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MN Syllabus/ AACN Essentials of Nursing Education (2011) cross-check worksheet

Course number	527	552	557	510	551	554	556	503/505	558
Course Title	Health Care Systems and Health Policy	Organizational and systems leadership	Pop health, health promo and clinical prev.	Society and health	Translating Research into Nursing Practice	Informatics	Quality and Safety in Health Care Settings	Fieldwork	Health Assessment
<b>Essential I: Background for Practice from Sciences and Humanities</b>									
1. Integrate nursing and related sciences into the delivery of advanced nursing care to diverse populations.				Obj. 5					
2. Incorporate current and emerging genetic/genomic evidence in providing advanced nursing care to individuals, families, and communities while accounting for patient values and clinical judgment.			Obj. 1						
3. Design nursing care for a clinical or community-focused population based on biopsychosocial, public health, nursing, and organizational sciences.			Obj. 1						
4. Apply ethical analysis and clinical reasoning to assess, intervene, and evaluate advanced nursing care delivery.								503 Obj. 3	
5. Synthesize evidence for practice to determine appropriate application of interventions across diverse populations.					Obj. 4				
6. Use quality processes and improvement science to evaluate care and ensure patient safety for individuals and communities.							Obj. 2		
7. Integrate organizational science and informatics to make changes in the care environment to improve health outcomes.						Obj. 5			
8. Analyze nursing history to expand thinking and provide a sense of professional heritage and identity.				Obj. 5					

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<b>Essential II: Organizational and Systems Leadership</b>									
1. Apply leadership skills and decision making in the provision of culturally responsive, high-quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery and outcomes..		Obj. 1							
2. Assume a leadership role in effectively implementing patient safety and quality improvement initiatives within the context of the interprofessional team using effective communication (scholarly writing, speaking, and group interaction) skills.							Obj. 4		
3. Develop an understanding of how healthcare delivery systems are organized and financed (and how this affects patient care) and identify the economic, legal, and political factors that influence health care.	Obj. 3 & 1	Obj. 2							
4. Demonstrate the ability to use complexity science and systems theory in the design, delivery, and evaluation of health care.		Obj. 2							
5. Apply business and economic principles and practices, including budgeting, cost/benefit analysis, and marketing, to develop a business plan.		Obj. 4							
6. Design and implement systems change strategies that improve the care environment.		Obj. 2							
7. Participate in the design and implementation of new models of care delivery and coordination.		Obj. 2							

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<b>Essential III: Quality Improvement and Safety</b>									
1. Analyze information about quality initiatives recognizing the contributions of individuals and inter-professional healthcare teams to improve health outcomes across the continuum of care.							Obj. 4		
2. Implement evidence-based plans based on trend analysis and quantify the impact on quality and safety.							Obj. 2 & 4		
3. Analyze information and design systems to sustain improvements and promote transparency using high reliability and just culture principles.							Obj. 3		
4. Compare and contrast several appropriate quality improvement models.							Obj. 1& 4		
5. Promote a professional environment that includes accountability and high-level communication skills when involved in peer review, advocacy for patients and families, reporting of errors, and professional writing.		Obj. 7					Obj. 3		
6. Contribute to the integration of healthcare services within systems to affect safety and quality of care to improve patient outcomes and reduce fragmentation of care.							Obj. 2		
7. Direct quality improvement methods to promote culturally responsive, safe, timely, effective, efficient, equitable, and patient-centered care.							Obj. 5		
8. Lead quality improvement initiatives that integrate socio-cultural factors affecting the delivery of nursing and healthcare services.							Obj. 2		

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<b>Essential IV: Translating and Integrating Scholarship into Practice</b>									
1. Integrate theory, evidence, clinical judgment, research, and interprofessional perspectives using translational processes to improve practice and associated health outcomes for patient aggregates.					Obj. 1				
2. Advocate for the ethical conduct of research and translational scholarship (with particular attention to the protection of the patient as a research participant).					Obj. 2				
3. Articulate to a variety of audiences the evidence base for practice decisions, including the credibility of sources of information and the relevance to the practice problem confronted.					Obj. 3				
4. Participate, leading when appropriate, in collaborative teams to improve care outcomes and support policy changes through knowledge generation, knowledge dissemination, and planning and evaluating knowledge implementation.					Obj. 5				
5. Apply practice guidelines to improve practice and the care environment.					Obj. 5				
6. Perform rigorous critique of evidence derived from databases to generate meaningful evidence for nursing practice.					Obj. 4				
<b>Essential V: Informatics and Healthcare Technologies</b>									
1. Analyze current and emerging technologies to support safe practice environments, and to optimize patient safety, <b>cost-effectiveness</b> , and health outcomes.						Obj. 1, 5			

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2. Evaluate outcome data using current communication technologies, information systems, and statistical principles to develop strategies to reduce risks and improve health outcomes.						Obj. 4	Obj. 4		
3. Promote policies that incorporate ethical principles and standards for the use of health and information technologies.						Obj. 1 & 3			
4. Provide oversight and guidance in the integration of technologies to document patient care and improve patient outcomes.						Obj. 6			
5. Use information and communication technologies, resources, and principles of learning to teach patients and others.						Obj. 6			
6. Use current and emerging technologies in the care environment to support lifelong learning for self and others.						Obj. 6			
<b>Essential VI: Health Policy and Advocacy</b>									
1. Analyze how policies influence the structure and financing of health care, practice, and health outcomes.	Obj. 1								
2. Participate in the development and implementation of institutional, local, and state and federal policy.	Obj. 2								
3. Examine the effect of legal and regulatory processes on nursing practice, healthcare delivery, and outcomes.	Obj. 3								
4. Interpret research, bringing the nursing perspective, for policy makers and stakeholders.	Obj. 4								

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5. Advocate for policies that improve the health of the public and the profession of nursing.	Obj. 5								
<b>Essential VII: Interprofessional Collaboration for Improving Patient and Population Health Outcomes</b>									
1. Advocate for the value and role of the professional nurse as member and leader of interprofessional healthcare teams.		Obj. 5							
2. Understand other health professions' scopes of practice to maximize contributions within the healthcare team.		Obj. 5							
3. Employ collaborative strategies in the design, coordination, and evaluation of patient-centered care.			Obj. 4						
4. Use effective communication strategies to develop, participate, and lead interprofessional teams and partnerships.		Obj. 5							
5. Mentor and coach new and experienced nurses and other members of the healthcare team.		Obj. 1						503: Obj. 4	
6. Functions as an effective group leader or member based on an in-depth understanding of team dynamics and group processes.		Obj. 5							
<b>Essential VIII: Clinical Prevention and Population Health for Improving Health</b>									
1. Synthesize broad ecological, global and social determinants of health; principles of genetics and genomics; and epidemiologic data to design and deliver evidence-based, culturally relevant clinical prevention interventions and strategies.			Obj. 1 and 2	Obj. 1					

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2. Evaluate the effectiveness of clinical prevention interventions that affect individual and population-based health outcomes using health information technology and data sources.			Obj. 3			Obj. 4 & 5			
3. Design patient-centered and culturally responsive strategies in the delivery of clinical prevention and health promotion interventions and/or services to individuals, families, communities, and aggregates/clinical populations.			Obj. 2						
4. Advance equitable and efficient prevention services, and promote effective population-based health policy through the application of nursing science and other scientific concepts.			Obj. 1-3	Obj. 4					
5. Integrate clinical prevention and population health concepts in the development of culturally relevant and linguistically appropriate health education, communication strategies, and interventions.			Obj. 2						
<b>Essential IX: Master's-Level Nursing Practice</b>									
1. Conduct a comprehensive and systematic assessment as a foundation for decision making.									Obj. 1
2. Apply the best available evidence from nursing and other sciences as the foundation for practice.					Obj. 4			503 & 505: Obj. 2	
3. Advocate for patients, families, caregivers, communities and members of the healthcare team.								503 Obj. 4	

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4. Use information and communication technologies to advance <b>patient education</b> , enhance accessibility of care, analyze practice patterns, and improve health care outcomes, including nurse sensitive outcomes.						Obj. 7			
5. Use leadership skills to teach, coach, and mentor other members of the healthcare team.		Obj. 1							
6. Use epidemiological, social, and environmental data in drawing inferences regarding the health status of patient populations and interventions to promote and preserve health and healthy lifestyles.			Obj. 1						
7. Use knowledge of illness and disease management to provide evidence-based care to populations, perform risk assessments, and design plans or programs of care.			Obj. 5						
8. Incorporate core scientific and ethical principles in identifying potential and actual ethical issues arising from practice, including the use of technologies, and in assisting patients and other healthcare providers to address such issues.						Obj. 3			
9. Apply advanced knowledge of the effects of global environmental, individual and population characteristics to the design, implementation, and evaluation of care.			Obj. 1 & 4						
10. Employ knowledge and skills in economics, business principles, and systems in the design, delivery, and evaluation of care.		Obj. 4							



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11. Apply theories and evidence-based knowledge in leading, as appropriate, the healthcare team to design, coordinate, and evaluate the delivery of care.			Obj. 4						
12. Apply learning, and teaching principles to the design, implementation, and evaluation of health education programs for individuals or groups in a variety of settings.			Obj. 5						
13. Establish therapeutic relationships to negotiate patient-centered, culturally appropriate, evidence-based goals and modalities of care.				Obj. 6					
14. Design strategies that promote lifelong learning of self and peers and that incorporate professional nursing standards and accountability for practice.								505 Obj. 3	
15. Integrate an evolving personal philosophy of nursing and healthcare into one's nursing practice.								505 Obj. 4	