

UNIVERSITY OF WASHINGTON TACOMA

Faculty Assembly Faculty Affairs

Tuesday, April 6, 2010

12:30 p.m. - 1:30 p.m.

MAT 203

Attendees: Annette Henry, Chair; Erin Casey, Donald Chinn, Erica Cline, Linda Ishem, and June Lowenberg

1. The minutes from March 8, 2010 were approved.
2. Research Productivity Survey
 - a. Annette Henry will continue to work with Sergio Davalos to revise the Draft Research Productivity Survey. Please reference attachment A for Faculty Affairs suggestions. Erin Casey suggested some more items, please reference attachment B.
 - b. Action: Henry and Davalos will discuss suggestions on attachment A and B to revise the existing survey.
3. Workload related to teaching
 - a. Donald Chinn led the faculty in a discussion of developing a survey regarding Teaching and Workload. Chinn will develop a survey and a model. There was a discussion about the differences in disciplines and differential teaching across programs.
 - b. Erica Cline noted that some courses have science labs, or other clinical experiences.
 - c. In addition FA discussed the differences of 3 and 5 credit courses across programs. June Lowenberg noted that Teaching Load has been a historical issue for UW Tacoma. Lowenberg handed out Cathy Tashiro's Workload document. Tashiro will be invited to FA so that she can answer any questions about this document.
 - d. In some programs faculty believe that Faculty Affairs is working towards teaching load equity.
4. The meeting adjourned at 1:35 p.m.

Attachment A

Research Productivity Survey Suggestions:

- Add a comments section at the end of each subsection.
- The last two sub sections seem vague under “Research Infrastructure Statement” and they are starred on the hardcopy.
- Lowenberg suggested that adequate survey support should be its own category.
- Add a comment section to the most research funding section under “Research Funding Statement” –It was suggested that the last question in this subsection seems irrelevant.
- Strike: When involved, the OSP has had no effect on my research.
- In Research Funding add “My research is highly or completely dependent on research funding.”
- Add: “Most of my funding is external.”
- Research funding: “How strongly is your ability to do your research impaired by research funding?” Add a comment section to ask, how do you use your research funding?
- Possibly add: “Lack of research funding is a barrier to my research.”
- Please provide comments or provide suggestions regarding research funding.
- Depending on what kinds of research would RAs be helpful? Undergraduate or graduate students.
- Under Research Goals: strike: My research goals are redefined periodically.
- I am aware of the program’s research productivity goals and add this to the – campus productivity research goals.
- Timely support and impediments (onerous) when getting external funding

Attachment B Possible additional items for Faculty Affairs research/scholarship survey...

ITEM	NA	SD	D	N	A	SA
1. At UWT, I have adequate supports for identifying sources of funding for my research Comments/suggestions:						
2. At UWT, I have adequate support for writing grant proposals Comments/suggestions:						
3. At UWT, I have adequate supports for stewarding grants through the submission process. Comments/suggestions						
4. At UWT, I have adequate supports for coordinating with the Office of Sponsored Programs Comments/Suggestions:						
5. At UWT, I have adequate supports for preparing human subjects applications and negotiating the IRB process. Comments/Suggestions:						
6. At UWT, I have adequate supports for administering external funding once it is awarded. Comments/Suggestions:						
7. At UWT, I have access to adequate space/facilities in which to engage in research/scholarship Comments/Suggestions:						
8. At UWT, I have received adequate start-up support to set up a lab or other facility needed for my research. Comments/Suggestions:						
9. At UWT, I have adequate time (teaching/research/service balance) to pursue the scholarship that is expected of me. Comments/Suggestions:						

Which three of the above areas are the most important issues for you? _____