

## BUDGET PROPOSAL CONTACT INFORMATION

Department Name: Center for Equity and Inclusion, Tribal Liaison

Create Date: 03/04/2022

Due Date: 04/08/2022

Submitter Name: Gabe Minthorn

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Phone Number: 253-692-4674

Department Head Approval:

Department Head: Dr. Jimmy McCarty

Requested Amount: **\$20,908**

## Departmental Information

### STUDENT UTILIZATION

Shix pa'chway, haʔ sləx<sup>˘</sup>il (good day). These funds will assist me in opening the new repurposed space on campus. UW Tacoma has been intentional in creating space opportunities on campus for the Native American community. I will soon be opening our new space called "syaya adi" (Lushootseed, translates to "Family Room") syaya adi is the name I worked with the Puyallup Tribe's language department to create when describing the type of space, I wanted to open. syaya adi will be a new space on campus where students can feel that they have a home away from and add value to their experience while at UW Tacoma. These funds will help create a feeling of love and support from UW Tacoma and continue to show the intentions of UW Tacoma in supporting the Native student/staff/faculty community on campus. This commitment from UW Tacoma to create my position and open this space is an important step in the process of building a healthy working relationship with local Tribal communities where our students are coming from.

### CORE VALUES/MISSION ALIGNMENT

The first Impact Goal is culture. syaya adi opening a creating a new space on campus will allow students to build a new culture on campus using Native/Indigenous experiences and bringing them to campus. This is beginning of moving away from the commuter campus experience that for too long as been the norm at UW Tacoma. The various culture experiences that students can bring to campus and share/exchange with each other will begin to create opportunities for Native/Indigenous students to become more visible on campus.

The second Impact Goal is communities. With new spaces being created at UW Tacoma comes the opportunity for new or existing communities to continue to grow and expand while adding value to both UW Tacoma and student community. UW Tacoma has a short history, the community is at a time when real growth and organization is about to take place further creating unique cultural opportunities for UW Tacoma students.

The third Impact Goal is the students. There are so many opportunities to add value/experience to the students time while at UW Tacoma. The students have the chance to help create new spaces while leaving their legacy of work at UW Tacoma after graduation.

### SAF-FUNDED PROGRAM OR SERVICES GOALS AND OUTCOMES

My program and service goals are to open a new space (syaya adi) and create a family atmosphere in the space. syaya adi (family room) was a vision I had while applying for my current position as Tribal Liaison. I wanted to be intentional in creating a space where everyone can safe and welcome while sharing their Tribal customs and traditions. This safe atmosphere will provide an opportunity for the students to share and learn from students that come from other Tribal communities throughout the South Sound, Washington, the Pacific Northwest and the country. UW Tacoma is a young growing institution and we are beginning to attract Native/Indigenous students from beyond the state of Washington. With new students attending UW Tacoma from areas we traditionally do not recruit students comes the opportunity to provide space and support to honor and acknowledge the students and their cultures. I work for the Center of Equity and Inclusion but my position focuses on the Native/Indigenous student population. I will partner with CEI for programing and student support, I have also partnered with PAWS to offer their services for students through CEI. I will also work the office of recruitment to specifically recruit Native/Indigenous students at Tribal High Schools, Tribal Colleges, GED programs, Community Colleges to increase the Native Student enrollment and retention.

### STUDENT UTILIZATION (COMPARISON OVER PAST 2 YEARS)

I have been limited to hosting in person events and have not yet opened syaya adi (furniture arrives at the end of this month). I have more than 70 self-identified Native American/American Indian students enrolled at UW Tacoma. I have had hosted in person events in the fall where 10-12 students have participated. West Cost Grocery Room 104 has a capacity to hold 25 students and I would anticipate hosting smaller events in the space with

around 20 students. The space will also be available to students to use before, between and after their classes as a community space to work and interact with each other. This space is new and I hope to eventually outgrow and move into a larger space. Currently I serve 74 self-identified Native American students, 5 Freshmen, 9 Sophomores, 22 Juniors, 1 nonmatriculated, 22 Seniors, and 14 Graduate Students.

#### COLLECTION OF FEEDBACK & IMPROVEMENTS

I have used a sign in sheet and CEI does use a tablet to collect student data for events. This is an area I can begin to implement as we open the new space to record daily space use and event participation for dog bones rewards. I will be able to use the participation data to expand student support and programing. I want syaya adi to have a family atmosphere and feel so there will be continued growth and experience at UW Tacoma.

#### SERVICE BENEFITS TO STUDENTS

The most significant benefit is adding value to the student experience which will lead to higher student retention. Students who graduate will return to their Tribal communities and continue to grow and develop their Tribes. UW Tacoma is being intentional with creating these spaces and building positive working relationships with Tribal Communities. These relationships with Tribes will support student recruitment and my job once students arrive to campus is work with them during their journey through higher education. syaya adi is a space that will provide a home away from atmosphere and begin to move away from the commuter campus atmosphere. NÁY, huy'. (That's all, until we meet again)

## Staff Budget Requests

Category	Details	Amount Requested
Student Staff <sup>3</sup>	<b>STUDENT ADMINISTRATIVE ASSISTANT</b> The Office for Equity and Inclusion Indigenous Center currently has an open position. The individual will work in WCG 102/WCG 104 at UW Tacoma. Required Qualifications: Must be currently enrolled in a minimum of 6 quarter credits Must be reliable, punctual and exhibit a strong work ethic Must have strong customer service skills Must have strong communication skills (verbal and electronic) Must be able to work as a team member, and autonomously Must be able E001	
	Student Staff Wages:	\$14
	Fringe @ 20.4%:	\$3
	PERSONNEL TOTAL:	\$17

## Other Budget Requests

Category	Details	Amount Requested
Other Services	software & subscriptions Professional Development for Professional and Classified staff Professional development for student staff operational cost (telephone & technology) campus services (copy cente S001	\$8,956
Non-Food Supplies & Materials	general office supplies Uniforms & Nametags marketing & promotional material event decorations & materials Supplies & materials Total S002	\$6,700
Equipment	Touch-screen laptop Color printer toner black toner 2 Workstation - stand up desks - SAFC paper S003	\$5,234
	SUPPLIMENTAL TOTAL:	\$20,890

PERSONNEL TOTAL:	\$17
SUPPLEMENTAL TOTAL:	\$20,890
<b>COMPLETE PROPOSAL TOTAL:</b>	<b>\$20,908</b>

## Supplemental Documents



### **TRIBAL LIAISON BUDGET 2022-23**

Tribal Liaison Budget 2022-23. This is a new budget for a new program. My position of Tribal Liaison works in the Center for Equity and Inclusion, I will be soon opening a new space in WCG 102/104.