

Faculty General Meeting

Agenda

May 10, 2022; 9-11am

1. Approve agenda
2. Approve minutes from 4/12/22 meeting
3. Report from EFC chair
 - a. Committee election results
4. Update from J. Immerman
5. Update from Interim Dean
6. Update from GPC (Yuwen)
7. Action/discussion items:
 - a. Bylaws revision—discussion and possible vote (Maloney, Stevens, Johnson)
 - b. Fall faculty retreat (who plans? What to cover? When? Where?)

Getting in touch with you both regarding proposed **additions/revisions to language for degree program End of Program Goals and Student Essential Behaviors to emphasize anti-racism and inclusivity**. Because these proposed changes relate to degree programs and student essentials, purview and approval spans the Tri-Campus School of Nursing structure. Perhaps you might recall some part of these discussions over the past year or so, which Jamie Shirley/Meghan Eagen-Torkko and Denise Drevdahl/Sharon Laing/Robin Evans-Agnew had likely managed with your respective faculties? Certainly, their time and efforts are much appreciated.

After rounds of consideration, review, and deliberation across UWS Coordinating Committees (PhD, DNP, Master's, and BSN) and UWS Shared Leadership Council (Executive Team, Faculty Council, Staff Council, and Student Leadership Board) over the last 2+ years, then UWB and UWT faculties/structures during AY20-21;... the proposed changes were presented and considered at yesterday's UWS all-faculty meeting. At yesterday's meeting, UWS faculty made further suggested (though not officially voted on) wording changes that are a bit more expansive than what UWB and UWT faculties had previously landed agreement on; see below. As such, informing you of this and requesting if you could run these by your faculties for another round of approval. I am happy to answer any questions on the front end; as well as be part of any conversation to facilitate deliberation among your faculties, including any discussion you think appropriate with folks named above.

Thank you, thank you – Butch

(cc'ing as FYI Anne Hirsch, Tatiana Sadak, and Jillian Pintye; who collectively have degree program oversight here at UWS)

1. Adding end of program learning goal to PhD, DNP, Master's (MN, MS), and BSN degree programs

Demonstrate critical interrogation of positionality, recognition of implicit biases, as well as knowledge and application of anti-racism principles to promote health equity.

2. Revise the student essential behaviors for the PhD, DNP, Master's (MN, MS), and BSN degree programs to read as follows:

- Under Behavioral/Emotional, after item "acknowledge that values, attitudes, beliefs,..." add: Be accountable for any behaviors or actions that convey racism, bias, or discrimination and engage in reparations as necessary.
- Under Professional Conduct, revise last item to read: ...demonstrate the attributes of compassion, empathy, integrity, honesty, responsibility, and inclusiveness.