University of Washington Tacoma

Student Technology Fee Committee (STFC)
Annual Allocation Request

ALLOCATION REQUEST DATE INFORMATION

Date Created: `2021-02-18 16:25:43`   Date Due: `2021-02-19 23:59:00`   Date Submitted: `2021-02-19 10:08:58`

ALLOCATION REQUEST TITLE/DESCRIPTION

Request Title: Disability Resources for Student Community Space

Request Description: The DRS office moved to MAT 107 for Winter Quarter 2021 for a space for students to engage, build community and utilize technology for educational and training purposes.

ALLOCATION REQUEST INFORMATION

Department Name: Disability Resources for Students   Request Code: 21A0286

Contact Names: Victor Flores   UW Tacoma Affiliation: Staff

UWT Email Address: vflores@uw.edu   Phone Number: 253.692.5617

Title of Request: DRS Community Space   Type of Request: One Time

Department Head Approval: ✔   Department Head: Bernard Anderson, Associate Vice Chancellor f

Annual Request Information

1. Background: Review and discuss the context of the proposed technology in detail. Explain how this proposal will be used in conjunction with an original proposal or existing technology. If applicable, how is the current technology disabled or inadequate?

DRS is submitting a proposal for the 2021-2022 academic year. The DRS has collaborated with IT on previous submissions. However, the DRS has not submitted an STFC request in the recent years. The DRS has relocated to Mattress Factory 107 last December and for the first time will have its own unique space to enhance service delivery and to build community with current and prospective DRS students and students who are advocates for accessibility. Our goals are to continue to provide core services (academic accommodations) and to develop new programs and support services to address rentention, transition to college and career and to engage and partner with RSOs with disability focus. The DRS plan to also utilize the space for trainings, seminars, brown bag discussion groups and RSO usage for meetings and programming.

2. Benefit to Students: Discuss how students have benefited from the original proposal, if applicable. How will additional funding of the technology benefit students? If this was an unforeseen technology need, discuss how students will benefit from this new proposal and why the need cannot wait for annual allocation funding.

Creating a unique space will provide DRS and other students a space to engage, build community and collaborate with RSOs and other students and student leaders on campus. Some of the new programming will include, but not limited too, peer mentorship to connect current DRS students with new students, programming space for students to gather for social, presentations and lunch time meetings. Students will be able to use the computers and printer to develop flyers, research resources and services online and utilize monitor for presentations and orientations. Also students with disabilities such as blindness and learning disability, PTSD, memory issues, broken hand; that need specialize equipment software can have access to Dragon Naturally Speaking, a speech to text software.

3. Access: Describe who will be using or will have access to the resources being proposed. If the access has changed since an original proposal, be sure to note that here. In addition, all previous requestors, please provide historic data highlighting the usage and accessibility of technology. All new requestors, please provide user need data.

All UW Tacoma students and those that identify as a DRS student, prospective student, students who are advocates for accessibility.

4. Timeline: Provide a timeline showing how the proposed technology can be completed during the requested period. Describe when you would like to see this proposal initiated and completed, and why.

If approved, DRS will work with IT to purchase all approved items and have them installed during the summer in preparation for campus return in Autumn 2021.

5. Resources/Budget: Discuss available financial, personnel and space resources devoted to the proposed technology and level of support. Proposal must detail all the items/resources requested to be purchased. This includes filling out the Item Detail in next section.

The DRS is submmiting a modest proposal for technology. We are requesting the following:

1. Two (2) Desktop Computers: $2715.72 - current UW Tacoma students will have access to computer for use of internet, Microsoft, study space, use of adaptive equipment (Dragon Naturally Speaking)

2. One (1) Printer: $551.00 - students will have access to print copies, flyers, homework, projects

3. One (1) 65" Monitor: $705.09 - This will replace the monitor being vacated by the previous occupants of MAT 107 (Center for Service and Learning)

4. One (1) Monitor Bracket System: $111.00 - This will replace the bracket being vacated by the previous occupants of MAT 107 (Center for Service and Learning)

5. One (1) Wall Mount Bracket: $210.00 - This will replace the bracket being vacated by the previous occupants of MAT 107 (Center for Service and Learning)

6. Two (2) Dragon Naturally Speaking Software: $ 400.00 - adaptive software for students with disabilities (PTSD, memory issues, broken hands, blindness and learning disability) needing speech to text program.

7. One (1) 12" HDMI Cable: $11.29

8. One (1) SimplyNUC AirServer (wirelessly connect laptops and personal devices to display): $563.00

Consulted with IT for cost estimates.

Funding Request Items

Item	QTY	Cost Per Item	Shipping Fee	Tax Per Item	Subtotal
Computer and Monitor	2	$1,218.00	$0.00	$139.86	$2,715.72
Printer	1	$551.00	$0.00	$56.20	$607.20
Dragon Naturally Speaking	2	$200.00	$0.00	$20.40	$440.80
65" Monitor	1	$705.09	$0.00	$71.92	$777.01
Monitor Bracket	1	$111.00	$0.00	$11.32	$122.32
Bracket Wall Mount	1	$210.00	$0.00	$21.42	$231.42
SimplyNUC AirServer (wirelessly connect laptops and personal devices to display)	1	$563.00	$0.00	$57.42	$620.42
				OVERALL TOTAL:	$5,514.89