



Academic Policy & Curriculum Committee

February 10, 2016, WCG322, 12:30-2:00pm

Minutes

Present: Kathy Beaudoin, Andrea Coker-Anderson, Jane Compson, Lorraine Dinnel, Robin Evans-Agnew, Jeff Cohen, Lauren Montgomery, Patrick Pow, Jenny Quinn, Evelyn Shankus, Jenny Sheng, Eric Bugyis, for Anthony Falit-Baiamonte, Justin Wadland; **Guest,** Raj Katti, Interim Director of Institute of Technology. **Absent:** Omer Adam.

I. Consent Agenda – Minutes: 1/13/16 - The meeting minutes were approved.

II. New Courses

Discussion: Several courses for the Urban Studies MA were in need of Student Learning Objectives. There was a question regarding the TLIT 344 title perhaps being too narrow/specific, but it was clarified that this excursion has been happening for years unofficially, and is now being made into a course for credit. Therefore, its title is appropriately specific. APCC discussed needing clarification on the difference between TCSS 487 & 488 and TMATH 412 & 414, as they currently have the same course description. APCC approved the TWOMN course but not the diversity designation because it is not focused on the U.S., as required by the policy. It was also a problem because the diversity content might change based on who is teaching it, which is then not meeting the D requirements. Other necessary clarifications on courses are indicated below. Program Administrators will be contacted by APCC chair to clarify/complete certain proposal elements.

Vote: The following new course proposals were approved [Jane Compson moved, Eric Bugyis seconded: 9 yes, 0 no, 0 abstain]:

TACCT 590 Special Topics in Accounting

TACCT 600 Independent Study

TESC 102 Aquatic Ecosystems in Urban Areas (pending DL clarification)

TLIT 237 Introduction to Literature and the Environment

TLIT 344 UWT Excursion to the Oregon Shakespeare Festival

TWOMN 455 Contemporary Theories in Gender and Sexuality Stu.

TCSS 569 Introduction to Cyber-Physical Systems

TCSS 584 Testing VLSI Circuits and Hardware Security

TSPAN 345 Spanish for Community Engagement (pending pre-req. check)

(D) TSPAN 345 Spanish for Community Engagement

TEST 200 Fundamentals of Environmental Studies and Sustain.

Return: The following new course proposals were returned for further justification of considerable overlap with TMATH 412 and 414:

TCSS 487 Cryptography

TCSS 488 Coding Theory

The following Diversity Course Designation application was returned:

(D) TWOMN 455 Contemporary Theories in Gender and Sexuality Stu.

Vote: The following new courses were approved for the Urban Studies MA [Kathy Beaudoin moved, Jane Compson seconded: 9 yes, 0 no, 0 abstain]:

TCMP 521, Planning Theory and Practice

T CMP 582, Movement and Organizing

TCMP 554, Community Development

TCMP 566, Analyzing Community

TCMP 571, Legal Urbanism

TCMP 590, Community Planning Practicum I

Return: The following new course proposals were returned in need of SLO's:

TCMP 572, Planning for Equity
TCMP 546, Strategic Influence
TCMP 573, Power and Decentralization
TCMP 557, Urban Spatial Design
TCMP 525, Property and Capital
TCMP 591, Community Planning Practicum II, *returned in need of Syllabus*

III. Programs

Discussion: Raj Katti, Interim Director of Institute of Technology, came to answer questions regarding the new Electrical Engineering B.S. The PNOI and 1503 for it are being submitted simultaneously because of a curriculum process change that occurred since the Institute first starting working on this new program in 2014. APCC brought up the need for several of the course proposals to contain Student Learning Objectives, especially ones beginning with active verbs, because SLO's are one of the main shaping elements that stay with the course (the other being the course title.) Dr. Katti agreed to add those where needed. APCC will provide him with a list. A faculty member had submitted comments to the APCC regarding the B.S. in EE courses that are titled with the word "communication." They were concerned that these courses could be confused with, or infringe upon, other communication courses. APCC reasoned that the B.S. in EE communication courses should keep their current titles because the UW Seattle Electrical Engineering degree has similar course titles (as do other universities; it's the national standard), the catalog course descriptions would clear up confusion between EE communication course and other ones, and units should not be privileged with the use of particular words. The chair of APCC will address these comments in an email to the concern faculty member. APCC also discussed the program credit limit of 180 credits, the accreditation process and its impacts on library resources, and the capstone project component of this program.

APCC discussed and gave feedback on the PNOI - SIAS, PPPA Division: MA in Human Rights. The following requests were made:

- 1) The library (Justin Wadland) would like to be consulted re: acquisition needs, staffing needs, whether accreditation will be sought, and the capturing of capstone projects.
- 2) The registrar (Andrea Coker-Anderson) is wondering about the mention of a Graduate Certificate, please consult with her.
- 3) The following units would like to be consulted about the potential for mutually fruitful collaborations on human rights issues: nursing, criminal justice/social work, business (Jill Purdy.)

It was clarified that the purpose of the PNOI is to give APCC and other curriculum bodies, a "head's up" in the initial stages of program planning so that these bodies can give feedback earlier on, and thus, help with the planning process. Based on the newest program and graduate program flowcharts, it was asked who the New Program Coordinator is. Currently, there is no one in that position.

All saw the Environmental Science Major change as straightforward and not requiring discussion.

Vote: The Environmental Science Major change was approved [Jane Compson moved, Jeff Cohen seconded: 5 yes, 0 no, 0 abstain. Vote took place after 4 members had to leave for class.]

Vote: The new Electrical Engineering B.S. & associated new courses were approved [Jeff moved, Jane seconded: 9 yes, 0 no, 0 abstain.]

New EE Courses

TEE 225 Engineering Ethics (3 credits)
TEE 315 Electrical Circuits II (4 credits)

TEE 316 Electronics & Analog Circuits II (5 credits)
TEE 331 Applied Electromagnetics (5 credits)
TEE 341 Communication Theory (4 credits)
TEE 451 Control Systems (5 credits)
TEE 480 Senior Design I (2 credits) *pending active verbs in SLO's*
TEE 431 Electric Power Engineering (5 credits) *pending active SLO's*
TEE 453 Digital Signal Processing (5 credits)
TEE 454 Digital Communication (5 credits)
TEE 456 Wireless Communication/RF Electronics (5 credits)
TEE 463 Systems Science and Engineering (5 credits) *pending active SLO's*
TEE 490 Special Topics in EE (1-5 credits) Max
TEE 498 Directed Readings in EE (1-5 credits) Max 5
TEE 499 Undergraduate Research in EE (1-5 credits) Max 5
TEE 390 Undergraduate Seminar in EE (2 credits)
TEE 497 Internship (1-5 credits) Max 5

Return: These two courses were returned for addition of SLO's:

TEE 481 Senior Design II (4 credits)
TEE 482 Senior Design III (5 credits)

IV. Course Change Proposals

Discussion: All saw the course changes as straightforward and not requiring discussion.

Vote: The following course change proposals were approved [Jeff moved, Kathy second: 9 yes, 0 no, 0 abstain]:

TESC 251 Organic Chemistry I
TLIT 437 Topics in Literature and Environment
TNURS 523 Health Assessment & Planning

V. Graduation Petitions

Both petitions passed unanimously with additional decisions to allow advisors to petition for students in similar situations due to advising error, and petitions for 10 or fewer DL credits can go to units.

VI. Adjourn