

UNIVERSITY OF WASHINGTON TACOMA
SCHOOL OF SOCIAL WORK AND CRIMINAL JUSTICE

ANNUAL FACULTY ACTIVITY REPORT REVIEW FRAMEWORKS

TENURED AND TENURE-TRACK FACULTY REVIEW FRAMEWORK

Non-Meritorious	Meritorious
Teaching	Teaching
Demonstrates patterns of concerning teaching, which don't align with expectations of teaching excellence outlined in the Faculty Code.	Demonstrates quality teaching as defined in the Faculty Code. This can include but is not limited to: <ul style="list-style-type: none"> • Quality of instruction • Professional development • Accessibility to students
Scholarship	Scholarship
None or minimal notable scholarly activity that doesn't align with scholarly expectations outlined in the Faculty Code	Meets scholarly expectations as outlined in the Faculty Code. This can include but is not limited to: <ul style="list-style-type: none"> • Publication • Receipt/Application for grants, awards, and fellowships • Editing of professional journals • Professional memberships on boards/committees • Directing student scholarly work
Service	Service
<u>Tenure Track:</u> <ul style="list-style-type: none"> • Fewer than two committees: School, campus, university, community <u>Tenured:</u> <ul style="list-style-type: none"> • Fewer than three committees: School, campus, university, community 	<u>Tenure Track:</u> <ul style="list-style-type: none"> • 2-3 committees: School, campus, university, community <u>Tenured:</u> <ul style="list-style-type: none"> • 3-4 committees: School, campus, university, community

For further information, see [Faculty Code Section 24-32: Scholarly and Professional Qualifications of Faculty Members](#).

TEACHING PROFESSOR FACULTY REVIEW FRAMEWORK

Non-Meritorious	Meritorious
Teaching	Teaching
Demonstrates patterns of concerning teaching, which don't align with expectations of teaching excellence outlined in the Faculty Code.	Demonstrates quality teaching as defined in the Faculty Code. This can include but is not limited to: <ul style="list-style-type: none"> • Quality of instruction • Professional development • Accessibility to students
Scholarship	Scholarship
None or minimal notable scholarly activity that doesn't align with scholarly expectations outlined in the Faculty Code	Meets scholarly expectations as outlined in the Faculty Code. This can include but is not limited to: <ul style="list-style-type: none"> • Introduction of new course content • Development of curricular material • Participation in conferences • Participation/Membership in professional committees • Grants or awards • Publications possible but not required
Service	Service
<u>Assistant Teaching Professor:</u> <ul style="list-style-type: none"> • Fewer than two committees: School, campus, university, community <u>Associate and Full Teaching Professor:</u> <ul style="list-style-type: none"> • Fewer than three committees: School, campus, university, community 	<u>Assistant Teaching Professor:</u> <ul style="list-style-type: none"> • 2-3 committees: School, campus, university, community <u>Associate and Full Teaching Professor:</u> <ul style="list-style-type: none"> • 3-4 committees: School, campus, university, community

For further information, see [Faculty Code Section 24-32: Scholarly and Professional Qualifications of Faculty Members](#).