Assessment of Standards for Essential Abilities and Dispositions

Students in the Education Program are expected to possess appropriate abilities and dispositions. This instrument functions as a data gathering tool to assess a Teacher Candidate’s progress in the following domains: Communication, Diversity, Empathy, Intellectual Reasoning, Interpersonal Skills, Professional Behavior, and Self-Awareness.

Mentor Teachers: An online survey of this assessment will be sent via email once a month throughout the Autumn quarter.

Please, rate the Teacher Candidate’s skills in each disposition category with the following scale:

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<table>
<thead>
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<tbody>
<tr>
<td>1</td>
<td>Not enough information to assess</td>
</tr>
<tr>
<td>2</td>
<td>Fails to demonstrate</td>
</tr>
<tr>
<td>3</td>
<td>Needs improvement</td>
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<tr>
<td>4</td>
<td>Improving, not yet satisfactory</td>
</tr>
<tr>
<td>5</td>
<td>Satisfactory or better</td>
</tr>
</tbody>
</table>

1. Communication Skills
- Communicates effectively and sensitively in spoken and written English with cohort peers, K-12 students, faculty, staff, and other professionals.
- Expresses ideas and feelings clearly and demonstrates a willingness and ability to listen to others.
- Possesses sufficient skills in spoken and written English to understand the content presented in the program and in the field.

Additional notes regarding the Teacher Candidate’s skills in this domain:

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2. Diversity
- Appreciates the value of human diversity.
- Interacts in an appropriate and respectful manner with all persons in light of the person's age, class, race, ethnicity, cultural background, religious affiliation (or lack of), nationality, gender identity, disability, sexual orientation, language, and/or value system.

Additional notes regarding the Teacher Candidate’s skills in this domain:

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3. **Empathy**

- Endeavors to comprehend another individual's way of life and values.
- Communicates empathy and support as a basis for a productive professional relationship.

Additional notes regarding the Teacher Candidate’s skills in this domain:

4. **Intellectual Reasoning**

- Demonstrates the ability to systematically integrate, apply and critically evaluate educational issues, situations and interpersonal professional relationships in an informed way.

Additional notes regarding the Teacher Candidate’s skills in this domain:

5. **Interpersonal Skills**

- Demonstrates the interpersonal skills needed to relate effectively to cohort peers, K-12 students, faculty, staff, parents, community members and other professionals. These include, but are not limited to compassion, respect, integrity, cultural humility and concern for the welfare of others.

Additional notes regarding the Teacher Candidate’s skills in this domain:

6. **Professional Behaviors**

- Behaves professionally by knowing and practicing within the scope of education work.
- Maintains privacy and confidentiality.
- Respect others.
- Is punctual and dependable.
- Prioritizes responsibilities and completes assignments on time.

Additional notes regarding the Teacher Candidate’s skills in this domain:

7. **Self-Awareness**

- Knows how values, attitudes, beliefs, emotions, and past experiences affect thinking, actions, and relationships.
- Examines and changes behavior when it interferes with working effectively with cohort peers, K-12 students, parents, faculty, staff, and other professionals.
- Understands and respects power relationships while effectively working with others in educational settings.

Additional notes regarding the Teacher Candidate’s skills in this domain: