T CORE 124 F: Listening

Instructor: Dr. Michael Berry

E-mail: mberry3@u.washington.edu (I will do my best to respond to e-mail within 24 hours during the week; Canvas e-mail is fine too.)

Office: KEY 202

Office hours: Tuesday and Thursday 1:00-2:00 or by appointment

Course meeting time and place: Tuesday and Thursday 10:15 a.m.-12:20 p.m. in DOU 201

Required texts and materials are available via Canvas

Course description: What are we doing when we are listening? Is there a difference between listening and hearing? How does listening shape our interactions with our environment, or with other people? What power dynamics does listening enact? In this class we will explore a variety of modes of listening, ranging from the biological to the environmental to the social to the political. Readings, class discussion, a listening journal, and performance activities will aid us in our quest to find answers to these questions.

This course synthesizes work from several fields in the humanities, notably music theory, sound studies, linguistics, and disability studies. We will listen to music, to each other, and to our environment in order to understand the complex role that listening plays in our daily lives. In addition to the readings, there will be almost daily listening activities, ranging from a sound walk through campus, music listening, mindful listening, and performances of compositions by artists like Pauline Oliveros and John Cage that challenge our notions of what it means “to listen.” By the end of the course, students should be able to articulate ways in which listening mediates our encounters with each other and our environment, to describe the emergence of ubiquitous listening, to engage in mindful listening, and to discuss the ways in which listening articulates power. No prior knowledge of music performance, theory, or history is required.

There will be daily reading assignments with much of our class time devoted to discussing the readings and engaging in hands-on activities (including performances) related to the readings. You will keep a listening journal over the duration of the course, with some prompted responses (i.e., asking you to summarize or synthesize readings and in-class activities) and others more free-form. You will have the opportunity to choose between a final paper or some other kind of project (perhaps a website, or video) that is research-based and demonstrates their understanding of the materials covered in class. We will take steps toward this final project (i.e., learning to use the library website, discussing plagiarism, etc.) over the course of the class.

Expected learning outcomes: Upon completing this course, students should be able to:

Assessment of learning outcomes: The outcomes above will be assessed using the following methods:

Listening journal: 30% of final grade

In-class work: 20%

Found-sound project & presentation: 10%

Engagement: 15%

Final paper or project: 25%

You can read my general grading guidelines for written work and class participation here.Preview the document

Academic integrity is very important to me. Please watch this video (Links to an external site.)Links to an external site. and complete the the plagiarism quiz by the fifth class meeting.

E-mail Policy: E-mail is the best way to contact me; expect a response in 24 hours. Information that I distribute via e-mail is more current than what appears in the syllabus. Any official communication with me regarding homework, tests, etc. should be done through the UW e-mail system. Please read the UWT e-mail policy here for more information: http://www.tacoma.washington.edu/policies\_procedures/E-mail\_Policy.pdf (Links to an external site.)Links to an external site.

Incomplete http://www.washington.edu/students/gencat/front/Grading\_Sys.html#I (Links to an external site.)Links to an external site. An Incomplete is given only when the student has been in attendance and has done satisfactory work until within two weeks of the end of the quarter and has furnished proof satisfactory to the instructor that the work cannot be completed because of illness or other circumstances beyond the student's control. A written statement of the reason for the giving of the Incomplete, listing the work which the student will need to do to remove it, must be filed by the instructor with the head of the department or the dean of the college in which the course is given.

Access and Accommodations: Disability Support Services (DSS) offers resources and coordinates reasonable accommodations for students with disabilities. Reasonable accommodations are established through any interactive process between you, your instructor(s) and DSS. If you have not yet established services through DSS, but have, or think you have a temporary or permanent disability that requires accommodations (this can include mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DSS at 253-692-4522 V/ 253-692-4413 / DSSUWT@UW.EDU (Links to an external site.)Links to an external site. e-mail/ http://www.tacoma.washington.edu/studentaffairs/SHW/dss\_about.cfm (Links to an external site.)Links to an external site.

Teaching and Learning Center (TLC): The Teaching and Learning Center (TLC) offers free academic support for students at all levels. For writing, reading, learning strategies and public speaking needs, please make an appointment online at: http://rich65.com/uwttlc/ (Links to an external site.)Links to an external site. Writing support is also available at our online writing center at: uwtwrite@u.washington.edu More information about our online writing center is available at: http://www.tacoma.washington.edu/tlc/writing/onlinewritingcenter.cfm (Links to an external site.)Links to an external site. For special needs, please contact Ingrid Horakova at: horaki@u.washington.edu

Library: The UW Tacoma Library provides resources and services to support students at all levels of expertise. We guide students through the research process, helping them learn how to develop effective research strategies and find and evaluate appropriate resources. For assistance or to schedule an appointment, visit us at the Reference Desk in the Library, email tacref@u.washington.edu or phone 253-692-4442. For more information about the Library and its services, see http://www.tacoma.washington.edu/library/ (Links to an external site.)Links to an external site.

Inclement Weather: Call (253) 383-INFO or check the UW Tacoma homepage to determine whether campus operations have been suspended or delayed. If not, but driving conditions remain problematic, call the professor's office number. This number should provide information on whether a particular class will be held or not, and/or the status of pending assignments. If the first two numbers have been contacted and the student is still unable to determine whether a class(es) will be held, or the student has a part-time instructor who does not have an office phone or contact number, call the program office number for updated information.

Counseling Center (Student Health and Wellness - SHAW): The Counseling Center offers short-term, problem-focused counseling to UW Tacoma students who may feel overwhelmed by the responsibilities of college, work, family, and relationships. Counselors are available to help students cope with stresses and personal issues that may interfere with their ability to perform in school. The service is provided confidentially and without additional charge to currently enrolled undergraduate and graduate students. To schedule an appointment, please call 692-4522 or stop by the Student Counseling Center (SCC), located in MAT 253. Additional information can also be found by visiting http://www.tacoma.washington.edu/studentaffairs/SHW/scc\_about.cfm/ (Links to an external site.)Links to an external site.

Campus Safety Information: In case of a fire alarm Take your valuables and leave the building. Plan to return to class once the alarm has stopped. Do not return until you have received an all-clear from somebody "official," the web or email. In case of an earthquake DROP, COVER, and HOLD. Once the shaking stops, take your valuables and leave the building. Do not plan to return for the rest of the day. Do not return to the building until you have received an all-clear from somebody "official," the web or email. For more information, please refer to the Emergency and Safety Plan prepared by the UW Tacoma Safety Committee: http://www.tacoma.washington.edu/safety/emergency/Emergency\_plan.pdf (Links to an external site.)Links to an external site.

There is no final exam for this class!

Course Summary:

Date Details

Tue Mar 27, 2018

 Class 1 due by 10am

Thu Mar 29, 2018

 Class 2 due by 10am

Tue Apr 3, 2018

 Class 3 due by 10am

 Listening journal 1 due by 10am

Thu Apr 5, 2018

 Class 4 due by 10am

Tue Apr 10, 2018

 Class 5 due by 10am

 Listening journal 2 due by 10am

Thu Apr 12, 2018

 Class 6 due by 10am

 Plagiarism quiz due by 11:59pm

Tue Apr 17, 2018

 Class 7 due by 10am

 Listening journal 3 due by 10am

Thu Apr 19, 2018

 Class 8 due by 10am

Tue Apr 24, 2018

 Class 9 due by 10am

 Listening journal 4 due by 10am

Thu Apr 26, 2018

 Class 10 due by 10am

Tue May 1, 2018

 Class 11 due by 10am

 Listening journal 5 due by 10am

Thu May 3, 2018

 Class 12 due by 10am

Tue May 8, 2018

 Class 13 due by 10am

 Listening journal 6 due by 10am

Thu May 10, 2018

 Class 14 due by 10am

Tue May 15, 2018

 Class 15 due by 10am

 Listening journal 7 due by 10am

Thu May 17, 2018

 Class 16 due by 10am

Tue May 22, 2018

 Class 17 due by 10am

 Listening journal 8 due by 10am

Thu May 24, 2018

 Class 18 due by 10am

Tue May 29, 2018

 Class 19 due by 10am

 Listening journal 9 due by 10am

Thu May 31, 2018

 Class 20 due by 10am

Tue Jun 5, 2018

 Listening journal 10 due by 10am

 Import from Commons

 Choose Home Page

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Assignments are weighted by group: