## Assessment for those considering TMATH 98

## Instructions for working the problems:

- You should allow yourself 30-60 minutes to solve the problems.
- Have plenty of scratch paper to take the test with.
- Ideally, you should plan to work the problems in one session while focused exclusively on the test problems.
- Do not use any graphing tools or a calculator to create a testing environment that will accurately test your math skills.
- Turn off all screens so you can focus and so that this will be a true indication of what you can do.
- Keep a record of your results so that you can easily find the problems you did solve and those you did not.
- If you do not get the correct answer on the first try, check your work and look for errors, or start again with perhaps a different method.

If you can complete all problems correctly, you have the kind of preparation necessary to do well in Math 98.

## Practice Problems

1. Use a table of ordered pairs and graph the equation, $\mathrm{Y}=-2 \mathrm{x}+2$

| $\mathbf{X}$ | $\mathbf{Y}$ | $(\mathbf{X}, \mathbf{Y})$ |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

2. Use X and Y intercepts to graph the equation, $3 \mathrm{X}+5 \mathrm{Y}=15$
3. For the standard form equation $4 \mathrm{X}+8 \mathrm{Y}=6$

Write the equation in slope-intercept form:
4. Write the equation for this line below:

5. Write the equation for the line below:

6. $\quad Y=12 x-8$

What is the slope of a line parallel to this line?
What is the slope of a line perpendicular to this line?
7. For the data below, create a scatter gram, draw a line best fit, write a linear equation based on your line, your answer being your prediction to the question. Let $\mathrm{X}=\mathrm{Age}$ and $\mathrm{Y}=$ Time in minutes.

| Age | Time in minutes to solve math puzzle |
| :---: | :---: |
| 4 | 1 |
| 3 | 3 |
| 8 | 3 |


| 12 | 0 |
| :---: | :---: |
| 16 | 2 |
| 19 | 6 |

8. Write $230,000,000,000$ in scientific notation.
9. Solve the equation: $-5 x+20=25$
10. Evaluate: $30-12 \div 3 \times 2=$
11. In a cafeteria, 3 coffees and 4 donuts cost $\$ 10.05$. In the same cafeteria, 5 coffees and 7 donuts cost $\$ 17.15$. How much do you have to pay for 4 coffees and 6 donuts?
12. Multiply $(-9+i)(-1-i)$.
13. Solve: $36 x^{2}-49=0$
14. Simplify: $\underline{x+y}$

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15. Multiply the following rational expressions

$$
\frac{x^{2}+7 x+12}{x^{2}-9} \cdot \frac{x^{2}-2 x-3}{x^{2}+6 x+8}
$$

16. Simplify: $\left(2 x^{-3} y^{4}\right)^{3}\left(x^{3}+y\right)^{0} /\left(4 x y^{-2}\right)^{3}$
17. What is the slope of a line perpendicular to the line $x=-3$ ?
18. Solve the equation:

$$
-0.25 x^{2}+1.5=-10.75
$$

19. From 5 employees at a company, a group of 3 employees will be chosen to work on a project. How many different groups of 3 employees can be chosen?
A) 3
B) 5
C) 6
D) 10
E) 15
20. Solve the equation:

$$
-3(5-6)-4(2-3)=
$$

21. $5 \mathbf{y}(2 y-3)+(2 y-3)=$
A. $(5 y+1)(2 y+3)$
B. $(5 y+1)(2 y-3)$
C. . $(5 y-1)(2 y+3)$
D. $(5 y-1)(2 y-3)$
E. $10 \mathrm{y}(2 \mathrm{y}-3)$

## Answers

1. 

| $\mathbf{X}$ | $\mathbf{Y}$ | $(\mathbf{X , Y})$ |
| :--- | :---: | :---: |
| 0 | 2 | $(0,2)$ |
| 1 | 0 | $(1,0)$ |
| 2 | -2 | $(2,-2)$ |

2. Y -intercept $(0,3) \mathrm{X}$-intercept $(5,0)$

3. $Y=-1 / 2 X+3 / 4$
4. $\mathrm{Y}=-2$
5. $X=5$
6. |l Line: slope= 12
$\perp$ Line: slope $=-1 / 12$
7. Answers will vary. Answers should consist of a reasonable equation that best represents all of the data provided and explanation.
8. $\quad 2.3 \times 10^{11}$
9. -1
10. 22
11. 4 coffees and 6 donuts cost $\$ 14.2$.
12. $10+8 i$
13. $\mathrm{X}=(7 / 6)$ or $\mathrm{X}=(-7 / 6)$
14. $(4 x+4 y) / 5$
15. $\underline{x+1} x+2$
16. $(1 / 8)\left(y^{18} / x^{12}\right)$
17. 0
18. $-7,7$
19. D
20. 7
21. B
