

Reimagining Global Education: How the High Impact Practice Model can Decolonize International Engagement

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Connection to Global Framework



Our Question

How does the high-impact practice model decolonize international education?

Methodology

- Ethnography
- Auto-ethnography
- Archival research

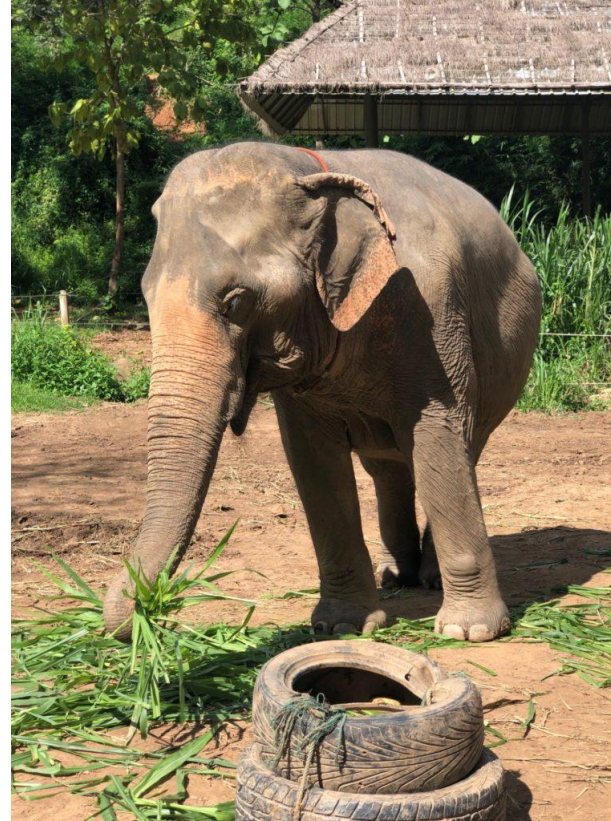


High-impact Practices (HiPs)

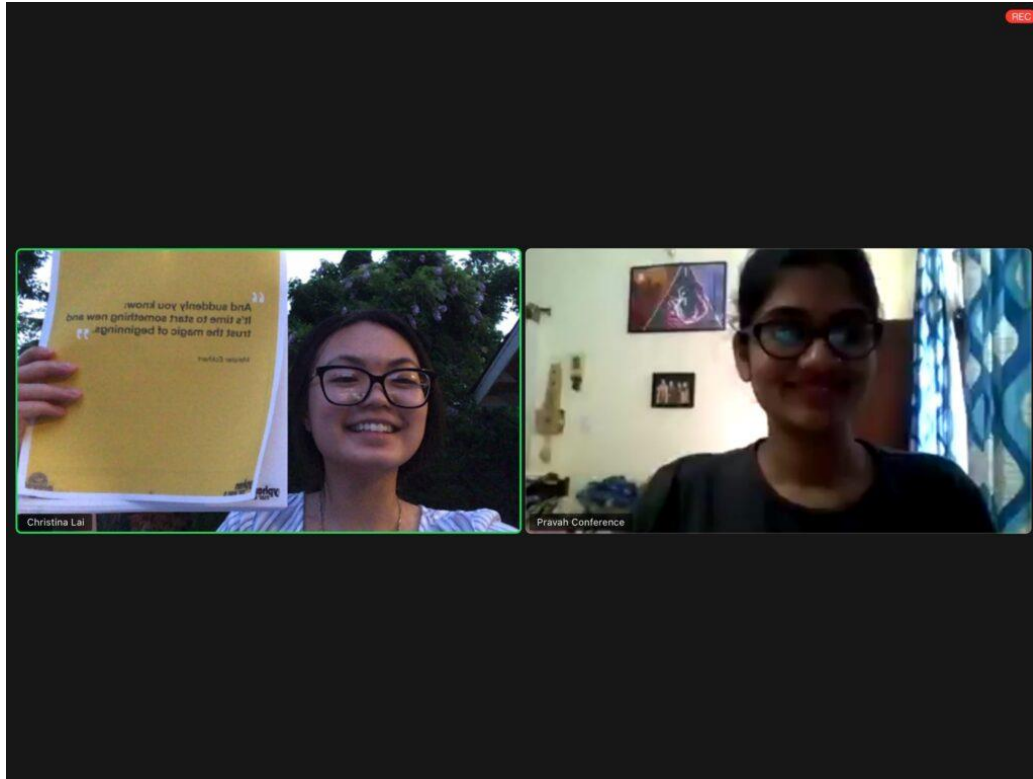
We can be **vulnerable**, and angry, and sad,
but also excited and **passionate** in this space, and I feel like
that is something we can all carry in our **academic journey** as
well as **our lives** outside UWB.

-Hana Abay

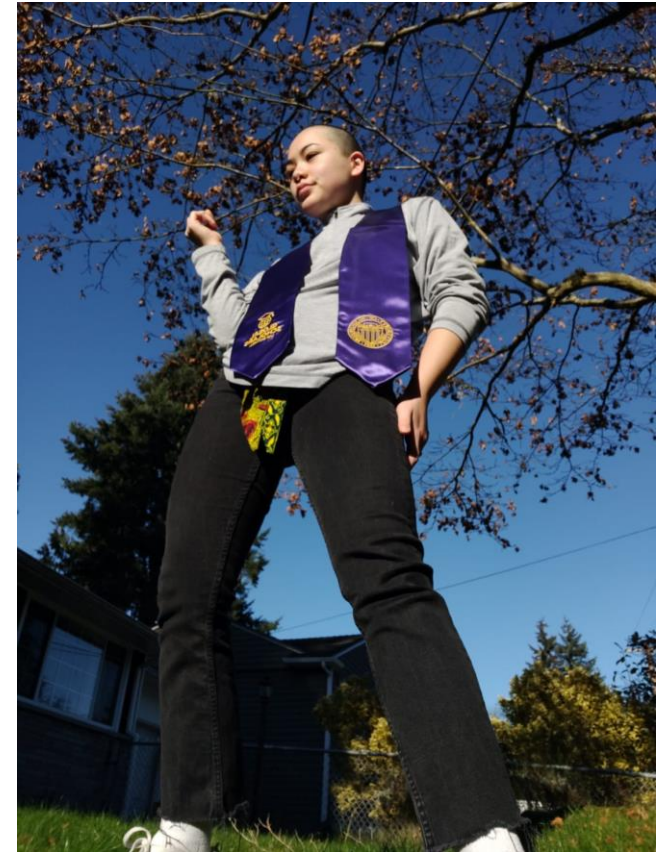
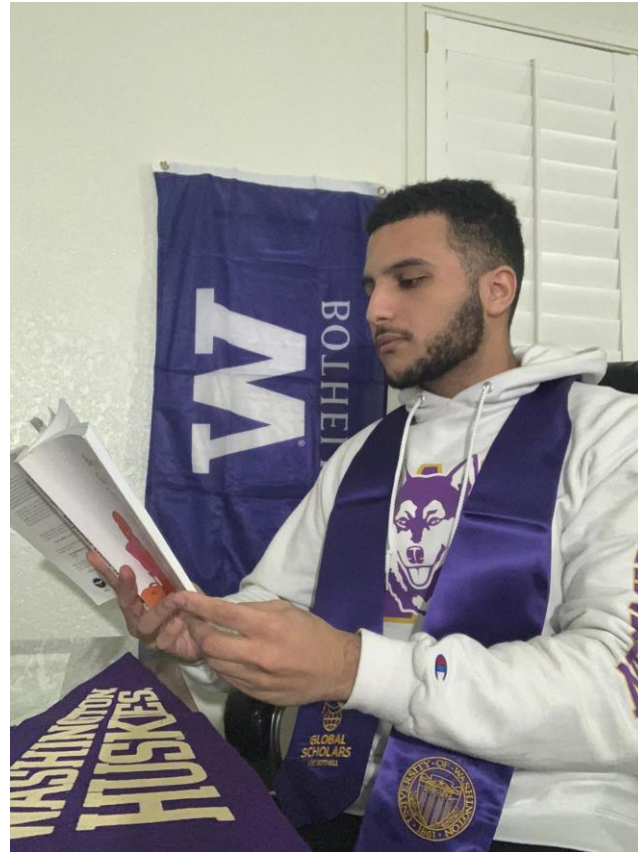
Intervention



Theoretical Framework



Results and Final Notes



Essential Readings

A Small Place Jamaica Kincaid

Against the Romance of Study Abroad Ben Gardner and Ron Krabill

Beyond Guilt Trips Anu Taranath

Community-Based Global Learning Eric Hartman and Richard Kiely

Crossing Figueroa George Sanchez

The Little Book of Race and Restorative Justice Fania E. Davis

Pedagogy of the Oppressed Paulo Freire

Teaching to Transgress bell hooks

To Hell with Good Intentions Ivan Illich

The West and the Rest: Discourse and Power Stuart Hall