

Minutes
UNIVERSITY OF WASHINGTON TACOMA
Faculty Assembly Academic Policy Committee (APC)
Tuesday, May 11, 2010
12:30-1:30 GWP 215

Attendance: Deirdre Raynor, Chair; Lisa Hoffman, Greg Noronha, Marcy Stein
Guests: Jennifer Quinn, Heather Hucks, Bobbe Miller Murray

1. The minutes from April 13, 2010 APC meeting were approved.

2. Proposed Curriculum Change for IAS, Jenny Quinn
Create and Change Undergraduate Academic Programs forms

a. The concentration requirements in IAS will be revised. The changes have been signed by the chairs of the programs, the Curriculum Committee, Beth Rushing before going to APC.

Overview: TSMIN 200 is no longer offered and will be replaced by THIST 150 and 151 (World History I and II). For student enrolled before the change who completed TSMIN 200, this or the new requirement will fill the graduation requirement.

Action: APC recommended approving the new requirement.

b. Update: Proposal to make Restoration Ecology a minor: The proposal has been approved by the IAS. It has also been approved as a tricampus minor. It will go to the Curriculum Committee then to APC.

c. Admissions policy regarding Math Proficiency: Bobbe Miller Murray noted the math requirement is set forth by the state.

Quinn explained the current requirement for math. The course must be completed with a grade of 2.0 or better or a high school equivalent.

Concerns:

1) UWT has never required that the Logic course requires a 2.0. Quinn would like UWT to have requirements similar to UW Seattle. I would like UWT to require a 2.0 in Logic courses.

2) Miller-Murray suggested the APC committee consider currently there is a no minimum grade requirement for high school transferrable math credits. Also, student FTE might decline if they are subject to higher math requirements.

3) Quinn suggested that high school math grades will not ensure a new student will meet college level requirements. This year only 30% of our students came in at the college level, many were not ready for Math 98.

4) Miller Murray suggested the APC may want to confirm there is a current admissions requirement for a math placement test.

5) Marcy Stein asked UWT can offer remedial courses to address FTE. Miller Murray responded Math 98 is offered at Tacoma Community College. Quinn noted UWT sometimes hires adjunct faculty to teach Math 98 here.

6) Raynor suggested UWT enhance tutorial support for students. It would be helpful to further develop the infrastructure to support academic support services for our students.

e. Next steps: APC should send feedback to Quinn in an email. APC might think about how to draft a revision, since advisors are thinking about doing away with the math proficiency requirement.

3. Discuss Proposed Change to UWT Writing Requirement

Urban Studies asked for a review after two years to ensure the requirement is working (i.e., there are enough faculty for student demand). They also asked that Anne Beaufort report back to APC to note the review. Education, Institute of Technology and Nursing have no problems with this requirement. Nursing provided feedback and forwarded it to Anne Beaufort (sent through email).

Action: Deirdre Raynor will forward this feedback to the EC.

4. CLEP: College Level Examination Programs

a. Hoffman suggested faculty consider accepting only certain CLEP exams, such as language or algebra, but not all of them.

b. There may be a lot of questions about CLEP that require more faculty involvement in the discussion about whether CLEP is appropriate for UWT.

c. Action: APC will discuss this in fall of 2010.

5. Discuss Student Appeal, Heather Hucks

a. Student Appeal: In June 2008 an advisor contacted a student about a graduation requirement. The Attorney General (AG) office was notified and provided some process feedback. Risk Management and AG provided recommendations. Then an appeal came to APC last academic year. The student was provided a letter from the program, showing which the foreign language credits should be provided on the student's transcript. At that time there was not explicit language asking the student to fulfill the deficient credits for graduation requirements. Heather Hucks noted there is no written documentation about the requirement for graduation.

b. Raynor asked Bobbe Miller Murray provide more information before APC makes a recommendation.

c. As a faculty body, Hoffman suggested the APC recommend based on what is required academically.

d. After APC makes a recommendation the student appeal will go to EC. Stein suggested that after there is a recommendation by APC the student appeal will go to legal mediation. The recommendation will go to mediation and possibly arbitration. There will probably be a faculty statement.

e. Miller-Murray reminded APC the application showed the student was in progress of fulfilling the campus requirements for graduation.

f. Stein suggested APC send a recommendation to the EC, since APC is not a resolving body. APC is only weighing in on this issue.

g. Action: First all APC members, and then we will decide on a recommendation. APC will discuss this appeal at the next meeting.

6. The meeting adjourned at 1:30 p.m.