Executive Summary

The University of Washington Tacoma (UW Tacoma) invites nominations, expressions of interest, and applications for the position of Dean of the Milgard School of Business (MSB).

Established in 1990, UW Tacoma is a dynamic campus serving the growing South Puget Sound Region of Washington State. The Deanship offers a unique opportunity for an inspiring higher education leader to shape UW Tacoma’s future by leading the MSB’s efforts to develop inspired business leaders prepared to take on today’s complex challenges regionally, nationally, and globally, while promoting equity, inclusion, and social responsibility. The MSB is the second largest academic unit at UW Tacoma and enjoys strong relationships with local businesses and the South Puget Sound community. The next dean will enjoy the unique privilege of building on the work to more regional and national prominence.

UW Tacoma joined an elite group of institutions that have achieved business accreditation from AACSB International. Only 840 schools of business, or less than 5% worldwide, have earned this distinguished hallmark of excellence in management education. With multiple centers of distinction, exceptionally high-quality undergraduate and graduate programs, and located within a Tacoma business environment that prizes innovation and community engagement, the MSB possesses many of the resources and attributes that characterize the successful business school of the future. Add to that students, faculty, and staff who are passionate about social justice, diversity, equity, and inclusion, and you have an environment ripe for leadership that will accelerate the MSB into a new era of success.

The next MSB Dean will join a cohort of talented and highly capable faculty and staff during a time of momentous and exciting change. UW Tacoma is notably ranked for its large representation of first generation, military, and veteran populations. MSB will open its doors to a brand new, state-of-the-art building named Milgard Hall in January 2023. With its small class sizes and excellence in research, the next dean will join a community dedicated to educating the next generation of business leaders and industry professionals.

Succeeding in this era of opportunity and change requires a Dean who is deeply committed to the University’s and the School’s mission and values. The successful candidate must be an outstanding and transformational leader with a recognized scholarly record. Candidates must hold a Ph.D. or equivalent terminal degree from an accredited institution, attained rank as full professor, and have a record of teaching and scholarly or professional attainment that merits continued appointment as full professor with tenure. Of critical need are superior communication and relationship-building skills, outstanding fiscal and budgetary ability, and leadership experience.

UW Tacoma is a dynamic and aspirational institution. The incoming Dean will inherit momentum and a future with significant potential for growth, increased excellence, and opportunities to propel the University into the ranks of the premier urban-serving institutions in the country. As the University continues to make headway in ensuring its fiscal and operational health, the next Dean will find that campus leadership is deeply committed to its mission and the success of its academic units. UW Tacoma enjoys unusually strong community and legislative support and recently received Carnegie Community Engagement Classification. To submit a nomination or express personal interest in this position, please see Procedure for Candidacy on page 13.
About the Milgard School of Business

One of the three campuses of the University of Washington, UW Tacoma is an urban-serving university that shares the University of Washington’s commitment to high quality research and teaching and is committed to participating in the educational, cultural, and economic development of the South Puget Sound. Located largely in renovated historical buildings in Tacoma’s downtown warehouse district, UW Tacoma serves students from diverse racial, ethnic, and cultural populations. UW Tacoma’s commitment to equity and inclusion is central to maintaining an atmosphere wherein students, staff, faculty, and residents find abundant opportunities for intellectual, personal, and professional growth.

The Milgard School of Business (MSB) was established in 1994 and named in recognition of a multimillion dollar gift from the Milgard family. It is housed at the epicenter of Tacoma’s and the Pacific Northwest’s cultural and economic growth, and acts as a conduit between students and the communities which support it. This is an extremely desirable position to be in; not only is MSB able to provide innovative education for the students, but it is also able to provide the knowledge capital for corporations which are going to hire them.

Mission

The Milgard School of Business cultivates business leaders through cutting edge and personally accessible education, diverse scholarly exploration, and innovative community engagement while promoting social responsibility. It inspires students to become lifelong learners.

Vision

The Milgard School of Business transforms its communities through innovative thinking, compassionate leadership, and exemplary stakeholder engagement.

Current Strategic Goals

- Use high impact practices (https://www.aacu.org/leap/hips) to deliver on the promise of a transformational learning experience for students
- Create and disseminate knowledge through diverse intellectual contributions
- Offer distinctive programs and centers responsive to community needs and market demands
- Equip students for meaningful and successful careers
- Cultivate alumni to serve as ambassadors supporting the business community, one another, and the School
- Invest in faculty and staff to optimize the potential in their careers and contributions to the School
- Bolster an inclusive culture built on trust, respect, collaboration, and constructive dialogue
To learn more about the strategic plan for the Milgard School of Business, click here.

**Academics**

MSB offers several degree programs at both the undergraduate and graduate levels, including:

- **Bachelor of Arts in Business Administration (BABA)** The undergraduate curriculum focuses on the learning outcomes of communication, quantitative analysis, financial skills, strategic thinking, ethics and business in society, global awareness, teamwork, technology, and professionalism; competencies identified by South Puget Sound business leaders as essential to a successful career in business. The BABA offers concentrated studies in accounting, finance, management, marketing, and general business. Internship opportunities allow students to apply the skills learned in class to real-world work situations while gaining valuable experience.

- **Master of Business Administration (MBA)** The Master of Business Administration (MBA) curriculum provides current and future managers with the knowledge necessary to succeed in an increasingly dynamic and complex 21st-century business environment. The program integrates leadership, technological, analytical, and interpersonal and communication skills. Students learn to assess trends in today’s fast-paced business environment and to develop and implement change effectively. The part-time evening program is designed for working adults with busy lives and the need to balance school, work, and personal life.

- **Master of Cybersecurity & Leadership (MCL)** The Master of Cybersecurity & Leadership (MCL), a collaborative degree program with the School of Engineering and Technology, develops leaders who can effectively identify and promote solutions that protect an organization's cyber systems. It is designed for professionals and military personnel with a technical background and work experience. This is a master's degree that will enhance technical and leadership skills for career advancement in the field of cybersecurity.

- **Master of Science in Accounting (MSAcc)** The Master of Science in Accounting (MSAcc) is a STEM program designed to increase the student’s internal audit, taxation, forensic accounting, accounting analytics, and professional communication and leadership knowledge and skills. It offers early evening classes which features hands on experience with the latest accounting software. The MSAcc also satisfies the additional credits required to sit for the CPA exam.

- **Master of Science in Business Analytics (MSBA)** The Master of Science in Business Analytics (MSBA) degree integrates STEM perspective into business education and analysis. Milgard's MSBA is a diligently designed work-compatible applied master's degree. The MSBA delivers a sophisticated
curriculum that will develop the next generation of savvy business analysts, project managers, analytics managers, chief analytics officers, digital talents, and T-shaped analytical thinkers.

To learn more about the program offerings at the MSB, including executive education, click [here](#).

**AACSB Accreditation**

The Milgard School of Business at the University of Washington Tacoma joined an elite group of institutions that have earned accreditation by the Association to Advance Collegiate Schools of Business (AACSB) in 2011 and gained reaccreditation in 2016 following the Continuous Improvement Review conducted in 2015, as determined by the Board of Directors of AACSB International. AACSB was founded in 1916, AACSB International is the longest serving global accrediting body for business schools that offer bachelors, masters, and doctorate degrees in business and accounting. Only 840 schools of business, or less than 5% worldwide, have earned this distinguished hallmark of excellence in management education.

**Student Enrollment**

The total number of students enrolled in the MSB during the fall 2021 quarter was 778, with 567 students enrolled in the undergraduate program and 211 students enrolled in one of the graduate programs (64 in the MBA, 72 in the MSAcc, 39 in the MSBA, and 36 in the MCL).

**Faculty**

MSB currently has eight full professors, 10 associate professors, five assistant professors, five associate teaching professors, one assistant teaching professor, and 20 staff members. MSB faculty members teach, possess expertise, and conduct scholarship in various business disciplines including accounting, economics, finance, management, management information systems, and marketing.

**Dean's Leadership Team and Staff**

A team of eight administrative staff are exceptionally devoted to MSB, its mission, and students. Staff are eager to rally behind the new Dean.

- Director of Operations and Administration
- Director of Development
- Associate Dean for Research and Special Projects
- Associate Dean for Faculty and Student Affairs
- Director of Diversity, Equity, & Inclusion Programs
- Communication and Information Specialist
- Executive Education and Alumni Manager
- Undergraduate Program Director
- Office Assistant
Professional Centers

The Milgard School of Business hosts a variety of academic centers to help students, businesses, and its community grow and succeed in the global economy and increasingly changing markets. The School's Center for Leadership and Social Responsibility provides opportunities to further increase the visibility of the School, expand course offerings, and facilitate community outreach. Other centers of distinction are the Milgard Success Center; Center for Business Analytics; Center for Financial Wellness; and the new Sports Enterprise Management program. The Center for Business Analytics (CBA) in the Milgard School of Business at University of Washington Tacoma serves as a catalyst for research, education, and innovation. It advances the use of "analytics," "big data," and "smart machines" for actionable insights and business decision-making. The CBA draws on the expertise of the Milgard School's faculty in accounting, business analytics & operations, economics, finance, management, and marketing. The Center works directly with corporate partners to identify, frame, and study critical business issues and opportunities.

For more information about the professional centers for the Milgard School of Business, click here.

Role of the Dean of the Milgard School of Business

The incoming Dean of the Milgard School of Business will provide visionary leadership for the School. The successful candidate will work closely with the Associate Deans, Faculty Council, faculty, and staff of the MSB as they collectively seek teaching excellence and national prominence through the pursuit of scholarly and creative work. They will work with the faculty and staff to develop and implement new programs that will attract a diverse faculty, student body, and academic staff. They will represent the School and promote the MSB’s strategic vision in the context of the larger campus' strategic plan.

As part of the University leadership team, the Dean will work closely with the Executive Vice Chancellor for Academic Affairs and other Deans and Program Directors regarding key campus programmatic, budget, and development issues. The Dean will also enrich partnerships with appropriate University units and support fundraising and relationship-building efforts with alumni and other constituencies. The Dean will work directly with community partners to ensure the MSB’s growth responds to the needs of employers and communities in the Puget Sound Region.

The Dean of the MSB will be an open and collaborative leader with exceptional communication and decision-making skills. The Dean must be committed to supporting and advocating for the MSB’s and UW Tacoma’s diverse student population. Moreover, the Dean must have a strong commitment to shared governance and the ability to reconcile differing opinions and develop solutions within an open environment. They will not only be a strong manager with a proven record of creating and enhancing academic programs and a history of improving and promoting academic excellence, but also a visionary leader that will position the MSB for years of strength and success.

In this context, the Dean will provide leadership in a several critical areas including, but not limited to:

- Advancing UW Tacoma’s vision to be an urban-serving campus that promotes higher education access through its programs, services, and partnerships
Achieving sustainable, consistent growth while maintaining UW Tacoma’s standards of academic excellence

Maintaining existing AACSB accreditation

Meeting the growing demand to serve both regional and international students

Providing opportunities to diverse populations of students, faculty, and staff

Promoting the transparent and inclusive recruitment, retention, and development of students, staff, and faculty with diverse disciplinary interests and backgrounds

Building a collaborative culture and cultivating relationships throughout all levels of the School and University that are successful, effective, reciprocal, mutual, and that impact the University and region

Leading the development of an innovative business school model and organizational framework designed to implement strategic initiatives and the shared goals of internal and external constituencies

Supporting the development of an innovative and inclusive curriculum, including advanced technology for both pedagogy and content

Aligning educational pathways with economic opportunities of the South Puget Sound and developing relationships to support students’ successful career transitions

Enhancing existing community partnerships and identifying new partnership and fundraising opportunities

Identifying mechanisms and revenue streams to sustain its existing programs; developing new programs; and assuring the quality of curriculum and delivery in the face of disruptive technologies, increased competition, and the resource demands required to serve UW Tacoma’s student population
Opportunities and Expectations for Leadership

The next Dean of the Milgard School of Business will also play a key role in advancing the following priorities, among others:

**Leading as an advocate and ambassador for the Milgard School and galvanizing the community around a vision for the future**

The new MSB Dean will demonstrate a deep understanding of the current state of business education nationally and internationally and will passionately articulate the potential for the School to thrive into the foreseeable future. The Dean will work in close concert with the faculty, staff, and the leadership of the University to create and pursue a bold vision for the School’s future. From that vision will grow strategic plans and initiatives which will take the School to the next level of accomplishment and acclaim. The University is deeply ingrained in the Tacoma business community, with successful approaches to experiential and community-engaged learning. Building from these acknowledged areas of strength, the new Dean will raise the profile and the reputation of the MSB, while continuing to support a culture of excellence.

**Building on the University and the School’s commitments to diversity, equity, and inclusion**

For many years, MSB has focused on creating a more welcoming and inclusive environment and developed innovative programs and opportunities for student access and success. The School focuses on organizational diversity and inclusive leadership. The next Dean will have the opportunity to increase diversity within the faculty and staff and will be expected to champion an inclusive curriculum and research agenda. To this end, the MSB is seeking a dean with a deep commitment to diversity, equity, and inclusion and the ability to promote an inclusive culture that supports all faculty, staff, and students.

**Managing and generating new resources for the School and partnering with external constituents**

The next Dean will be expected to increase resources for the School through additional undergraduate enrollment and post-graduate programming and effectively align School resources to support its goals and priorities. The Dean will be a strong advocate for resources within the institution and will also be expected to develop new resources through grants, philanthropy, and other creative sources. The next Dean must have the ability to be an energetic, successful fundraiser and demonstrate an eagerness to build strong relationships with existing and potential supporters—including donors, alumni, community members, and others—to propel MSB to even higher levels of excellence.

The MSB has a long history of partnerships with business, industry, and local organizations within the Tacoma business community and the Puget Sound. It has an exceptional Advisory Board comprised of alumni, business leaders, and community members who support the School in many ways. The Dean will work closely with the Board and other external partners to help with MSB’S development, community involvement, academic support, and strategic planning efforts.
Recruiting, developing, and retaining talented faculty and staff

In partnership with department chairs and School leaders, the next Dean will be expected to help attract, retain, and support a diverse group of outstanding faculty and staff. It is essential that the Dean understands and champions UW Tacoma’s commitment to research and seeks to enhance the scholarly reputation of the Milgard School of Business. The Dean’s leadership is essential to supporting scholarship and investing in mentorship and professional development, to ensure individual and collective success. As chief academic officer of the Milgard School of Business, the next Dean will lead by example and recruit, support, and inspire a diverse and exceptional faculty and staff.

Strengthening systems and making connections across constituencies

MSB students are undoubtedly a point of pride for the School. They take the University’s mission and values seriously and seek to make meaningful change in their communities and in the world. They desire a Dean who will be with them in word and deed, and is committed to building strong and authentic relationships, both internal and external to the institution, including with the student body. The MSB staff is exceptionally dedicated to its students, as well as to the University’s ethos, and similarly desires an inclusive, engaged, accessible Dean. The new Dean is strongly advised to seize on the opportunity presented by a change in leadership to review the entirety of the School’s operations and organization, to identify potentially significant efficiencies, allowing the Dean the time necessary to be present for both internal and external constituencies.
Professional qualifications and personal qualities

The successful candidate must be an outstanding and transformational leader with a recognized scholarly record. Candidates must hold a Ph.D. or equivalent terminal degree from an accredited institution, attained rank as full professor, and have a record of teaching and scholarly or professional attainment that merits continued appointment as full professor with tenure. In addition to teaching, administrative, scholarly, and practical experience, candidates should possess a record of accomplishment in several or all of the following areas:

- Demonstrated exceptional leadership skills, great academic and personal integrity, and the energy required to lead MSB into the future
- Ability to review and evaluate existing academic business programs and encourage the development of an innovative, inclusive curriculum and learning experiences
- Success in advancing diversity, equity, and inclusion initiatives in a framework that fits within UW Tacoma’s mission as an urban public research institution
- Ability to maintain, build, and promote business community partnerships; commitment to community engagement; and desire to make a positive impact on the city of Tacoma
- Demonstrated commitment to faculty excellence, supporting and promoting impactful academic research and inclusive, innovative, and effective teaching.
- Demonstrated commitment to staff excellence, supporting the professional development, promotion, and recognition of staff contributions
- Promotion of student success through dynamic curriculum development, incorporation of learning platforms, and active career planning and placement
- Leadership in developing interdisciplinary and cross-campus collaboration to maximize resources, create opportunities, and strengthen relationships

- Experience and success in handling AACSB accreditation and its principles and policies
- Proven track record of significant fundraising skills and revenue generating activities
- Ability to be an open and transparent communicator who embraces shared governance and has the fortitude to make decisions
- Strong business acumen and experience in strategic planning, fiscal planning, and organizational budget and resource management
- Demonstrated ability to foster a positive work environment through mutual respect, collaboration, enthusiasm, transparency, and inclusion
About University of Washington Tacoma

Overview

UW Tacoma is an urban-serving university providing access to students in a way that transforms families and communities. Its mission is to:

- Expand access to higher education in an environment where every student has the opportunity to succeed
- Foster scholarship, research, and creativity to address the challenging problems of our time and place
- Partner and collaborate for common good
- Catalyze the economic and social vitality of the region

UW Tacoma is one of three campuses that make up the University of Washington: the 160-year-old Seattle campus, and the Tacoma and Bothell campuses, both founded in 1990. We offer many of the same educational qualities as our sister universities — a vibrant campus setting; top-drawer faculty known for their teaching ability; a rigorous, interdisciplinary curriculum; and high standards of social responsibility.

UW Tacoma serves a diverse group of over 5,000 students. Students who are the first in their family to earn a college degree make up 56% of the student body. Just over 55% are students of color. Located just 13 miles from Joint Base Lewis-McCord, one of the largest military installations on the West coast, 17% of UW Tacoma’s students are military-affiliated and the campus engages with military and veteran communities in the region. More student demographics are here.

The campus started as an upper-division and graduate school only, serving primarily a transfer student population (freshmen were first admitted in 2006). Today, still more than 60 percent of students transfer to UW Tacoma from one of the many community colleges in the area or from other universities. Freshmen from high schools all over the Puget Sound and beyond make up a growing portion of students. Add to the mix students who are returning to school after years away, military personnel and their families, and professionals working on new career goals. Our students create a kaleidoscope of perspectives crucial to learning.

The University of Washington Tacoma was recognized by The Center for First-Generation Student Success for their demonstrated commitment to advancing first-generation student success in 2020-2021.

Academics

Across seven schools, UW Tacoma offers more than 50 undergraduate and graduate degree programs—including an Ed.D. in Educational Leadership and a new Ph.D. in Computer Science—along with certificate programs through our Professional Development Center.

Education at UW Tacoma happens both in and out of the classroom. Our size means students have the opportunity to work one-on-one with faculty on research and service projects. This approach helps reinforce key concepts and provides students with the practical experience they need to launch their careers.
For information about the University of Washington, see the Appendix.

Leadership

Dr. Sheila Edwards Lange was appointed to serve as Chancellor of the University of Washington Tacoma in September 2021. As the chief executive officer of the campus she provides leadership on all campus matters. She has a wide range of experience in higher education administration and has been a leading advocate for diversity and inclusion throughout her career.

Prior to her position at UW Tacoma, Dr. Lange served as President of Seattle Central College (SCC). Under her leadership, Seattle Central strengthened relationships with community partners to create new academic programs, broadened equity and inclusion initiatives, and enhanced student support services to better promote student success. She played a key leadership role in the establishment of the Seattle Promise partnership with the City of Seattle to provide two years of free tuition to graduates of Seattle Public Schools.

From 2007 to 2015, Dr. Lange served as Vice President and Vice Provost for Minority Affairs & Diversity at UW in Seattle. In that role she led the creation of UW’s first Diversity Blueprint and spearheaded the incorporation of diversity, equity, and inclusion goals in UW’s response to the Great Recession, the “Two Years to Two Decades” (2Y2D) strategic planning effort.

Dr. Lange has been an active contributor to many civic and educational boards both locally and nationally to advance educational excellence and inclusion. She currently serves on the boards of Pugh Capital Management, the Seattle Branch of the Federal Reserve Bank of San Francisco, Washington Campus Compact, AAA Washington, and the Seattle Art Museum. She is a past national president of the Women in Engineering Pro-Active Network.

She is the recipient of numerous awards including the Washington State Association of College Trustees’ 2020 CEO of the Year, Puget Sound Business Journal’s 2021 Director of the Year and 2011 Woman of Influence, and the 2013 UW College of Education Distinguished Alumni Award.

Dr. Lange was born in the small town of Pachuta, Mississippi, and, as a first-generation college student, received a bachelor’s degree in social ecology from the University of California, Irvine. She earned a doctorate in educational leadership and policy studies and a Master of Public Administration from the University of Washington in Seattle.
Tacoma, Washington

UW Tacoma is closely linked with the Tacoma and South Puget Sound communities. We are a member of the Coalition of Urban Serving Universities, a network of public, urban, research universities committed to creating an educated workforce, building strong communities, and improving the health of diverse populations. The campus received Carnegie Community Engagement Classification in 2020.

The 46-acre campus footprint is set in the historic Union Station District, on a hillside overlooking the Port of Tacoma and Mount Rainier. Located at the southern end of downtown Tacoma, just off I-5, UW Tacoma is within walking distance of an array of restaurants, attractions, businesses, shops, parks, museums, and historic architecture. The University has earned architectural awards for transforming once-abandoned historic buildings into modern academic space.

The campus continues to grow. New engineering labs and a learning commons with expanded space for the Center for Equity & Inclusion are expected to open this fall. UW Tacoma is opening a new building for the MSB named Milgard Hall in January 2023, a new home for innovation, with space for engineering, business, and a new Global Innovation and Design Lab.

Click here to learn more about University of Washington Tacoma.
Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as three separate documents, a CV or resume, a letter of interest addressing the themes in this profile, and a Contributions to Diversity, Equity, and Inclusion statement. WittKieffer is assisting the University of Washington Tacoma in this search. For fullest consideration, candidate materials should be received by May 2, 2022.

Application materials should be submitted using WittKieffer’s candidate portal.

Nominations and inquiries can be directed to:

Bree Liddell, Natalie Song, and Ryan Crawford
UWTMilgardBusinessDean@wittkieffer.com

Equal Employment Opportunity Statement

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, creed, religion, national origin, sex, sexual orientation, marital status, pregnancy, genetic information, gender identity or expression, age, disability, or protected veteran status.

Commitment to Diversity

The University of Washington is committed to building diversity among its faculty, librarian, staff, and student communities, and articulates that commitment in the UW Diversity Blueprint (http://www.washington.edu/diversity/diversity-blueprint/). Additionally, the University’s Faculty Code recognizes faculty efforts in research, teaching and/or service that address diversity and equal opportunity as important contributions to a faculty member’s academic profile and responsibilities (https://www.washington.edu/admin/rules/policies/FCG/FCCH24.html#2432).

COVID-19 Vaccine Requirements and Information

Under Washington State Governor Inslee’s Proclamation 21-14.1, University of Washington (UW) workers must be fully vaccinated against COVID-19 and provide proof thereof, or receive a UW-approved medical or religious exemption. This requirement will be a condition of any offer associated with this recruitment. For more information, please visit https://www.washington.edu/coronavirus/vaccination-requirement/. 
Appendix: About the University of Washington (UW)

Nestled between a glittering Puget Sound, two snow-capped mountain ranges and miles of lush forests, the UW's historic campus in Seattle marks its 159th anniversary this year. Cherry blossoms in the Quad and sunsets on Rainier Vista bring that breathtaking Pacific Northwest beauty to the UW campus, which is a quintessential part of Seattle's vibrant history as well as its promising future as the fastest growing city in the United States.

The campus offers diverse opportunities for students to engage, explore, and learn. As home of Husky Athletics, Meany Hall for the Performing Arts, the Henry Art Gallery, UW Medical Center, and more, the Seattle campus attracts thousands of community members and visitors throughout the year.

Located a few miles from downtown, the UW is at the heart of Seattle's vitality. As a residential campus, thousands of students call the UW "home." Adjacent to campus, the U-District is an eclectic mix of historic sites and a rapidly developing tech sector that the University is fostering through support of startups and a strong partnership with the City of Seattle and neighborhood. This has led the UW to become the most innovative public university in the world with a commitment and imperative for using these activities for the public good.

Vision Statement

The University of Washington educates a diverse student body to become responsible global citizens and future leaders through a challenging learning environment informed by cutting-edge scholarship.

Discovery is at the heart of our University. We discover timely solutions to the world’s most complex problems and enrich the lives of people throughout our community, the state of Washington, the nation, and the world.

Academics

With a proud history of educating leaders, thinkers, and doers, the UW includes 16 colleges and schools offering an extraordinary range of programs for undergraduate, graduate, and professional students. At the educational core of the University is the College of Arts & Sciences, where two-thirds of all UW students earn their degrees from among 40 departments.

Governance

The University of Washington Board of Regents is the University’s governing body as provided by state statute. The Board of Regents consists of 10 members, including one student. Regents are appointed by the governor to serve six-year terms, with the exception of the student regent, who serves a one-year term.

Uniquely Washington

The University of Washington’s vision and strategic priorities reflect the core values and culture that make us great and unique.
- **UW Standard of Excellence**: We recruit the best, most diverse, and innovative faculty and staff from around the world, encouraging a vibrant intellectual community for our students. We link academic excellence to cutting-edge research through scholarly exploration and intellectual rigor. We hold ourselves to the highest standards of ethics, as a beacon for our community and the world.

- **Academic Community**: We are educators and learners. We promote access to excellence and strive to inspire through education that emphasizes the power of discovery and the foundation of critical and analytic thinking. We foster creativity, challenge the boundaries of knowledge, and cultivate independence of mind through unique interdisciplinary partnerships.

- **World Leaders in Research**: We have grown into the most successful public research university in the nation in attracting support for our research. Ours is a proud culture of innovation, collaboration, and discovery that has transformational impact.

- **Celebrating Place**: The natural beauty of the Pacific Northwest envelops us. This is an important element of who we are, for this awe-inspiring place not only anchors us, it reaffirms our desire to effect positive change in the world around us. We accept gratefully our role in preserving and enhancing Washington: the place, the people, our home.

- **Spirit of Innovation**: As Washingtonians, we are profoundly optimistic about our future. Based on our past and present, we find inspiration for the future. Ours is a culture with a determined persistence that engenders innovation and a belief that our goals can be realized.

- **World Citizens**: We are compassionate and committed to the active pursuit of global engagement and connectedness. We assume leadership roles to make the world a better place through education and research. We embrace our role to foster engaged and responsible citizenship as part of the learning experience of our students, faculty, and staff.

**Being Public**: As a public university we are deeply committed to serving all our citizens. We collaborate with partners from around the world to bring knowledge and discovery home to elevate the quality of lives of Washingtonians. This measure of public trust and shared responsibility guides our decision-making as well as our aspirations and vision for the future.