Husky Success Series (HSS) creates partnerships to develop educational workshops, provides opportunities for training student leaders, and fosters a culture where we are inspired to be an active part of the community. Our biggest goal has been to create an infrastructure that includes organizational processes and staffing that includes student leaders, which improves our communication and increases our outreach into the community. We are now providing programming that is based on direct student feedback and involvement, creating higher impact programming and achieving more than we can alone. This funding request is made to support the development of HSS services to include delivering educational workshops and opportunities for student leadership on campus. Our funding is not related to academic programming and is a supplement to help guide them into academic career paths through events that explore strengths, interests, success and self-care tools. Since its inception in 2014, HSS has been funded from the University Academic Advising (UAA) operational budget. Each year, UAA seeks other sources of funding and partners with departments across campus to share the financial responsibility and collaborate to offer programming. Our programming aims to be creative, innovative, culturally and socially relevant and delivered from a student perspective. HSS is a student-led organization and does not receive academic funding. HSS is a student-led effort guided by a professional academic advisor from UAA. Our programming is initiated by undergraduate students and is open to all new and current undergraduates.

Core Values/Mission Alignment

The mission of HSS mission firmly aligns with UW Tacoma’s Strategic Plan to partner and collaborate with other departments to advance strong and diverse communities and create educational programming that all students have access to and an opportunity to succeed.

C. Increase use and assessment of high-impact educational practices across all programs and for students in all stages of their studies, including co-curricular and global learning.

F. Increase student awareness of and satisfaction with the availability and accessibility of UW Tacoma resources, support and infrastructure.

The strategic priorities of HSS are to connect communities by creating partnerships and developing educational workshops. In doing so, we also provide opportunities for training student leaders and foster a culture where we are inspired to be an active part of the community. Our biggest goal has been to create an infrastructure that includes organizational processes and staffing that includes student leaders. This has allowed us to improve our communication channels and increase our ability to reach out directly into the community. We are now providing programming that is based on direct student feedback and involvement which allows us to create higher impact programming and achieve more than we can alone.

A. Increase community members’ awareness of how to engage UW Tacoma.

D. Increase the number of community partnerships, including those that connect global and local communities.

As an organization, the HSS advisory board would like to make our programming accessible and representative of all the diverse communities on campus by contributing to the variety of programming that is offered on campus.

A. Improve the satisfaction of traditionally underrepresented students, especially racial/ethnic minority students, with the UW Tacoma experience.
our advisory board as a permanent role moving forward. This position has been created in partnership with ASUWT’s vision and goals for the upcoming year. We have also partnered with the Office of Student Engagement in student leader training that takes place annually. Our goals are to provide:

Current programming includes:

- First year and Transfer Connect events in partnership with New Student & Family Programs to connect incoming students with campus leaders and peers.
- Partnerships with New Student & Family Programs (Pack Advisors), the School of Healthcare Leadership, BioMedical Sciences, pre-health pathways and Multi-Care (i.e. employee panel and to showcase different degree options open to students).
- Engagement and outreach opportunities for student leaders.
- Partnering with First Gen Fellows to provide support for the First Gen Fellows Celebration and Breakfast for Finals.
- Experiential Learning Workshop: Partnership with First Gen Fellows, SET/SIAS

Upcoming programming will include:

- A proposed partnership with the Writing Studies faculty, Tacoma Ledger, Teaching and Learning Center, and student organizations. This will showcase student portfolios, Writing degree options and a poetry slam where students can showcase their talents and skills.
- Future partnerships include the Milgard School of Business to offer a panel of leaders from women and minority owned businesses.
- Programming to feature minors offered at UW Tacoma.
- Programming to feature new/upcoming Bachelor degrees

Past programming has included:

- Academic Advising tools workshops
- Time Management workshops
- Study Abroad info sessions
- Major and Minor exploration workshops
- Study habits workshops
- Self-care workshops
- Freshmen and Transfer Connect events
- Open Mic events
- Finals Breakfast

**Student Utilization (comparison over past 2 years)**

Over the past two years HSS has increased participation from 5 students to up to 25 per event by partnering with other departments. In 2018-2019, we saw our first partnership with First Gen Fellows followed shortly by the Office of Global Affairs. Our programming is targeted towards pre-major students but all undergraduate students are welcomed and invited to participate. Going forward, we will utilize technology such as DawgDen to track attendance and demographic information and as we partner with different organizations we will be able to reach a wider demographic.

**Collection of Feedback & Improvements**

We are currently developing HSS social media platforms to gather student feedback and requests for future programming. We will be implementing surveys and sign in sheets at all future events. Since changing the direction of the HSS series we have been able to incorporate direct student feedback on what programming students would like to see, what partnership and collaborations would benefit the campus. Gathering feedback and input directly from students has increased our ability to intentionally connect with students by including student leaders who sit on the HSS advisory board. We currently have representatives from ASUWT, Pack Advisors as well as Student Advising Mentors.

**Service Benefits to Students**

The inaugural student and staff HSS team was created in 2020. This collaborative team has fostered a sense of community and connectedness. Students are being offered an opportunity to gain leadership skills and to work with other student leaders from different departments, majors, and programs. We have an increased sense of pride and a firm belief that the structure we are creating will now provide the framework for HSS to be more impactful in the future, and directly address the needs of the campus, by responding with strong and intentional programming that is requested directly by students, and delivered by student leaders with the guidance, support and resources of academic advisors across campus. By providing this programming we are able to take the support offered by academic advisors directly into the student population so that students continuously have access. We have increased our awareness of what students need and are increasing the awareness of the community by looking at ways to provide creative and
innovative programming. We are also creating a chance for student leaders to have more platforms to impact the community and create a legacy on campus.

Quotes from students who have participated in HSS:

"Having the opportunity to work with [Student Transitions and Success, other campus leaders, groups, departments, advisors, and organizations,] especially and just recently, the University of Academic Advising/HSS, has helped to not only expose students to the opportunities, knowledge and wisdom from advisors and people in community, but I was able to develop, explore and expand on skills I have been trained [on] as a leader. Being able to partner with HSS put the cherry on top of it all because not only were students able to reach out to faculty from HSS from listening to the panelist but the guidance and advice from HSS was beneficial to the students for their overall success as a Husky!"....Jada Simpson, Sophomore,  Milgard School of Business.

"The HSS had been very helpful in guiding us to work and plan our event and I receive many helpful advices from the advisors."....Michelle Nguyen, Senior,  Biomedical Sciences.

### Staff Budget Requests

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<thead>
<tr>
<th>Category</th>
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<th>Amount Requested</th>
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<td>Personnel Total:</td>
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### Other Budget Requests

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<tr>
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<tr>
<td>Non-Food Supplies &amp; Materials</td>
<td>Programming to include: Promotional materials, T-shirts and supplies for Tabling and Marketing, Activities and Events.</td>
<td>S003</td>
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<tr>
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<td>Food</td>
<td>Being able to offer food at our events increases student participation and consistent attendance.</td>
<td>S004</td>
</tr>
<tr>
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**Personnel Total:** $0  
**Supplemental Total:** $3,000  
**Complete Proposal Total:** $3,000

### Supplemental Documents