

TCORE 113B: Cannabis, Law and Society
Dr. Dominic Corva

Class Times	1250-255 TTH	Joy 106
Office Hours (also by appointment)	Only by appointment	Video conference preferred (I have no office)
Contact	corvad@uw.edu	corvad@gmail.com

Course Description

This course uses the lens of cannabis policy change to examine broader questions about political, economic, and cultural change in the U.S. with a special focus on Washington State. Where has cannabis policy come from, and how has it evolved over time? How has it been politically constructed and contested? How did Washington State become one of the first States to legalize adult-use, regulated cannabis? How does the governance of cannabis reflect changing political and cultural conditions? What are the global, national and federal dimensions of these changes?

Core

The Core program consists of a coordinated series of courses that represent the various disciplines in the university. This course, along with the others in your cohort, fulfills one of the university's general education requirements in each of the areas of knowledge plus composition. The courses are designed to both support and challenge you to develop the critical thinking, writing, research, and analytical skills you'll need at UWT while introducing you to relevant topics in the social sciences, humanities, and sciences.

Learning Objectives

Students who complete the course should be able to engage with the following broad relational concepts and subject matter content, through our study of how cannabis policy has evolved:

Law and culture
Law and policy
Law, policy and economy
Culture and social movements
U.S. and Washington history of cannabis policy

Required Texts and Materials (NOTE: *Dangerous Grounds* is no longer required)

Smoke Signals, by Martin Lee

Dying to Get High, by Wendy Chapkis and Richard Webb

Grass: a History of Marijuana (documentary about the emergence of cannabis prohibition)

La Vie en Vert (documentary about medical cannabis)

Evergreen: the Road to Legalization in Washington State (documentary about the emergence of legalization)

Course Requirements

After each class meeting, students have until the next meeting to compose a 50-100 word response to micro-essay questions based on what happened in class. These writing prompts will be emailed at the end of class and will help shape exam and take-home writing content. No more than two responses may be missed without penalty. All responses that address the prompts will get full participation credit. This assignment will be collected the class meeting after they are assigned.

Midterm and Final exam will consist of in-class multiple choice tests and take-home essay prompts.

Micro essay prompts: 30%

Midterm: 30%

Final: 30%

Participation: 10%

Grading

<http://www.tacoma.uw.edu/enrollment-services/grading-policies>

Late Work

Students must notify the instructor by email the day of any deadline in order to receive partial credit. No full credit will be awarded for late work without a doctor's note.

Writing Requirements

The writing requirements for this course include: micro-essay prompts, primarily graded on prompt and regular completion; and the take-home sections of the midterm and final.

Take-home essays: Students will be assigned five (5) essay prompts, from which they can choose to construct three (3) essay responses.

These three responses must EACH be 450-600 words (about 2.5 pages double spaced 12-point Times New Roman font).

Course Schedule

ALL ASSIGNED READINGS ARE FOR THE WEEK FOLLOWING THEIR POSITION ON THIS SCHEDULE.

This schedule is subject to change at instructor's discretion.

January 4 Course Introduction and overview of the present

Assigned reading: *Smoke Signals* 1-4

January 9

Origins of Cannabis Prohibition (Cultural, Economic and Political)

In-class Documentary "Grass: a History of Marijuana," available at <http://www.dailymotion.com/video/x2isr0h>

January 11

Origins of Cannabis Prohibition II

January 16

Race, Class and Narcotics Control

January 18

Counterculture and Social Change

Assigned Reading: *Smoke Signals* 5-9

January 23

Social Movements of the 1960s

Documentary "Berkeley in the 60s"

January 25

The HIV/AIDS crisis and the rise of Medical Cannabis Politics

Assigned Reading: *Dying to Get High* 1-5

January 30 Medical Cannabis

Documentary: Dying to Get High/ La Vie en Vert

February 1 Midterm

February 6 -- No Class, Instructor is out of town

Reading Assignment: The Weed Runners (all)

February 8

Economic dynamics of Cannabis Prohibition

Short documentary video in class: "Blue Grass Black Market"

February 13

Medical Cannabis in Washington State

February 15

Cannabis Policy Liberalization in Seattle

February 20

Cannabis Legalization in Washington State: I 502

Documentary: "Evergreen: the Road to Legalization in Washington State"

February 22

Regulating Cannabis I Challenges and Directives

February 27

Regulating Cannabis II Problems and Special Interests

March 1

Cannabis Prohibition as a Cultural Institution

March 6

Post-prohibition Cannabis and Society

March 8 Course Wrap Up/Review

March 13 Final

Teaching and Learning CenterThe TLC provides a wide variety of instructional resources and support for teaching and learning at UW Tacoma. Teaching and learning are ongoing processes that take practice, commitment, and time. We are here to assist you in achieving your goals and provide math/quantitative, writing, science, and other tutoring services.

<http://www.tacoma.washington.edu/tlc/>

Academic Standards/Plagiarism

All student work must be free of plagiarism. Plagiarism is defined in the University catalog and in the Student Handbook. Consult your professor if you have any questions.

A major part of your experience in the class will be reading, synthesizing, and using the knowledge and ideas of others. It is the responsibility of the faculty to help you in this process and to be certain you learn to credit the work of others upon which you draw. To plagiarize is to appropriate and to pass off, as one's own ideas, writing or works of another. Plagiarism is no less of a misconduct violation than vandalism or assault. Ignorance of proper documentation procedures is the usual cause of plagiarism. This ignorance does not excuse the act. Students are responsible for learning how and when to document and attribute resources used in preparing a written or oral presentation.

For more information, please refer to the "Student Academic Responsibility" document prepared by the Committee on Academic Conduct in the College of Arts and Sciences, UW Seattle:

<http://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf>

Library

The UWT Library provides resources and services to support students at all levels of expertise. We guide students through the research process, helping them learn how to develop effective research strategies and find and evaluate appropriate resources. For more information about the Library and its services, see:

<http://www.tacoma.washington.edu/library/>

Electronic Devices

Electronic devices (including, but not limited to, cell phones, pagers, laptops, and personal digital assistants) may only be used in the classroom with the permission of the instructor. Activities that are non-relevant to the course, such as checking/sending email, playing games, and surfing the web, are considered disruptive activities when class is in session.

E-mail Policy

http://www.tacoma.washington.edu/policies_procedures/E-mail_Policy.pdf

Student Health Services

Student Health Services (SHS) is committed to providing compassionate, convenient, and affordable health care for University of Washington Tacoma students, from care for illness and minor injury to women's health and preventative medicine, including vaccination services. Insurance is not required. Funded by UW Tacoma student fees, office visits are provided free of charge. Treatment plans may incur costs, such as medications, labs, or vaccines, most of which are offered at discounted rates. For more information, please visit www.tacoma.uw.edu/shs or email at uwtshs@uw.edu. If you have questions or would like to schedule an appointment, please call (253) 692-5811 or stop by SHS at the Laborer's Hall on Market Street.

Counseling Center (Student Success)

The Counseling Center offers short-term, problem-focused counseling to UW Tacoma students who may feel overwhelmed by the responsibilities of college, work, family, and relationships. Counselors are available to help students cope with stresses and personal issues that may interfere with their ability to perform in school. The service is provided confidentially and without additional charge to currently enrolled undergraduate and graduate students. To schedule an appointment, please call 692-4522 or stop by the Student Counseling Center (SCC), located in MAT 354.

http://www.tacoma.washington.edu/studentaffairs/SHW/scc_about.cfm/

Disability Support Services (Student Success)

The University of Washington Tacoma is committed to making physical facilities and instructional programs accessible to students with disabilities. Disability Support Services (DSS) functions as the focal point for coordination of services for students with disabilities. In compliance with Title II of the Americans with Disabilities Act, any enrolled student at UW Tacoma who has an appropriately documented physical, emotional, or mental disability that "substantially limits one or more major life activities [including walking, seeing, hearing, speaking, breathing, learning and working]," is eligible for services from DSS. If you are wondering if you may be eligible for accommodations on our campus, please contact the DSS reception desk at 692-4522.

http://www.tacoma.washington.edu/studentaffairs/SHW/dss_about.cfm/

Campus Safety Information

<http://www.tacoma.uw.edu/administrative-services/campus-safety>

Safety Escort Program

For your safety, UW Tacoma encourages students, faculty, staff and visitors to use the Safety Escort Program. Campus Safety Officers are available to walk you to your car or other campus destinations during the following hours: Monday - Thursday — 6 a.m. to 11 p.m.; Friday — 6 a.m. to 10 p.m. The service is free of charge. During busy periods, the Campus Safety Officer may ask you to meet in a common location as to facilitate escorting multiple people. Dial 253-692-4416 to request a Safety Escort.

In case of a fire alarm

Take your valuables and leave the building. Plan to return to class once the alarm has stopped. Do not return until you have received an all clear from somebody "official," the web or email.

In case of an earthquake

DROP, COVER, and HOLD. Once the shaking stops, take your valuables and leave the building. Do not plan to return for the rest of the day. Do not return to the building until you have received an all clear from somebody "official," the web, or email.

Inclement Weather

Call (253) 383-INFO to determine whether campus operations have been suspended. If not, but driving conditions remain problematic, call the professor's office number. This number should provide information on whether a particular class will be held or not, and/or the status of pending assignments. If the first two numbers have been contacted and the student is still unable to determine whether a class will be held, or the student has a part-time instructor who does not have an office phone or contact number, call the program office number for updated information.