

Distribution of Advanced MSW Practice Behaviors Across Curriculum

Competency #1: Demonstrate Ethical and Professional Behavior

- a. understand and identify the role of a social worker in cross-disciplinary settings.
- b. identify opportunities to assume leadership roles in the creation, implementation, and/or evaluation of research-informed intervention programs.
- c. apply social work ethical principles to the design, implementation, and/or evaluation of research-informed intervention programs.
- d. engage in reflective practice.

Competency #2: Engage Diversity and Difference in Practice

- a. recognize and manage personal biases as they affect the professional relationship in the service of the clients'/constituents' interests.
- b. understand the many forms of diversity and difference and how these influence the relationship with clients/constituents.

Competency #3: Advance Human Rights and Social, Economic, and Environmental Justice

- a. articulate the potentially challenging effects of economic, social, cultural and global factors on client/constituent systems.
- b. advocate at all practice levels for the creation and implementation of intervention programs that promote social and economic justice and diminish disparities.
- c. act as a change agent to promote social, economic, and environmental justice and diminish the impact of injustices.

Competency #4: Engage in Practice-Informed Research and Research-Informed Practice

- a. apply critical thinking to evidence-based interventions and best practices.
- b. contribute to the theoretical knowledge base of the social work profession through practice-based research.

Competency #5: Engage in Policy Practice

- a. recognize the interrelationship between clients/constituents, practice, and organizational and public policy.
- b. collaborate with colleagues, clients/constituents, and others to advocate for social, economic, and environmental justice to effect policy change.

Competency #6: Engage with Individuals, Families, Groups, Organizations, and Communities

- a. engage collaboratively with agency and community partners in developing programs to address a range of human and societal needs.
- b. demonstrate the skills required for effectively engaging with clients/constituents.
- c. collaborate with multidisciplinary colleagues in program design and development.

Competency #7: Assess Individuals, Families, Groups, Organizations, and Communities

- a. apply appropriate theories of human behavior and the social environment in assessment of clients/constituents.
- b. evaluate, select, and implement appropriate assessment instruments, adapting them as appropriate to client/constituent circumstances.

Competency #8: Intervene with Individuals, Families, Groups, Organizations, and Communities

- a. apply knowledge of the social constructions, dimensions, and intersections of the multiple aspects of human diversity to the implementation of research-informed interventions.
- b. identify, evaluate, and select effective and appropriate intervention strategies.
- c. develop and implement collaborative, multidisciplinary intervention strategies.
- d. engage diverse groups appropriate to the area of focus in the design of intervention programs.

Competency #9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

- a. apply research skills to the evaluation of intervention programs.
- b. identify and utilize appropriate evaluation tools for specific interventions.

Distribution for Instructor Evaluation purposes:

531: 1a, 3a, 3c, 5a, 5b

532: 1b, 1c, 1d, 2a, 2b, 3b, 8d

533: 6a, 6b, 6c, 7a, 7b, 8a, 8b, 8c

535: 4a, 4b, 9a, 9b

Approved by Social Work faculty: 3/22/19