Distribution of Advanced MSW Practice Behaviors Across Curriculum

Competency #1: Demonstrate Ethical and Professional Behavior
   a. understand and identify the role of a social worker in cross-disciplinary settings.
   b. identify opportunities to assume leadership roles in the creation, implementation, and/or evaluation of research-informed intervention programs.
   c. apply social work ethical principles to the design, implementation, and/or evaluation of research-informed intervention programs.
   d. engage in reflective practice.

Competency #2: Engage Diversity and Difference in Practice
   a. recognize and manage personal biases as they affect the professional relationship in the service of the clients’/constituents’ interests.
   b. understand the many forms of diversity and difference and how these influence the relationship with clients/constituents.

Competency #3: Advance Human Rights and Social, Economic, and Environmental Justice
   a. articulate the potentially challenging effects of economic, social, cultural and global factors on client/constituent systems.
   b. advocate at all practice levels for the creation and implementation of intervention programs that promote social and economic justice and diminish disparities.
   c. act as a change agent to promote social, economic, and environmental justice and diminish the impact of injustices.

Competency #4: Engage in Practice-Informed Research and Research-Informed Practice
   a. apply critical thinking to evidence-based interventions and best practices.
   b. contribute to the theoretical knowledge base of the social work profession through practice-based research.

Competency #5: Engage in Policy Practice
   a. recognize the interrelationship between clients/constituents, practice, and organizational and public policy.
   b. collaborate with colleagues, clients/constituents, and others to advocate for social, economic, and environmental justice to effect policy change.

Competency #6: Engage with Individuals, Families, Groups, Organizations, and Communities
   a. engage collaboratively with agency and community partners in developing programs to address a range of human and societal needs.
   b. demonstrate the skills required for effectively engaging with clients/constituents.
   c. collaborate with multidisciplinary colleagues in program design and development.

Competency #7: Assess Individuals, Families, Groups, Organizations, and Communities
   a. apply appropriate theories of human behavior and the social environment in assessment of clients/constituents.
   b. evaluate, select, and implement appropriate assessment instruments, adapting them as appropriate to client/constituent circumstances.
Competency #8: Intervene with Individuals, Families, Groups, Organizations, and Communities

a. apply knowledge of the social constructions, dimensions, and intersections of the multiple aspects of human diversity to the implementation of research-informed interventions.
b. identify, evaluate, and select effective and appropriate intervention strategies.
c. develop and implement collaborative, multidisciplinary intervention strategies.
d. engage diverse groups appropriate to the area of focus in the design of intervention programs.

Competency #9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

a. apply research skills to the evaluation of intervention programs.
b. identify and utilize appropriate evaluation tools for specific interventions.

Distribution for Instructor Evaluation purposes:

531: 1a, 3a, 3c, 5a, 5b
532: 1b, 1c, 1d, 2a, 2b, 3b, 8d
533: 6a, 6b, 6c, 7a, 7b, 8a, 8b, 8c
535: 4a, 4b, 9a, 9b

Approved by Social Work faculty: 3/22/19