



Request for 2019/20 Funding Services and Activities Fee Committee

BUDGET PROPOSAL CONTACT INFORMATION

Department Name:	<input type="text" value="Giving Garden"/>	Create Date:	<input type="text" value="11/07/2019"/>
		Due Date:	<input type="text" value="11/08/2019"/>
Submitter Name:	<input type="text" value="Ryan Moriarty"/>	UW Email Address:	<input type="text" value="rmoriart@uw.edu"/>
		Phone Number:	<input type="text" value="2564667333"/>
Proposal Authors:	<input type="text" value="Ryan Moriarty, Mikel Pircey, Jim Gawel"/>		
Department Head Approval:	<input checked="" type="checkbox"/>	Requested Amount:	<input type="text" value="\$427"/>
<input type="text" value="Jim Gawel"/>		Approved Amount:	<input type="text" value="\$0"/>

Departmental Information

SPECIAL ALLOCATION CRITERIA

Pierce Conservation District has a Native Plant Sale once a year. They do not post their inventory until late Fall for pick up in early Spring. Because of the timing of these sales and the delay in fund allocation through the annual SAFC process we are not able to plan or budget for plants far enough in advance. Therefore, we consider this an emergency expenditure because we could not have allocated budget funds for plants that are only on sale for a small window of time at undisclosed costs and availability. The Annual Plant Sale happened to open up days before the SAFC Special Allocations deadline so we are hoping this is a way to access the plants we need to make the Native Plant Walk a lush native habitat for students, community, and wildlife to enjoy.

STUDENT UTILIZATION

The Native Plant Walk is a way of reclaiming colonized space on campus, returning a piece of green-space to its native roots. The Native Plant Walk is already benefiting students as a respite from the noise and business of Downtown Tacoma. Many students utilize the space to read a book, eat their lunch, or take a moment to connect with nature on the mulched paths and benches. Purchasing these plants would allow us to fill out the Native Plant Walk, making it an even more therapeutic and educational space for students to enjoy. We have multiple garden beds within the Native Plant Walk that are empty, waiting for plants and signage. A majority of the plants are also edible or medicinal allowing for students to sample safe native wild foods, and once fully grown even donate them to The Pantry. Many of the plants are also pollinator friendly which would attract more species to the garden to help pollinate the food grown there, increasing the harvest we are able to donate each year. With a view of Mt. Rainier (Mt. Tahoma) from the Native Plant Walk, having the native species there would be a powerful connection for students and the campus to the lands we reside on.

STATEMENT OF ASSURANCES

The funds are specifically for ordering the plants, which would be done immediately upon being awarded the funds. Once ordered we would wait until February 28th/29th, 2020 to pick up the plants and then put them in the ground. This would be a campus/community event where students could come help plant and connect with nature. Since these purchases are native plants, they would not require extra watering or care to survive, ensuring their value without need for excess staffing or funds in the future.

SAF-FUNDED PROGRAM OR SERVICES GOALS AND OUTCOMES

While we have only been receiving SAFC annual funds for four months the garden has made great strides in the food donated, students engaged, events held in the garden, and our availability to students through open volunteer hours. As of this year (2019) to date we have:

Volunteered Hours: 369.7
Food Donated: 387.23 lbs.
Events Held: 5
Open Volunteer Hours: 258

Updates on Service Goals

Goal: Reduce Food Insecurity at UW Tacoma (**Almost 2x the food donated this year to The Pantry**)

Outcome: Develop written best practices for donating and packaging fresh food for The Pantry (**Giving Garden Coordinator is writing a Giving Garden Manual including this information**)

Outcome: Consult The Pantry's needs when developing annual garden plan (**Giving Garden Coordinator and The Pantry conducted a survey to see what produce students wanted to see in The Pantry and used that help decide what to plant.**)

Outcome: Establish a Greenhouse for year-round produce (**Seeking funding. Faculty Sponsor Jim Gawel submitted a grant to SIF (Strategic Initiative Fund) for a small greenhouse.**)

Outcome: Provide weekly donations to the Pantry (**Successfully done during the growing season.**)

Outcome: Repair damaged raised beds (**Currently Planning**)

Outcome: Increase number of raised beds from 33 to 50 **(Currently Planning)**

Goal: Engage students in their food system and sustainable agriculture **(Brought many students into the garden through volunteer hours and events like Day of Caring and Earth Day)**

Outcome: Host Educational Events at the Giving Garden **(Currently Planning)**

Outcome: Host open volunteer hours and events **(Hosted over 200 open volunteer hours and 5 events)**

Outcome: Encourage students to adopt garden beds **(Multiple beds were adopted this year by students to grow food for themselves and The Pantry)**

Outcome: Advertise the Giving Garden alongside food in The Pantry **(We created a logo for the Giving Garden and working on formal signage for the Pantry to be displayed by food grown in the garden)**

Goal: Make the garden a more inviting space **(Weeding and mulching overgrown areas of the garden has helped make the garden more inviting. Another example of this is dozens of sunflowers that were planted along the sidewalk by the garden.)**

Outcome: Organize and label the S.H.E.D.s interior space, removing excess bags of hempcrete. **(Hempcrete and excess materials removed from the S.H.E.D)**

Outcome: Keep the bulletin board up to date with community events and volunteer opportunities **(Bulletin Board has been managed and maintained by the Giving Garden Coordinator and Giving Garden Assistants)**

Outcome: Regularly remove trash and debris from the garden **(Clean-up efforts have been managed by the Giving Garden Coordinator and Giving Garden Assistants)**

Outcome: Encourage university and community classes to use the S.H.E.D. as a teaching space **(Three classes have been incorporated the garden directly into their classes this year.)**

Staff Budget Requests

Category	Details	Amount Requested	Amount Approved
PERSONNEL TOTAL:		\$0	\$0

Other Budget Requests

Category	Details		Amount Requested	Amount Approved	Notes	
Non-Food Supplies & Materials	Salmonberry (<i>Rubus spectabilis</i>) - 10	S004	\$18	\$0		
	Salal (<i>Gaultheria shallon</i>) - 10	S005	\$26	\$0		
	Woodland Sorrel (<i>Oxalis oregana</i>) - 10	S006	\$18	\$0		
	Western Bleeding Heart (<i>Dicentra formosa</i>) - 10	S007	\$18	\$0		
	Kinnikinnick (<i>Arctostaphylos uva-ursi</i>) - 10	S008	\$26	\$0		
	Thimbleberry (<i>Rubus parviflorus</i>) - 10	S009	\$18	\$0		
	Evergreen Huckleberry (<i>Vaccinium ovatum</i>) - 10	S010	\$40	\$0		
	Nootka Rose (<i>Rosa nutkana</i>) - 10	S011	\$18	\$0		
	Canadian Goldenrod (<i>Solidago canadensis</i>) - 10	S012	\$18	\$0		
	Common Yarrow (<i>Achillea millefolium</i>) - 10	S013	\$18	\$0		
	Mock Orange (<i>Philadelphus lewisii</i>) - 10	S014	\$18	\$0		
	Red Flowering Currant (<i>Ribes sanguineum</i>) - 10	S015	\$18	\$0		
	Blue Elderberry (<i>Sambucus nigra ssp. cerulea</i>) - 10	S016	\$18	\$0		
	Western Serviceberry (<i>Amalanchier alnifolia</i>) - 10	S017	\$18	\$0		
	Maidenhair Fern (<i>Adiantum aleuticum</i>) - 20	S018	\$62	\$0		
	Lady Fern (<i>Athyrium filix-femina</i>) - 20	S019	\$62	\$0		
	Low Oregon Grape (<i>Mahonia nervosa</i>) - 10	S020	\$18	\$0		
	SUPPLEMENTAL TOTAL:			\$427	\$0	

	Submitted:	Approved:
PERSONNEL TOTAL:	\$0	\$0
SUPPLEMENTAL TOTAL:	\$427	\$0
COMPLETE PROPOSAL TOTAL:	\$427	\$0

Supplemental Documents



NATIVE PLANT SPECIES INFORMATION AND USES



The plant information and pictures include the medicinal and edible properties as well as if they are pollinator friendly and the planting preferences to ensure successful growth in the Giving Garden.