

**University of Washington, Tacoma**  
**Curriculum Committee**  
**Minutes**  
**Wednesday, April 22, 2009, 12:30**

**Present:** Brian Coffey, Kent Nelson, José Rios, Divya McMillin, Tom Diehm. **Absent:** Dan Zimmerman, Ruth Rea

**1. Approval of Minutes**

Approval of minutes from the 03/18/09 meeting was postponed until the next meeting.

**2. Course Applications**

**TGH 491:** Approved with the following changes. Please change “faithful attendance” in both the application form and the syllabus to “diligent participation.” Return to José when corrected.

**TGH 490:** Approved with the following changes. Please change “faithful attendance” in both the application form and the syllabus to “diligent participation.” Return to José when corrected.

**TGH 494:** Approved as is.

**TCXIN 110:** Approved with the following changes. Drop Learning Objective #4 from both application form and syllabus (it is not a learning objective). Please “cut and paste” the assessment criteria from the syllabus to the application form; they are currently inconsistent. Return to José when corrected.

**TCXIN 373** Approved with the following changes. The Catalog Description is very awkward. Please break the final sentence into two sentences to make it clearer for students. Also, under learning objectives on the application form, please drop “learn to” from the first line (turning it to: “in this course, students will...”). Return to José when corrected.

**TCXIN 376:** Approved as is.

**TCXIN 377:** Approved with the following changes. Please drop first sentence of Justification. In 2<sup>nd</sup> sentence of justification please add “cinematic” before “representation”. Return to José when corrected.

**TCXUS 372:** Approved as is.

**TECON 340:** Approved with the following changes. The learning objectives need to be more specific to course content. For example, “develop writing skills” isn’t a learning objective that is related to the Int’l Economics content of the course. Return to José when corrected.

**TECON 350:** Returned to program for re-submission. The first line of the application needs to include “University of Washington Tacoma.” The justification and the catalog description both

need to be reworked to delete editorial content and describe the course. The entire syllabus and application need an additional proofreading to eliminate errors. Please resubmit to committee when corrections are made.

**TESC 405:** Approved with the following changes. Under Catalog Description, change the second sentence to: Also, metabolism and enzyme regulation are discussed. Change beginning of third sentence to: “Designed for science students...”. On syllabus, delete the attendance requirement; or change “attendance” to “participation.” Return to José when corrected.

**TESC 406:** Approved with the following changes. Change beginning of third sentence to: “Designed for science students...”. On syllabus, delete the attendance requirement; or change “attendance” to “participation.” Also on syllabus, change course number from 405 to 406. Return to José when corrected.

**TIBCIN 130:** Approved with the following changes. Change catalog description to read: Provides theoretical and practical introduction to German Studies by exploring issues of German culture, history, and philosophy in the context of a student abroad program in Frankfurt, Germany. Considers how this city is connected to European and global trends. Relates this international context to students’ personal, academic, and professional experiences. Return to José when corrected.

**TSMG 480:** Approved with the following changes. The course prefix and number are inconsistent on the application form and syllabus; please change to correct format. On the syllabus, the items listed as “overall objectives” are really more course goals and should be labeled as such. The subsequent specific items are the learning objectives and should be identified as such both on the syllabus and should replace the existing learning goals on the course application. Return to José when corrected.

**TSMIN 480:** Approved with the following changes. The Abbreviated Title has too many characters; suggested revision to: China: Soc & Cul. The learning objectives represent activities, not learning goals and need to be rewritten to reflect what the student will learn, not how they will go about learning it. Return to José when corrected.

**TIAS 605:** Not approved. There does not appear to be a reason for this course change application. José will follow up with IAS.

**TPOLS 497:** Approved as is.

**TSPAN 301:** Approved as is.

**TSPAN 302:** Approved as is.

**TSPAN 303:** Approved as is.

**TINFO 390:** Approved with the following changes. Drop the final learning objective. The assessment criteria need to be more specific, such as: “participation in and successful completion

of problem sets presented in seminar” or something to indicate what is being measured. Return to José when corrected.

**TCES 390:** Approved with the following changes. Drop the final learning objective. The assessment criteria need to be more specific, such as: “participation in and successful completion of problem sets presented in seminar” or something to indicate what is being measured. Return to José when corrected.

**TGIS 312:** Approved as is.

**TGIS 313:** Approved as is.

**TGIS 414:** Approved as is.

**TGIS 415:** Approved as is.

**TURB 345:** Approved as is.

### **3. Next meeting**

May 20, 2009 at 12:30

### **4. Adjournment**

The meeting adjourned at 1:25 p.m.

Respectfully submitted,  
Tom Diehm, PhD, MSW  
Committee Member