UNIVERSITY OF WASHINGTON Meeting Academic Policy Committee Monday, December 7, 2009 12:30-1:30 p.m. GWP 215

Attendees: Deirdre Raynor, Chair; Lisa Hoffman, Greg Noronha, Marcy Stein, Cathy Tashiro, Ankur Teredesai

Guests: Marcie Lazzari, Vice Chair Faculty Assembly, Bobbe Miller-Murray

- 1. The November 2, 2009 minutes were approved.
- 2. Academic Plan: Review to provide feedback for Beth Rushing.
 - a. APC members will need to provide feedback from their program.
 - b. APC did not approve the draft and felt like much work was needed to improve it. It was decided that each APC member should summarize their concerns.
 - c. Concerns/Feedback:
 - 1. Marcie Lazzari asked APC to forward a statement to the Faculty Assembly Executive Council as well as to Beth Rushing.
 - Marcy Stein suggested that resources should available before a new program is approved. Lazzari referenced the <u>UWT Faculty</u> <u>Resolution on Budgetary Priorities</u> in regard to addressing new programs and available resources.
 - 3. Deirdre Raynor mentioned that others who have shared their thoughts on the academic plan point out that much more needs to be done to strengthen the existing curriculum and fill in gaps that will help us do so, before adding new programs. Then APC talked about the importance of strengthening the existing curriculum.
 - 4. Cathy Tashiro suggested that certain terms such as "innovative curricula" should be defined along with examples. Though identified as one of two strategic priorities, academic excellence is not sufficiently addressed in the plan.
 - 5. Lisa Hoffman suggested that special care should be attentive to language, creativity, and looking beyond the marketization of program proposal processes.
 - 6. Greg Noronha asked about the influence of faculty voice, regarding Academic Affairs and FTE. Tashiro asked whether Programs handle FTE, to which Bobbe Miller-Murray noted that UW Seattle and the legislative session guides the budget for FTE. Stein added that Chancellor Spakes also negotiates with the state for UW Tacoma. Tashiro stated that faculty should be

involved in decisions about FTE goals. Lazzari noted that attention needs to be paid to over enrollments and the impact upon faculty. Noronha suggested that a statement be made about growth and quality.

- Stein suggested that faculty must know about the processes for fee-based programs; what this means, how it works and what it entails.
- 8. Raynor suggested adding Global Citizenship, considering it is reflected within the campus Strategic Plan. Tashiro noted that faculty need to understand how the Academic Plan fits in the Strategic Plan.
- 9. Ankur Teredesai noted that revisions should establish a coherent structure. The Academic Plan is missing Engineering and Science section. This draft needs to define what growth means. A chart should be included, which references revenue, describes the sources of revenue, and how it will be applied in the system.
- 3. Admission requirements for international students transferring from community colleges, Brian Coffey
 - a. Coffey proposed that international students must have an AA degree from a Washington State Community Colleges, a 2.75 GPA, and minimum grades of 3.0 in two English composition courses.
 - b. Coffey recommended that the proposed change be monitored for a three year period, where admissions will track students. This proposal will allow for more diversity of international students at UW Tacoma.
 - c. After a lengthy discussion the Academic Policy Committee unanimously voted and approved the admission requirements for international students transferring to UWT from Washington State community colleges.
- 4. Meeting schedule winter quarter. APC members will send their availability to the APC list serve.
- 5. Adjourned at 1:31 p.m.