**Doctoral Program in Educational Leadership (Ed.D.)**

**TEDLD 602: Community Grounded Praxis – Student Performance Evaluation**

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| **Student Instructions:** Complete the information below and ask your preceptor/mentor to complete the evaluation. Submit this completed form electronically to your university faculty supervisor and to Ashley Walker ([aew7@uw.edu](mailto:aew7@uw.edu)). Use additional sheets as needed. | | | | | |
| **Student Name:** | | | | | |
| **Location of Community Grounded Praxis:** | | | | | |
| **UWT Faculty Supervisor Name:** | | | | | |
| **Mentor/Preceptor Name, email and phone:** | | | | | |
| **Credit Hours Completed**  Summer =  Autumn =  Winter =  Spring = | | | | | |
| ***Learning Objectives – (Completed by Preceptor)***  Please indicate the level of progress the student made toward each learning objective listed. | | | | | |
|  | **Not Met** | **Growth Area** | **Satisfactory** | | **Excellent** |
| 1. Model reciprocal methods of collectivity - within and across institutions and movements - toward sustainable community grounded approaches. |  |  |  | |  |
| 1. Integrate intergenerational ways of knowing to engage with complex problems of practice |  |  |  | |  |
| 1. Apply reflexive and dialogic practices to create, implement, and evaluate relational learning environments that affirm learner-centered engagement |  |  |  | |  |
| 1. Demonstrate personal and professional de-colonial praxis that disrupts and dismantles systemic intersectional violence within institutions and communities. |  |  |  | |  |
| 1. Foster compassionate spaces for self and those we interact with to be holistically, authentically human. |  |  |  | |  |
| **Mentor/ Preceptor’s Comments:** | | | | | |
| **Preceptor’s Overall Rating** *(select one)****:*** | **CREDIT** | | | **NO CREDIT** | |
| **Preceptor’s Signature:** | **Date:** | | | | |