# University of Washington, Tacoma Curriculum Committee Minutes Wednesday, October 20, 2010, 12:30 p.m.

**Present:** Yonn Dierwechter, Tom Diehm, José Rios, Ruth Rea, Kent Nelson, Jennifer Gogarten, John Mayer

**Guests:** Patrick Pow

## 1. Approval of Minutes

The minutes from 05/19/10 were approved, 3-0-3. The minutes from 07/21/10 were approved based on summer communication.

# 2. New Course Applications

TCRIM 440: Approved as is.

**TCRIM 435:** Approved as is.

**TINFO 420:** Approved with the following revisions. Rewrite Catalog Description to reflect active verbs at the beginnings of sentences. Move prerequisite requirement to end of description. You cannot require attendance; these sections in the syllabus related to both classroom and lab need to be rewritten. We suggest rewriting the Labs section to reflect making up assignments when lab is missed. Credit hours (4a) should be 5-10-15. Section 4c of application is inconsistent with grading items on syllabus—bring them into alignment. Return to José when corrected.

**TINFO 442:** This was a late submission that did not meet the deadline in time to be considered at this meeting. It will need to be resubmitted by November 7 for consideration at the next meeting.

# 3. Clone Request (IAS)

**TWOMN 302**: Approved as is.

### 4. Writing Program Proposal (1503 Submission)

We are now reviewing the Writing Program 1503 for a BA. The program is now 60 credits instead of 65. Everything appears aligned at this point. Majors and Options are now clearly delineated. Approved as submitted.

### 5. Conversion of IAS Concentrations to Majors (1503 Submission)

José has reviewed this material and believes that it meets all the criteria. Approved as is.

# 6. Discussion: Directed Studies/Special Topics

This year the committee will be looking at several issues related to ongoing approval of and oversight of the campus curriculum. Specifically, there are concerns around the following issues:

- a) Oversight of Core: there is no mechanism to insure that the individual courses being devised under each of the generic titles actually addresses the course objectives that were approved by the Curriculum Committee when the Core was developed.
- b) Special Topics: These create a problem in terms of transcripts as well as quality control (not unlike the oversight of core classes). We know such courses exist in Nursing, Social Work & The Institute and we may want to find a mechanism for insuring they meet the learning objectives of the original generic courses approved by Curriculum Committee.
- c) Connections between Core classes and other 100-200 level courses: There is the sense that lots of the 100 and 200 level courses being developed at the departmental level are not aligned in any way with the Core curriculum. Does this need to happen? What is the mechanism for general oversight of lower division courses?
- d) Lack of campus policy for distribution requirement for degree: It appears that there is no campus-wide policy regarding the number of upper division courses needed for a degree from UWT. It seems possible a student could graduate from here never having taken a course at the 300 or 400 level. This needs to be examined.

All of these issues may involve consultation with other committees on campus, notably Academic Policy. Ingrid Walker and Bobbe Miller-Murray will join us for our next meeting to start to examine some of these issues. It is likely we will need to develop some sub-committees over the year to look at these individual concerns in more depth.

### 7. Next Meeting

November 17, 2010, 12:30. Location to be announced.

The meeting adjourned at 1:25 p.m.

Respectfully submitted,

Tom Diehm, PhD, MSW Committee Member/Social Work