

UWT Faculty Resolution on Budgetary Priorities

Recognizing that the University and the State of Washington are facing a budgetary crisis, and in keeping with its duties under both the UW Handbook and the UWT Handbook to advise the Chancellor on matters of concern, we the UWT Faculty offer the following resolution.

Whereas, instruction, research, scholarship, and creative activities are the core functions of the University;

Whereas, preserving access to a quality education requires protecting the core functions of the University;

Whereas, it is mainly through their research that faculty are able to keep up with their fields to offer the most up to date materials in their courses;

Whereas, faculty workload impacts the faculty's ability to perform the core functions of the University;

Whereas, the viability of current programs, student access to their offerings, and student graduation rates depend upon adequate levels of instructional staffing;

Whereas, unfunded enrollments may negatively impact the quality of instruction and the reputation of our institution;

Whereas, implementation of new programs without adequate resources will likely result in low quality programs that reduce the resources available to existing programs and units and may negatively impact both the operations and the reputation of UWT; therefore be it

Resolved,

That, in its efforts to address budgetary reductions the administration should prioritize the core functions of the University even if this means that other areas will suffer more significant cuts;

That, faculty workload should not exceed the current level, in particular that course load should not exceed the current level, and that every effort should be made to preserve current class sizes, which should not grow without careful consideration at the Program level;

That, tenure line faculty and lecturer contracts must be preserved to maintain the integrity of the institution and the quality of its core functions;

That, every effort should be made to protect scholarship by funding conference travel, research quarters for junior faculty, and sabbatical leave for senior faculty;

That, new programs and degrees will not be implemented without the necessary resources to both develop *and* sustain them, and:

That, unfunded enrollments will be avoided where instructional staffing is unavailable.

Approved February 9, 2009