Reimagining Global Education: How the High Impact Practice Model can Decolonize International Engagement

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Connection to Global Framework
Our Question

How does the high-impact practice model decolonize international education?
Methodology

- Ethnography
- Auto-ethnography
- Archival research
High-impact Practices (HiPs)

We can be vulnerable, and angry, and sad, but also excited and passionate in this space, and I feel like that is something we can all carry in our academic journey as well as our lives outside UWB.

-Hana Abay
Intervention
Theoretical Framework
Results and Final Notes
Essential Readings

**A Small Place** Jamaica Kincaid

**Against the Romance of Study Abroad** Ben Gardner and Ron Krabill

**Beyond Guilt Trips** Anu Taranath

**Community-Based Global Learning** Eric Hartman and Richard Kiely

**Crossing Figueroa** George Sanchez

**The Little Book of Race and Restorative Justice** Fania E. Davis

**Pedagogy of the Oppressed** Paulo Freire

**Teaching to Transgress** bell hooks

**To Hell with Good Intentions** Ivan Illich

**The West and the Rest: Discourse and Power** Stuart Hall