TCORE 114D
Introduction to the Humanities:
Visualizing and Engaging Changing Cities

Winter 2016 – Monday/Wednesday- 1:30pm – 3:35 pm
JOY 106

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Urban Studies
PNK 211
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Best way to contact: e-mail

Overview:

This course will explore recent changes in US and international cities through a focus on urban
design, cartography-demography, and community development. Students will have the
opportunity to engage local communities through research, service, and public scholarship.
Throughout the course, special attention will be given to the issues of social justice, equity, and
diversity.

Student Learning Objectives:
In this course, you will learn to:

• Think outside of cultural norms and values, including your own perspective, to critically
  engage the larger world;
• Interact with concepts, ideas, and processes related to civic engagement;

• Approach complex issues by taking a large question and breaking it down into manageable
  pieces;
• Make meaningful connections among assignments and readings in order to develop a sense of
  the “big picture’’;
• Collect, evaluate, and analyze information and resources to solve problems or answer
  questions;

• Express ideas clearly in writing and speaking in order to synthesize and evaluate information
  before presenting it;
• Identify, analyze, and summarize/represent the key elements of a text.
• Enter/Place themselves into an existing dialogue (intellectual, political, etc.)
Course Structure:

Class sessions use lectures, discussions, group activities, films and fieldwork. There will be periodic in-class assignments, such as write-up of group activities, which cannot be made up. Informed participation is an important part of the course evaluation. Informed participation is demonstrated by engaging in classroom discussions and activities using the knowledge you have gained from readings and other course work. Being physically present does NOT constitute ‘informed participation’. Students are expected to complete the assigned daily readings and use the knowledge gained from those readings, to participate in both class discussions and group activities. These interactions are reflected in the ‘participation in class discussions and activities’ section of your grade.

Requirements:

Grading Summary:

- Participation 25%
- Readings Quizzes 25%
- Projects 50%

Required Materials:

All required materials will be available on either E-Reserves or Canvas.

Policies:

Attendance
Students are expected to attend each class meeting. If you need to miss class, you should notify me prior to your absence, if possible. You are responsible for all material covered during your absence. As stated above, students are expected to complete the assigned daily readings and participate in class discussions.

Electronic Devices in Class
All electronic communication and entertainment devices, including, but not limited to, cell phones, data devices, PDA’s, mp3 players, and laptops must be turned off during class.

Need for Assistance
If you have any condition, such as a physical or learning disability, which will make it difficult for you to carry out the work as outlined, or which will require academic accommodations, please notify contact Disability Support Services (DSS) in the Mattress Factory Bldg, Suite 206. An appointment can be made through the front desk of Student Affairs (692-4400) or through Student Development and Success (692-4501). Appropriate accommodations are arranged after you've conferred with the DSS Manager and presented the required documentation of your disability to DSS.
**Academic Integrity**
At the University of Washington Tacoma, students are expected to maintain the highest standard of academic scholarship and conduct. Responsibility for knowing how to avoid the different forms of cheating and plagiarism lies with you.

- Read and become familiar with the Student Conduct Code. [http://www.tacoma.washington.edu/student_affairs/SC_index.cfm](http://www.tacoma.washington.edu/student_affairs/SC_index.cfm)
- Learn how to properly cite other people's ideas and work to avoid plagiarism.

For more information refer to [http://www.tacoma.washington.edu/catalog/policy_index.html](http://www.tacoma.washington.edu/catalog/policy_index.html).

If you still have questions, please see me before you turn in your assignments.

**Late Assignments**
For an assignment to receive full credit it must be handed in on time. Unless otherwise specified, assignments are considered on time if they are submitted in class on the day that they are due. All other assignments will be considered late. Please note, assignments must be stapled.

Credit will be deducted from late assignments according to the following guidelines:

- assignments handed-in 1 class late: 10%;
- assignments handed-in 2 classes late: 20%;
- assignments handed-in 3 classes late: 30%;

- assignments more than 3 classes late are accepted at the discretion of the instructor and will be subject to at least a 50% penalty.

**Please do not submit any assignments via e-mail.**

**Student Help**
Please see me, if at any time during the quarter you feel that you are unsure of what is being taught, what you are expected to do, or what the requirements are. You can stop by to see me during established office hours, make an appointment at a time that is more convenient for you, or talk to me before or after class. You can also make an appointment at the Teaching and Learning Center (TLC). TLC can provide assistance with interpreting assignments, outlining and reviewing drafts of papers, connecting your writing process to your research process, high-level reading, public speaking and presentations, and study skills. You can make an appointment online ([http://www.tacoma.washington.edu/ctlt/](http://www.tacoma.washington.edu/ctlt/)) or by stopping by KEY 202.
## Course Schedule:

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