

MCL Council Meeting – Minutes

10am – 11am

Virtually via Zoom

Attendance

Voting Faculty: Yan Bai, Zoe Barsness, Bryan Goda, Sergio Davalos

Non-Voting Faculty and Staff: Deveeshree Nayak, D.C. Grant, Jill Purdy, Joel Larson, Victoria Olive, Charles Costarella, Tom McGoogan, Rachel Long

Items

1) Approve the minutes from January 14, 2022 meeting

Moved: Z. Barsness

Seconded: B. Goda

Eligible to vote: 4

4 in favor, 0 against, 0 abstained

2) TCSL 560 course abbreviation change

The current name of this course is “Organizational Change and Strategy,” however in the time schedule it is abbreviated as “Strategic Org Change.” This could be confusing for students since the abbreviation isn’t consistent with the actual course title. Along with this, the current abbreviation implies that this class is only focused on change, and since this class is equally split between strategy and organizational change, it would be best to update the abbreviation to reflect this. The proposed change to this abbreviation is “ORG CHNGE & STRATEGY.” A 1503 request will be required for this abbreviation change.

Motion: Update the TCSL 560 course abbreviation to ORG CHNGE & STRATEGY

Moved: Y. Bai

Seconded: Z. Barsness

Eligible to vote: 4

3 in favor, 0 against, 1 abstained

3) New Course Proposal (TCSL 591 and TCSL 592)

This proposal is in regards to our capstone projects, and suggests splitting up the projects through 2 individual courses over 2 quarters – 2 credits in winter quarter and 3 credits in spring. This change will allow students to have more time to work with their capstone team and capstone advisors (industry partner + MCL faculty). This course proposal is a direct response to students’ request for more time to work with their team on their projects, and ultimately will allow a higher percentage of students to produce successful projects. These proposed courses would add 5 credits to the program, creating a new total of 45 credits required for this degree. Since this will impact the credit load, we will have to initiate a formal program change. The committee agreed that it’s important for faculty to set expectations for students early on (ideally during orientation) so that they are not blindsided by the work/effort required for capstone projects.

Motion: Add TCSL 591 and TCSL 592 to the MCL Curriculum

Moved: S. Davalos

Seconded: B. Goda

Eligible to vote: 4

4 in favor, 0 against, 0 abstained

4) Workload expectations

Currently, students are using sites such as Discord to communicate with their cohort about their concerns with workload within the program. In order to prevent an “echo chamber” within the cohort, it was suggested to encourage students to use MCL Canvas web to express their concerns and have their concerns addressed in a productive manner. The committee discussed the importance of having an orientation session(s) where faculty can share their course expectations, while also addressing students’ questions about workload, etc. as they enter the program. Along with this, setting explicit standards/norms for the program might help students have a better understanding of what is expected of them. It might be helpful for the cohorts to define these norms for themselves so that they have

more of an initiative to hold each other accountable. This could also be a part of the proposed orientation.

Currently, there are 43 applications submitted for the priority deadline that need to be reviewed. It is important to schedule any orientation session(s) as soon as possible so the date can be included in the acceptance letters.