Com (Senior Lecturer) | Joe Sharkey | • Final report to be presented 3/4/2016                           |
| Neurobiology (TT)      | Erica Cline     | • **Campus interviews in progress**  
                                • Feb 29: Michael Silverman  
                                • March 2: Jason Chan  
                                • March 7: George Wilkinson  
                                • March 9: Marc Nahmani       |
| Nonprofit Studies (TT) | Turan Kayaoglu  | • **Campus interviews in progress**  
                                • Feb 23: Ruth Bernstein  
                                • Feb 25: Elyse Gordon  
                                • Mar 1: David Wood  
                                • Mar 3: Melissa Matthews       |
| Composition (Lecturers) | Riki Thompson   | • Committee preparing the interim report                           |
REMINDERS

PAPER COURSE EVALUATIONS
- Please check faculty mailboxes for Paper Course Evaluations.
- Those faculty that have Online Evaluations received an email of when their students will be receiving the evaluations.
- Any questions or concerns can be directed to Niko Ahkiong, niko92@uw.edu

RRFS
- Due Monday March 7th

ASSISTANT PROFESSORS, PEER MENTORING MEETING:
- Monday, March 14: 12:30 - 1:30 pm

SIAS BROWN BAG SERIES
- Natalie Jolly, Assistant Professor (SHS):
  - “Amish Homebirth to Celebrity Cesarean: American Birth Practices”
  - Wednesday, March 9: 3:40 pm in WG 208
CURRICULUM AND SCHEDULING

• Upcoming New Curriculum Due Dates (to your chair)
  • March 25
  • April 22 (last chance for winter 2017)
  • Spring, summer, and fall all usually due in the prior fall or early winter

• Scheduling
  • Summer registration begins April 11
  • Fall registration opens in May
CURRICULUM AND SCHEDULING

• SIAS Lower Division Revision Fellows
  • Course levels review

• UWT Student Success Task Force
  • Workgroups
    1. Understanding retention and persistence issues and solutions
    2. Research on best practices/models of first year and lower division education and experience
    3. Research focused on best practices for first generation college experience
    4. Student pathways (into majors)
    5. Campus-wide student supports (including student life/comm engagmt)
    6. Incentives for faculty engagement; supporting faculty/teaching
    7. Digital/Info Literacy
UPDATES

SIAS DEAN SEARCH – NEXT WEEK

DIVERSITY TEAM

SELF STUDY TEAM
• https://catalyst.uw.edu/workspace/pkruse/53139/

SIAS LEADERSHIP TEAM TRIP TO BOTHELL – MARCH 14TH
# 2016 SIAS MERIT TIMELINE

<table>
<thead>
<tr>
<th>Action</th>
<th>Who</th>
<th>Start</th>
<th>Deadline</th>
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<tbody>
<tr>
<td>Submit materials to the appropriate staff for Catalyst site</td>
<td>All full-time faculty</td>
<td>Monday, 3/28</td>
<td></td>
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</table>
| • **Keifer:** SAM, SBHS and SHS  
• **Annis:** CAC and PPPA  
• Materials:  
  • Submitted by faculty member:  
    • CV  
    • Activity Report  
    • Peer teaching evaluation  
  • Submitted by staff:  
    • Student teaching evaluations (tables) | All full-time faculty | |
| Part-time Lecturers | All full-time faculty | Friday, 4/8 | Monday, 5/9 |
| Review **Full-time Lecturers** | Professors  
• Associate Professors  
• Assistant Professors  
• Senior Lecturers | Friday, 4/8 | Monday, 4/18 |
| Review **Senior Lecturers** | Professors  
• Associate Professors  
• Assistant Professors | Friday, 4/8 | Monday, 4/18 |
| Review **Assistant Professors** | Professors  
• Associate Professors | Friday, 4/15 | Monday, 4/25 |
| Review **Associate Professors** | Professors | Friday, 4/22 | Monday, 5/9 |
| Review **Professors** | Dean | Friday, 4/29 | Monday, 5/9 |
| Review & Discuss Votes  
Make Recommendation to Dean | SIAS Faculty Council | Friday, 5/13  
Friday, 5/27 | |
| Send Recommendation to EVCAA | Dean | | Monday, 6/6 |
SEARCH REPORTS

Epidemiology: Assistant Professor
• Chair: J. Gawel
• Committee members: E. Bruch, J. Davis, J. Finke, J. Heller, M. Henderson, E. McDonald, A. Smith, J. Vincent, K. Y. Yeaung

Modern British Literature & Composition: Senior Lecturer
• Chair: J. Sharkey
• Committee members: E. Bayer, W. Burghart, L. Dawson, J. Kott, J. Liner, A. Modarres, T. Perone

Cognitive Psychology Methods: Lecturer
• Chair: H. Lee
• Committee members: J. Eaton, J. Gee, L. Montgomery, J. Parada, S. Ross, R. Thompson
SEARCH WAIVER REPORT

Andrea Modarres: Assistant Professor

• Committee members: J. Sharkey, R. Thompson
SIAS Spousal Hire Process

In cases where a spousal hire is proposed, the Dean will appoint a committee to review the candidate’s file and report their findings and recommendation to SIAS faculty for a vote. The candidate’s file will include at a minimum: a letter of interest outlining how the candidate can contribute to SIAS and the University, a current CV and three letters of recommendation.

Spousal Hire (current approved by IAS Faculty Council 5/29/14)  
(wording updated from IAS to SIAS and Director to Dean 2/5/16)