UNIVERSITY OF WASHINGTON TACOMA

Minutes

Faculty Assembly Faculty Affairs (FA)

Tuesday, March 8, 2011 2:00 p.m. – 3:00 p.m. CP 103

Attendance: Donald Chinn, Chair; Bonnie Becker, Erin Casey, Sergio Davalos, Denise Drevdahl, Matthew Weinstein

1. The minutes from February 8, 2011 were approved (with modifications)

2. Update on Daycare Task Force

Bonnie Becker gave an update on the Daycare Task Force. The preferred way to implement daycare on campus is to have a space in the planned student union building. In previous discussions, one of the concerns expressed by Cedric Howard (AVC Student Affairs/Chief Student Affairs Officer) was that if student fees were to be used to help fund a daycare center, then the center would have to exclude faculty and staff. There were two issues that Howard brought up in terms of using student fees for daycare. One was whether faculty and staff could use it. The other was about availability of the resource to all students at all times. This does not seem to be the practice at other universities (including UW Seattle campus). The task force recently met with the VCAA Beth Rushing, where she said that she would handle this to make the center available to faculty and staff, even if student fees were used to fund it.

One idea was to incorporate early education with the daycare center, but that idea does not seem to be progressing in the discussions.

Also, the Daycare Taskforce have been in contact with the early childhood folks, and as they progress they will remain in touch. But at this time there is no Early Childhood Ed. program and no firm plan to establish one.

The task force will meet in the first week of the spring quarter. They plan to meet with all the administrators involved (Chancellor Pat Spakes, VCAA Beth Rushing, AVC of Finance Jan Rutledge, AVC Cedric Howard, Ysabel Trinidad) in the second week of Spring quarter.

3. Analysis of Research Survey

The responses to the Catalyst survey on research productivity were collected and distributed to the committee members. There was a brief discussion about the data and how to begin to analyze it.

Bonnie Becker presented some graphs and charts that provided a rough picture of

the responses to the quantitative questions in the survey, broken down by rank and by program. Matthew Weinstein also presented some preliminary analysis of some of the open-ended questions.

Donald Chinn proposed that as a first step to moving forward with the analysis, each member of the committee will look at some aspect of the data that interests them. Becker will continue with an analysis of the questions with a quantitative nature. Weinstein will continue examining the suggestions faculty had for university support of scholarship. Chinn offered to examine the responses to the question about barriers to productivity.

The discussion of how to divide the survey responses among committee members will continue over email and the next meeting.

4. Adjourn: 3:05 p.m.