

## School of Interdisciplinary Arts and Sciences Internship Learning Agreement

<u>This form must be typed</u>. Make copies for yourself, faculty sponsor, and site supervisor. Bring original signed form to SIAS office for entry code, or email to <u>iashelp@uw.edu</u>.

## IT IS THE STUDENT'S RESPONSIBILITY TO REGISTER FOR THESE CREDITS

Please see the SIAS Independent Study  $\underline{\text{Webpage}}$  for an up to date list of all Independent Study courses.

\*TPOLS 496 and 497 are a separate form: see PPPA internship coordinator to apply.

Number of Independent Study credits previously earned\_\_\_\_\_

Course Prefix & #	Qtr	Year	CR/NC	# of Credits	SLN*	Entry Code (office use only)
			CR/NC			

<sup>\*</sup>SLN changes quarterly. Please consult current Registration Guide for correct number.

## STUDENT INFORMATION

Name:		Student #:
Student Email (UW Addresses only)	@uw.edu	Major:
Faculty Sponsor:		Faculty Email:
SITE INFORMATION		
Internship Site:		
Site Supervisor:		Title:
Supervisor's email:		Phone:
Site/Employer Name:		
Site/Employer Address:		
Mission of organization:		

## ACADEMIC LEARNING AND COMMUNITY ENGAGEMENT LEARNING OBJECTIVES

Academic learning objectives should include the new knowledge you expect to acquire, the skills you want to learn or enhance, and areas of competence or abilities you seek to develop or improve. Community engagement integrates experiential learning and community service in an academic context. Through activities and experiences mutually negotiated between academic and community partners, community engagment addresses identified needs, enhances curriculum, and fosters civic responsibility.

Civic Identity: Demonstrate active civic engagement in society.

**Cultural Humility**: (a) Examine the ways one's own attitudes and beliefs are different from those of other cultures and communities. (b) Value learning about and from the perspectives of diverse communities and cultures.

**Perspective Taking**: Identify, explain, apply and evaluate multiple perspectives to understand community strengths and address community needs.

**Systems Awareness**: Propose solutions aimed at addressing historic and contemporary role and effect of economic, political, and social structures on experiences of individuals and communities.

**Integrative Learning**: Articulate the relationships among learning in the course with community engagement and other experiences.

In the space below, <u>after</u> consultation with your site supervisor and your faculty supervisor, please a) describe the project and the activities you will engage in and skills you expect to develop/improve and b) explain how the project will address at least two of the community engagement learning objectives listed above.

Objective #1 Describe project, activities, and skills:
Community engagement learning objective #1 and how project will address this learning objective:
Community engagement learning objective #2 and how project will address this learning objective:

(Optional) Community engagement learning objective #3 and how project will address this learning objective:
ACADEMIC ASSIGNMENT: This is a mandatory deliverable project in the form of a paper, poster project, video, etc. Specify your assignment(s) and a timeline for completing them (use a separate sheet of paper if necessary).
PROJECT:
TIMELINE:

Student Intern Signature	Date
Internship Site Supervisor: I have discussed this internship with the the assigned work components appearing above. I agree to provide intern in order to achieve the above learning objectives, provide inforn policies and procedures, meet with the student intern regularly, and printern.	training and consultation to the student nation concerning our organizational
Internship Site Supervisor Signature	Date
Faculty Internship Supervisor: I have discussed the academic compintern. We have reached agreement on the learning objectives as indiregularly with the student intern to discuss the internship experience.	cated above. I further agree to meet I understand it is my role to
mentor/guide the student in achieving the community engagement leareflection, engaging with issues of equity, inclusion, and social justice, different life contexts.	