

**Academic Policy & Curriculum Committee**

October 13, 2021, Zoom 12:30-2:00 pm

# Agenda

## **Recording Permission/Land Acknowledgement**

1. **Welcome and Introductions**
2. **Approval of Minutes**​ from September 22, 2021 - ​*Found in APCC Canvas –10.13.2021 Module*
3. **Announcements:**

**ASUWT Updates**

**UWCC Updates -** meeting 19 October

**Other updates**

1. **Policy Issues & Other Business**

Hybrid/DL Policy (See Canvas and Email document)

Academic Planning - Preparation

1. **New Program Proposals (0) - Catalyst Vote Results (DO NOT REVIEW)**

[Bachelor of Arts in Education](https://uw.kuali.co/cm/#/programs/view/605e187e94b0100026744845) **(Results out of 6 votes: 5 yes, 0 no, 1 abstain.)**

1. **Program Change Proposals**

Ed.S School Psychology (See Canvas Module)

1. **New Course Proposals (0) - Catalyst Vote Results (DO NOT REVIEW)**

**Results out of 7 total votes, TEDSP Courses included in BA Education vote above.**

[T BGEN 492 Special Topics in Sports Enterprise Management](https://uw.kuali.co/cm/#/courses/view/608c1c2493c8abe4d3130043) **(Resultys: 7 yes, 0 no, 0 abstain, DO NOT REVIEW)**

[T EDSP 441: Reading Methods and Interventions](https://uw.kuali.co/cm/#/courses/view/6137b4292dd0071ca1216459)

[T EDSP 443: Mathematics Methods and Interventions](https://uw.kuali.co/cm/#/courses/view/6137b93a53eea581900631c9)

[T EDSP 444: Special Education Assessment and Evaluation](https://uw.kuali.co/cm/#/courses/view/61392c6a3791df288271b9de)

[T EDSP 447: Special Education Law](https://uw.kuali.co/cm/#/courses/view/6137bdeb53eea545bc06320f)

[T EDSP 448: Classroom Management with Empathy, Equity, and Justice](https://uw.kuali.co/cm/#/courses/view/6138cee21939f21706c5218b)

[T EDSP 450: Special Education Principles and Practices I](https://uw.kuali.co/cm/#/courses/view/6137c1347c7c78ac317f4e38)

[T EDSP 451: Special Education Principles and Practices II](https://uw.kuali.co/cm/#/courses/view/61393501f24dc4827d245bf1)

[T EDUC 402: Learning About Learning](https://uw.kuali.co/cm/#/courses/view/6138d1931939f26e56c521a0)

[T EDUC 410: Science Methods K-8](https://uw.kuali.co/cm/#/courses/view/6138d6dc2c73d9b531324903)

[T EDUC 419: Linguistics for Teachers](https://uw.kuali.co/cm/#/courses/view/6138d941f385cf2b6c2e3564)

[T EDUC 426: Arts in the Schools](https://uw.kuali.co/cm/#/courses/view/6138db699880050654cc4d25)

[T EDUC 449: Teaching and Learning in Inclusive Settings](https://uw.kuali.co/cm/#/courses/view/613930cd1a0ce419d73e7c2e)

[T EDUC 460: Mathematics Methods I](https://uw.kuali.co/cm/#/courses/view/6138e4d0a8997b6a72174bff)

[T EDUC 461: Mathematics Methods II](https://uw.kuali.co/cm/#/courses/view/6138eb5fc22c68fdb154ef86)

[T EDUC 462: Social Studies Methods](https://uw.kuali.co/cm/#/courses/view/613937881a0ce486b23e7c74)

[T EDUC 463: Cultural and Linguistic Contexts for Instructing English Language Learners](https://uw.kuali.co/cm/#/courses/view/6138ef5ba8997b98f5174cbe)

[T EDUC 464: Methods and Curricula in ELL Literacy Instruction](https://uw.kuali.co/cm/#/courses/view/6138f1c8eadc3472a77ed8bb)

[T EDUC 465: Research and Methods in Mathematics and Science Instruction for English Language Learners](https://uw.kuali.co/cm/#/courses/view/6138f56aeadc34a1597ed8e9)

[T EDUC 469: Testing and Evaluation of English Language Learners](https://uw.kuali.co/cm/#/courses/view/6138f92676aea22625bcf129)

[T EDUC 474: Native American Education and Centering Tribal Sovereignty](https://uw.kuali.co/cm/#/courses/view/6138fb34d6957c117e343b81)

[T EDUC 487: Field Experience I](https://uw.kuali.co/cm/#/courses/view/6138ff46756be525a7316dcd)

[T EDUC 488: Field Experience II](https://uw.kuali.co/cm/#/courses/view/61390402241a95d3c206b925)

[T EDUC 489: Field Experience III](https://uw.kuali.co/cm/#/courses/view/61390b0c1be2973bffaefffd)

[T EDUC 490: Reflective Seminar: Essentials of Teaching Practice](https://uw.kuali.co/cm/#/courses/view/61392930ad7d19625e728a5d)

[TPSYCH 344: Self and Society](https://uw.kuali.co/cm/#/courses/view/60aed03300c8bdffd68473a3) **Catalyst Vote Results: 6 yes, 0 no, 1 abstain (DO NOT REVIEW)**

[T ARTS 251: Intermediate Acting: Scene Study](https://uw.kuali.co/cm/#/courses/view/60ae5dd12b0c0e6e53a343cc) **Catalyst Vote Results: 6 yes, 0 no, 1 abstain (DO NOT REVIEW)**

1. **Course Change Proposals (1)**

* [T NURS 503: Advanced Nursing Practicum I](https://uw.kuali.co/cm/#/courses/view/60eef78f92c89a0a4fa03a09) - **Catalyst Vote Results: 7 yes, 0 no, 0 abstain (DO NOT REVIEW)**
* [T NURS 505: Advanced Nursing Practicum II](https://uw.kuali.co/cm/#/courses/view/60eeffd3d1d365722f82d01d)

1. **Graduation Petition (0)**

No Student Petitions at this meeting

1. **Presentations**

Update - Graduate Certificate for Software Development Engineering (GC-SDE) Evaluation Strategy (Ka Yee Yeung and Wes Lloyd)

Writing on Campus (LeAnne Baux-Bachand and Rebecca Disrud)

1. **Late Proposals (to be reviewed as time permits)**

No Late proposals were listed on UWCM

**Join Zoom Meeting**

<https://washington.zoom.us/j/91030589040>

**Dial by your location**

+1 253 215 8782 US (Tacoma)

+1 206 337 9723 US (Seattle)

Meeting ID: 910 3058 9040