

UNIVERSITY OF WASHINGTON, TACOMA

SECONDARY MATHEMATICS EDUCATION PROGRAM PREREQUISITE WORKSHEET

**NOTE: YOU MUST RECEIVE AT LEAST A “C” (2.0) GRADE IN ALL MATH PREREQUISITE COURSES
AND AT LEAST A “B-“ (2.7) GRADE IN DEVELOPMENTAL PSYCHOLOGY**

APPLICANT:

UNDERGRADUATE/GRADUATE DEGREE:

UNDERGRADUATE MAJOR:

TODAY’S DATE:

PREREQUISITE	DEPT & COURSE NUMBER	COMPLETE COURSE TITLE	GRADE	QTR/ SEM TAKEN	YEAR TAKEN	COLLEGE OR UNIVERSITY	COURSE IN PROGRESS
MATH SEQUENCE 1: 2 (SEMESTER) OR 3 (QUARTER) COURSE SEQUENCE IN CALCULUS, E.G. MATH 124, 125, 126. NON- SEQUENCE COURSEWORK IS ACCEPTABLE IF IT IS A COMPREHENSIVE STUDY OF THE FIELD.							
MATH SEQUENCE 2: 2 (SEMESTER) OR 3 (QUARTER) COURSE SEQUENCE INCLUDING ADVANCED MULTIVARIABLE CALCULUS, DIFFERENTIAL EQUATIONS, AND LINEAR/MATRIX ALGEBRA. COURSES OFTEN TAUGHT ON A 200 OR 300 LEVEL. NON- SEQUENCE COURSEWORK IS ACCEPTABLE IF IT IS A COMPREHENSIVE STUDY OF THE FIELD.							
JUNIOR LEVEL MATH COURSE: ONE 300 LEVEL (OR ABOVE) COURSE, E.G. MATH ANALYSIS, DISCRETE MATHEMATICS ABSTRACT/MODERN ALGEBRA, OR STATISTICAL METHODS/PROBABILITY.							
ADOLESCENT OR LIFESPAN DEVELOPMENT: COURSE(S) THAT COVER THE MAJOR CONCEPTS, PRINCIPLES, THEORIES, AND RESEARCH RELATED TO THE DEVELOPMENT OF ADOLESCENTS. COURSE MUST BE 100 LEVEL OR ABOVE.							