Observer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“Noticing” means taking note of what you see or hear the teacher or students doing. It is non-judgmental, and strictly objective.

“Wondering” means you would like to know why certain choices were made, why certain management strategies were used, or other areas of interest.

Elements of the lesson observed:

Opening (hook) \_\_\_ Learning Target (LT) \_\_\_ Content delivery \_\_\_ Student responses \_\_\_

Transitions \_\_\_ Formative assessment \_\_\_ Review of LT \_\_\_ Exit activity \_\_\_

|  |  |
| --- | --- |
| *Noticing* | *Wondering* |
|  |  |