

## Minutes from ATP meeting, March 5, 2010

Attendance: Zoe, Steve, Denise, Emily  
Bob (excused absence)

Item	Discussion	Action
<p>Comparing Checklists/Language re: Tenure and Promotion on VCAA, Human Resources, Faculty Code and By-law pages, and program checklists/pages</p>	<p>To ensure things are uniform, there should be (1) a checklist for the committee chairs; (2) a sample letter to be sent to external reviewers for the committee chairs; (3) a checklist of for the candidate at each program.</p> <p>All agree that by-laws need be changed: By-laws currently state that the annual review from directors is optional – should have annual/goal setting review letter and any responses. Any part of official review should be included in formal files. This includes 3<sup>rd</sup> year reappointment and all T &amp; P cases.</p> <p>Clarify VCAA's checklist --- items culled together through the years by various Chancellors.</p> <p>Compared language on all three pages. Noted that the HR page doesn't address annual reviews. Should make it clear that the inclusion of annual reviews is mandatory.</p> <p>Should also make it clear that a letter from the director and the candidate's response should be included in the file.</p> <p>Discussed the importance of standardizing the language (i.e., "self-assessment - CV, narrative, etc."), so all units, directors and candidates are clear on what must placed in</p>	<p>Steve has all three pages (i.e. VCAA checklist, Human Resources webpage, and Faculty Code/By-laws pages); will make sure that the items required and descriptions of items required on the VCAA's checklist and HR page is consistent and in compliance with the Faculty Code and By-laws.</p> <p>Zoe will draft language for the EC so the EC can act quickly</p>

	<p>file.</p> <p>After VCAA checklist is re-arranged, should be something Beth should sign off on if that's what she wants.</p> <p>ATP's job is to make sure that this list is in compliance with Faculty Code and Bylaws (on-line at VCAA's home page + HR + Faculty Assembly Website + UW Seattle's website)</p>	
<p>Program Director - role in T&amp;P process</p>	<p>Discussion about the role of the program directors in the T&amp;P process - particularly at the point of voting for candidate's tenure and/or promotion.</p> <p>Decided that it is best that (1) program director either vote w/ faculty, NOT write the separate letter, and let the faculty letter stand for the unit itself.</p> <p>(2) OR - program director writes his/her own letter, NOT summarize the faculty vote (see #3 below), and CANNOT participate in the vote</p> <p>(3) perhaps - we should have someone independent (i.e. not the program director) write the summary of the discussion (*detailed* minutes) and have the faculty vote on that letter.</p>	<p>Questions as to whether the Faculty Code specifically states that the program director must write a separate letter.</p> <p>Should go to the EC about this issue to make sure that expectations are standardized and the T&amp;P process is as fair as possible.</p> <p>----- go to EC and talk about this. Director's letter is separate. Faculty Code -- go to EC? Or perhaps just go to the department and bring it up.....</p>
<p>Teaching assessment</p>	<p>Discussed different ways various programs handle peer reviews for teaching.</p> <p>Discussed that any changes to peer reviews for teaching must be handled at the program level.</p> <p>BUT, noted that, while the methods and content of peer evaluations may vary across programs, the Faculty Code clearly states that files must</p>	<p>Faculty ATP members should remind directors/deans that faculty members are to have separate, peer evaluations letters in their files,</p> <p>All of us must talk with our program directors about being in compliance with the Faculty Code.</p> <p>Also, we should remind our directors that the HR states that every faculty</p>

	<p>contain separate, annual evaluations adequately describing the teaching effectiveness of faculty.</p> <p>Specifically, the HR page clearly states that the letter must have an adequate analysis of any data (i.e., numbers) and cannot be written in too general terms (i.e., "the candidate is a good teacher.")</p>	<p>member has a separate, annual peer evaluation which adequately describes the teaching effectiveness of faculty member</p>
<p>Immediate EC concerns</p>	<p>We are out of compliance. The By-laws clearly state that we must have 7 members on ATP. This must be addressed immediately.</p> <p>Discussed need for good distribution of associate and full professors on committee.</p> <p>Discussed necessity of having more than 7 members on the committee (would require by-laws change), which would help especially in very busy years.</p> <p>Discussed need to increase the term from 2 to 3 years to, at best, keep organizational memory.</p>	<p>Ask EC to:</p> <ol style="list-style-type: none"> <li>1) Comply with the by-laws and fill the two positions immediately.</li> <li>2) Address the need for and fill the positions that show an even distribution of Full and Associate Professors</li> <li>3) Address committee's request that the ATP committee have more than 7 members.</li> <li>4) Change term from 2 to 3 years.</li> </ol>