University of Washington | TACOMA
University of Washington Tacoma Staff Association
May 25, 2017, 3:00pm-4:30pm, CP 206C

Review of responses to the Staff Inquiry Survey
- 67 submissions
- Top 3 staff concerns:
    - Professional development funding/opportunities
    - Better understanding of/advocating for job reclassification
    - Parking
- Additional comments included:
    - Cultivating positive and reinforcing work environments
    - Advocating for space expansion
    - Paid Family Leave (paternity)
    - Equity and Inclusion Training
    - Equity of staff workloads
- Engagement with other staff on campus
    - Majority of responses (66%) were "somewhat"
- Would you like to see more options to engage with other staff on campus?
    - Majority of responses (80%) were "yes"
- What types of opportunities would you like to see? Responses included:
    - Trainings
    - Committees to address operational issues campus wide
    - Issues that address bias, racism and exclusion of classified staff
    - Professional Development but of staff choosing
- Assembly comments on results/feedback:
    - Differentiate between work related and social engagement across staff
    - Worth considering to adopt the "lightning talk" model to encourage staff across campus to share with others what their department does/is working on
    - Next steps? Ways to address the top three items?
        - We will have an operating budget for Staff Association moving forward from the Chancellor's Office, which includes some funding for Professional Development, so we will be able to incorporate that into addressing the prodev need.
        - Parking isn't something we can necessarily fix, but perhaps invite Auxiliary Services to come in and speak with us about options and hear our thoughts. Host a parking forum for staff?

Assistant Chancellor for Equity and Inclusion search
- Niko and Angela serve on this committee
- Niko solicited feedback from the Staff Assembly on the wants/needs for this position

- They are building off of campuses with successful individuals in this type of position
- Comparing Chief Diversity Officer positions are similar schools
- Bringing the above info and campus feedback to committee and building the job description from there
- Utilizing a national review for diversity programs to ensure we are meeting standards
- Tentative timeline (subject to changes/edits):
  - Current phase ends in June
  - June-July is rewriting job description
  - July, search begins
  - January 2018, on-campus visits
  - Tentative start date fall of 2018