

Dual Track TELL 2019-2020
Informal Lesson Observation

Candidate Name _____ Grade/Subject _____
 Field Supervisor _____ Date _____

Note: Use the following scale for each item:

3 = Satisfactory or better **2**= Developing **1**=Assistance Needed **NA**=Not Observed

Lesson Plan		
Standards, objectives, and learning tasks are aligned	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Instructional activities and assessments are aligned with objectives	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Lesson plan includes modeling and practice of key literacy strategies OR use of representations to develop mathematical	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Opening	Observed	Comments
Materials ready and accessible	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Starts on time	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Connects new content to students' prior learning and experiences	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Gains students' attention	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Introduces Learning Target(s)	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Lesson Body		
Elicits student understanding of Learning Target(s) and why it is important	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Explains, models, or demonstrates as appropriate	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Elicits in-depth student responses	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Guides students' interaction with the concept/strategy	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Maintains lively pace and fluid transitions	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Actively scans and monitors all students	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Responds immediately to any lack of understanding	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Frequently checks for student understanding	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Presents content clearly and with expression	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Closure		
Reviews student understanding of Learning Target(s)	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Provides targeted feedback to group and individuals	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Assesses student learning, student voice, and academic language	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Positive Learning Environment		
Communicates positive expectations	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Reinforces appropriate behavior	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Acknowledges student effort	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Manages disruptions	3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> NA <input type="checkbox"/>	
Lesson Plan		
Submitted within 48 hours of observed lesson	Yes <input type="checkbox"/> No <input type="checkbox"/>	

Strengths
Areas for Improvement
Suggestions