



Master of Education for Practicing Educators

Our program is designed as a part-time program of study. Generally, the core and study-option courses are completed in the first year; students complete their elective courses and culminating experience the second year. The program allows students to embed endorsements into degree programs, should they desire to do so. To meet the needs of students who are employed during the weekday, most courses follow an evening schedule.

Special Education M.Ed. Study Option with Endorsement

Description: This study option is designed to prepare educators to teach learners who are identified with high incidence disabilities. Our courses prepare professionals to use evidence-based instructional methods to meet the diverse needs of students with cognitive, social, emotional, and behavioral disabilities. Upon successful completion, students will earn an endorsement in Special Education (K-12) and a Master of Education degree.

Student learning goals: The primary goals for our Special Education program are to graduate high quality special education teachers with the knowledge, skills, and competencies to:

- Choose and use appropriate assessment tools for evidence-based decision making;
- Use data-based decision making and collaborative problem solving in planning academic and behavioral plans;
- Design and implement instruction that meets the needs of academically and behaviorally diverse students;
- Evaluate and modify existing instructional materials based on empirically sound research;
- Integrate knowledge of the special education law and ethics to develop an appropriate Individualized Education Plan for a student with disabilities;
- Demonstrate an ability to collaborate with parents of students with disabilities and other school and community professionals to meet the needs of students with disabilities.

Course Requirements	Course	Credits	Quarters Offered	Course Title
Core Courses (12 Credits)	Courses required for all M.Ed. Candidates in all Study Options:			
	T EDUC 501	3	WIN/SUM	Foundations of Education: Policy, Ethics, & Philosophy
	T EDUC 502	3	AUT/SUM	Learning about Learning
	T EDUC 504	3	AUT/SPR/SUM	Understanding Educational Research
	T EDUC 520	3	AUT/SUM	Multicultural Education
Study Option Courses (21 Credits)	Required Special Education Endorsement Courses:			
	T EDSP 544	3	SUMMER	Special Education Assessment and Evaluation
	T EDSP 545	3	WINTER	Introduction to Emotional Behavioral Disabilities
	T EDSP 546	3	SPRING	Collaborative Consultation
	T EDSP 547	3	SUMMER	Special Education and the Law
	T EDSP 550	3	SUMMER	Special Education Principles and Practices I
	T EDSP 551	3	SUMMER	Special Education Principles and Practices II
Culminating Experience (6 Credits)	Spring Quarter: TEDSP 589 ~ Practicum & Reflective Seminar (alternative quarter may be requested) Note: Candidates having complete 24 credits of coursework may be eligible for a Pre-Endorsement Waiver for temporary out-of-endorsement assignment in Special Education allowing completion fieldwork on the job.			
Total Credits	39 Credits			
Endorsement Requirement	Passing score on the Special Education WEST-E (070)			