



SCHOOL OF EDUCATION

UNIVERSITY of WASHINGTON | TACOMA

Master of Education for Practicing Educators

Our program is designed as a part-time program of study. Generally, the core and study-option courses are completed in the first year; students complete their elective courses and culminating experience the second year. The program allows students to embed endorsements into degree programs, should they desire to do so. To meet the needs of students who are employed during the weekday, most courses follow an evening schedule.

Curriculum and Instruction Study Option

Description: Prepares current teachers in grades K-12 to understand curricular, instructional, and assessment issues related to content instruction.

Student Learning Goals:

Upon completion of the program students will be able to:

- Critically analyze different theoretical, empirical and practical issues of curriculum design and implementation.
- Identify and critique the null, overt, and hidden aspects of curricula design and implementation.
- Identify and respond to differential impacts of curricula on student learning.
- Interrogate relationships of curricula design and implementation within local, state, national and international educational policy contexts.
- Evaluate and design cycles of curriculum that include planning, implementation, and assessment.

Course Requirements	Course	Credits	Quarters Offered	Course Title
Core Courses (12 Credits)	Courses required for all M.Ed. Candidates in all Study Options			
	T EDUC 501	3	WIN/SUM	Foundations of Education: Policy, Ethics, & Philosophy
	T EDUC 502	3	AUT/SUM	Learning about Learning
	T EDUC 504	3	AUT/SPR/SUM	Understanding Educational Research
	T EDUC 520	3	AUT/SUM	Multicultural Education
Study Option Courses (18 Credits)	Required (9 credits):			
	T EDUC 503	3	WIN/SUM	Educational Measurement
	T EDUC 530	3	AUT (even yrs.)	Curriculum Inquiry
	T EDUC 569*	3	SUMMER	Testing and Evaluation for ELL
	Choose three courses (9 credits) from the following list:			
	T EDUC 531	3	SPRING	Curricular Uses of Children’s Literature
	T EDUC 541	3	AUTUMN	Reading Methods and Interventions
	T EDUC 543	3	SPRING	Math Methods and Interventions
	T EDUC 563*	3	WINTER	Cultural and Linguistic Contexts for Instructing ELL
	T EDUC 564*	3	AUTUMN	Methods and Curricula in Literacy Instruction for ELL
T EDUC 565*	3	SPRING	Research & Methods in Math & Science Instruction for ELL	
Culminating Experience (6 Credits)	Winter Quarter: TEDUC 599 ~ Culminating Project Spring Quarter: TEDUC 599 ~ Culminating Project Final project designed in collaboration with faculty as an application of the program's theory and research.			
Total Credits	36 Credits			
*These 4 courses are 100% online. They also make up 4 of the 5 required courses for earning an Endorsement in ELL (Teaching English Language Learners). The remaining ELL endorsement requirements are TEDUC 519 and the ELL WEST-E.				