



FOR PRACTICING EDUCATORS

UW TACOMA'S MASTER OF EDUCATION (MEd) PROGRAM BUILDS UPON THE SKILLS, KNOWLEDGE AND COMMITMENT OF PRACTICING EDUCATORS AND OTHER PROFESSIONALS WORKING IN EDUCATIONAL SETTINGS.

This graduate degree program offers five areas of emphasis that you can select to best fit your professional learning and development needs. With this high-quality graduate degree from UW, you will be prepared to meet the needs of 21st century learners. Our UW Tacoma professors are skilled instructors who are actively engaged in schools and produce quality research. As our students complete this graduate program, they typically earn higher salaries and promotions, realize exciting new career opportunities, and advance the lives of their students in truly meaningful ways.

IS THIS GRADUATE PROGRAM RIGHT FOR ME?

A teaching certificate is not required to enroll. Our graduate students include full-time practicing teachers; educational consultants; school support personnel; instructional, behavioral and emotional coordinators and coaches; counselors and advisors; community college instructors; afterschool program educators; and those working in nonprofit educational organizations. This program is for professionals with full-time jobs. It is designed as a part-time program, with most classes meeting during the evening with increasing hybrid and online options. Generally, the core and study-option courses are completed in the first year, and elective courses and a culminating experience are completed in the second year. This program allows certified teachers to embed endorsements for Special Education and English Language Learners into their degree program.

THE FIVE MEd STUDY OPTIONS:

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CURRICULUM & INSTRUCTION (C & I)

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STUDENT ACADEMIC & SOCIAL SUCCESS (SASS)

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SPECIAL EDUCATION (SE)

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SOCIAL AND EMOTIONAL LEARNING (SEL)

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TEACHING ENGLISH LANGUAGE LEARNERS (TELL)

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For requirements, application materials and current deadlines:
tacoma.uw.edu/master-ed

For more information:
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**UW Tacoma School of Education
Master of Education Program**
1900 Commerce Street
Tacoma, WA 98402

THE FIVE **MEd** STUDY OPTIONS

C&I

EMPHASIS IN CURRICULUM & INSTRUCTION (C & I)

This is our most traditional study option in the MEd program. This area of emphasis is well-grounded in the foundations of K-12 education and you will be well-prepared in the areas of curriculum, instruction and assessment. You will learn about issues relevant to curriculum and instruction including theory, differential impact, planning and implementation science.

SASS

EMPHASIS IN STUDENT ACADEMIC & SOCIAL SUCCESS (SASS)

In this study option, you will be prepared to meet the wide-ranging needs of K-12 students with evidence-based, explicit instructional strategies; proactive, formative assessments; and strategic interventions and supports across academic and behavioral systems. This study option draws from a prevention-oriented, multi-tiered system-of-support framework and builds on your capacity to understand and promote the academic, behavioral and social success of struggling students.

SE

EMPHASIS IN SPECIAL EDUCATION (SE)

This study option will prepare you to support learners who are identified with disabilities that affect learning and/or behavior. Our courses will prepare you to use evidence-based instructional methods to meet the diverse needs of students with cognitive, social, emotional and behavioral disabilities. Typically, this study option culminates with a field experience and reflective seminar flexible enough to be completed within your home school or district and results in an endorsement in Special Education (K-12)

SEL

EMPHASIS IN SOCIAL AND EMOTIONAL LEARNING (SEL)

In this cutting-edge study option, you will enhance your own social and emotional competence; gain the skills necessary to facilitate the healthy social, emotional and behavioral development of your students; and become powerful change agents and effective collaborators. Content areas include: positive behavior interventions and supports (PBIS), growth mindset, grit, mindfulness, culturally-inclusive interpersonal skills and trauma-informed practices. The SEL conceptual framework is interdisciplinary, drawing from fields such as education, psychology and organizational leadership. **There are very few programs in the U.S. that emphasize SEL; this is one of them!**

TELL

EMPHASIS IN TEACHING ENGLISH LANGUAGE LEARNERS (TELL)

This study option will prepare you to understand the theoretical and instructional issues relevant to teaching English language learners. You will analyze complex connections among language, culture, and society and become knowledgeable in oral language and literacy development, and English language assessment. This study option results in an endorsement in English Language Learners (K-12).

tacoma.uw.edu/master-ed



MOST MEd STUDENTS TAKE THE FOLLOWING FOUR CORE COURSES:

TEDUC 501 (3 cr.)

FOUNDATIONS OF EDUCATION:

Challenge the way you view education and understand the socio-political context of education.

TEDUC 502 (3 cr.)

LEARNING ABOUT LEARNING:

Explore and analyze the most prominent theories pertaining to how people learn.

TEDUC 503 (3 cr.)

EDUCATIONAL MEASUREMENT:

Truly understand the principles of measurement and become skilled in the selection of educational assessments.

TEDUC 504 (3 cr.)

UNDERSTANDING

EDUCATIONAL RESEARCH:

Avoid being fooled by fake news and what "they" say about what works; become a responsible, critical consumer of research.

Other courses are determined by your study option and individual program plan.

HAVE QUESTIONS?
WANT TO KNOW MORE?

WE'D LOVE TO HEAR
FROM YOU. CONTACT US!

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