



SCHOOL OF EDUCATION

UNIVERSITY of WASHINGTON | TACOMA

Master of Education for Practicing Educators

Our program is designed as a part-time program of study. Generally, the core and study-option courses are completed in the first year; students complete their elective courses and culminating experience the second year. The program allows students to embed endorsements into degree programs, should they desire to do so. To meet the needs of students who are employed during the weekday, most courses follow an evening schedule.

Student Academic & Social Success Study Option

Description: This study option prepares teachers to meet the wide-ranging needs of students with effective instructional strategies, proactive assessment, and strategic supports, particularly for struggling students. The focus of this study option is to build the capacity of educators to understand and promote academic, emotional, behavioral and social success.

Student Learning Goals:

The primary goals for the SASS study option are to build the capacity of educators to:

- Implement and sustain multi-tiered prevention systems to support K-12 student emotional/behavioral and academic success.
- Choose psychometrically sound, culturally-responsive, strength-based, and socially valid screening, diagnostic, and progress monitoring assessment tools.
- Develop pathways to academic and behavioral supports based on K-12 student need.
- Choose supplemental and intensive academic and behavioral supports based on research evidence, feasibility, and cost-benefit.
- Use community supports (e.g., mental health, mentoring programs, social services) in schools to better understand and meet student needs, particularly of students in need of intensive and multifaceted levels of support.

Course Requirements	Course	Credits	Quarter Offered	Course Title
Core Courses (12 Credits)	Courses required for all M.Ed. Candidates in all Study Options			
	T EDUC 501	3	WIN/SUM	Foundations of Education: Policy, Ethics, & Philosophy
	T EDUC 502	3	AUT/SUM	Learning about Learning
	T EDUC 504	3	AUT/SPR/SUM	Understanding Educational Research
	T EDUC 520	3	AUT/SUM	Multicultural Education
Study Option Courses (18 Credits)	Required (15 credits):			
	T EDUC 503	3	WIN/SUM	Educational Measurement
	T EDUC 540	3	AUTUMN	Systems of Prevention and Strategic Support
	T EDSP 545	3	WINTER	Introduction to Emotional Behavioral Disabilities
	T EDSP 546	3	SPRING	Collaborative Consultation
	T EDSP 556	3	AUTUMN	Social and Emotional Learning
	Choose one course (3 credits) from the following list:			
	T EDUC 541	3	AUTUMN	Reading Methods and Interventions
	T EDUC 542	3	WINTER	Structuring the Classroom for Success
	T EDUC 543	3	SPRING	Math Methods and Interventions
Culminating Experience (6 Credits)	Winter Quarter: TEDUC 599 ~ Culminating Project Spring Quarter: TEDUC 599 ~ Culminating Project			
Total Credits	36 Credits			