

Reference: UWT Formal Observation Question 2021-22
(Includes Stage 1-3)

For your reference, these are the question prompts used in the Formal Observation evaluation for all three stages. **Please use InPlace to submit the live version of this form.** An email from InPlace will contain the unique link specifically tied to your Candidate. Please check your inbox for the link to access the Formal Observation Form.

Stage 1: Lesson Planning

The questions in this section focus on the details of the **Formal Lesson Plan**.

Question #	Question
Context	Candidate First Name
Context	Candidate Last Name
Context	Subject
Context	Grade
Context	Date (mm/dd/yyyy)
Context	Completed by:
Context	Title of Lesson:
1	Lesson plan identifies the standard related to this lesson.
2	Lesson plan identifies the learning objective and target in this lesson.
3	Lesson Plan shows the standard, the objective, and the assessment are aligned with each other. (For example, When reading the CCSS for the lesson, does the objective come from an idea or skill described in the standard and does the assessment (formative or summative) measure the objective outcome for the lesson that day. Describe how the lesson is aligned or needs improvement. **
4	The lesson plan includes success criteria . (Success Criteria- criteria are a list or rubric of measurable skills, knowledge, and layered application that summarize student success in meeting the lesson objective.)
5	The lesson plan explains how and when students are prompted to apply language skills and academic vocabulary to support language growth. (Receptive language demands are Listening and Reading; Expressive language demands are Speaking and Writing)
6	The lesson plan includes a connection with the learning task for the lesson and students' prior learning or social/cultural experiences . Cite (1) example.

7	The lesson plan describes differentiated instructional support for students with IEPs, 504 plans, and various learning needs that are aligned with learning outcomes. Cite (1) example of how the lesson plan explains how the lesson was tailored to accommodate the needs of specific learners.
8	The lesson plan describes extension/enrichment opportunities?
9	The lesson plan describes how the teacher will provide intervention support during the lesson.
10	The lesson plan describes an engaging launch to enter into the instruction of the lesson.
11	The lesson plan includes a variety of questions to activate the launch of students thinking about the lesson and build interest.
12	Lesson plan clearly describes how and when the teacher will be modeling, explaining, or practicing with students the [key literacy strategies] OR [use of representations to develop mathematical concepts].
13	The lesson plan describes how and when there will be opportunities for student engagement and interactions during the lesson activity?
14	The lesson plan describes how the teacher will close the lesson . (Closing lessons include revisiting the objective, an assessment or exit task, additional focus questions answered by students, student reflections on their own learning progress for the day.)
15	The assessment or exit task includes evaluation criteria . (What will the teacher ask students to do to inform you of your future instructional steps?)
16	The lesson plan was submitted on time for feedback prior to teaching the lesson?
17	The lesson plan describes an appropriate and proportional amount of lesson activity for the time allotted to teach the lesson in the schedule? The lesson plan clearly describes steps for teaching the lesson in a logical sequence .
18	The Lesson plan describes a variety of engagement strategies and activities that are culturally responsive to address learner needs and interests during the body of the lesson.
19	The lesson plan describes behavior strategies as they might be used when teaching the lesson?
20	The lesson plan describes systems or routines for managing classroom materials, manipulatives, technology and other resources in the lesson activity.
21	What comments or recommendations do you have for the candidate about writing lesson plans?

Stage 2: Teaching Implementation

The questions in this section focus on the facilitation of the planned lesson in **Stage 1**.

Question #	Question
Context	Candidate First Name
Context	Candidate Last Name
Context	Subject
Context	Grade
Context	Date (mm/dd/yyyy)
Context	Completed by:
Context	Title of Lesson:
1	The lesson materials are ready and accessible .
2	The lesson starts on time .
3	Attention was gained in a respectful and efficient manner.
4	The lesson maintains a lively pace and fluid transitions . The lesson is delivered in a logical sequence .
5	The lesson included opportunities for students to connect new content to students' prior learning and experiences?
6	The lesson includes introducing the learning target at the beginning of the lesson in a student centered way.
7	The lesson elicits student understanding of the learning target and why it is important or relevant to them.
8	The lesson included differentiation methods or strategies to support diverse learning needs. (The lesson is differentiated by content, process, product, or environment. Adheres to IEP and 504 accommodations.) Cite (1) example if applicable.
9	The lesson includes the teacher's effective and accurate explanation, model, or demonstration of the concept or skill needed for the lesson activity.

10	The lesson elicits frequent student responses . Cite (1) example that occurred during the lesson.
11	The lesson provides opportunities for the students' use of the concept/essential strategy during the lesson.
12	The teacher facilitates interaction or engagement among students during the lesson. Cite (1) example that occurred during the lesson.
13	The teacher is intentionally attending to the learning environment and discourse . (example: Monitoring time, resources, student behavior and engagement) Cite (1) example.
14	The teacher responds to observed errors or misconceptions ? Cite (1) example if applicable.
15	The lesson includes revisiting students' understanding of the learning target at the end of the lesson with use of student reflection and voice.
16	The lesson includes targeted feedback given to a group and individuals.
17	The lesson includes assessing student learning outcomes at the end of the lesson. (Examples of data collection: exit ticket, student work, quiz, summative assessment) Cite (1) example.
18	The teacher applies aspects of positive behavior management and attends to disruptions if applicable. Cite (1) example if applicable.
19	The teacher leverages a positive interaction ratio with students (reinforcing, confirming, encouraging interaction occurs more frequently than corrective interactions; 4:1 positive ratio) Cite (1) example.
20	Was the lesson plan revised as needed prior to teaching the lesson?
21	What comments or recommendations do you have for the candidate about instruction?

Stage 3: Analysis and Reflection

The questions in this section focus on reflection and analysis of the data to inform their teaching practice.

****Please note**, before completing this section of the Formal Observation that Teacher Candidate must first submit a Post Lesson Analysis form to the Mentor/Field Supervisor within 48 hours after teaching the lesson.**

Question #	Question
Context	Candidate First Name
Context	Candidate Last Name
Context	Subject
Context	Grade
Context	Date (mm/dd/yyyy)
Context	Completed by:
Context	Title of Lesson:
1	Lesson analysis summarizes patterns of learning outcomes for various groups, individuals, and the whole group of learners as measured by formal and informal assessment data gathered during the lesson.
2	Lesson analysis accurately summarizes learning outcomes for students with various learning needs . Analysis describes methods for measuring student learning, the results, and how this will inform the next instructional steps.
3	The lesson analysis describes the outcomes for student language development, including language skills and academic vocabulary , based on observation or data collection.
4	Lesson analysis describes examples of how the teacher provided written and verbal feedback related to the learning objectives. Analysis also describes how students reflect upon or apply feedback.
5	Lesson analysis provides evidence and reflection statements to describe overall strengths and strategic adjustments for future instruction that improves student learning; Analysis explains the connection to research and principles of effective practice .
6	What comments or recommendations do you have for the candidate about analysis and reflection?