# Bachelor of Arts in Education with Dual Endorsement (ELL)  
## 2022-2023 Program Plan

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<th>Credits</th>
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<tr>
<td><strong>Pre-Reqs</strong></td>
<td></td>
<td><strong>Autumn</strong></td>
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<tr>
<td>TEGL 101 Intro to Ethnic Gender Studies</td>
<td>5</td>
<td>TEDUC 448 Classroom Management for Equity &amp; Justice</td>
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<tr>
<td>TPSYCH 101 Intro to Psychology</td>
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<td>TEDUC 461 Mathematics Methods II</td>
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<td>TWRT 120 Academic Writing</td>
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<td>TEDUC 464 Methods &amp; Curricula in ELL Literacy Instruction</td>
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<td>TEDUC 290 Intro to Teaching</td>
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<td>TEDUC 462 Social Studies Methods</td>
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<td><strong>Subtotal</strong></td>
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<td>TEDUC 487 Field Experience</td>
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<td><em>Please see other courses for Service Learning below</em></td>
<td></td>
<td>TEDUC 490 Reflective Seminar: Essentials of Teaching Practice</td>
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<tr>
<td><strong>Academic Breadth Courses</strong></td>
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<td><strong>Winter</strong></td>
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<tr>
<td>TPSYCH 319 Community Engaged Child Development</td>
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<td>TEDUC 426 Arts in School</td>
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<tr>
<td>TMATH 171 Math for Teachers I: Number &amp; Systems &amp; Algebraic Concepts (AUT)</td>
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<td>TEDUC 463 Cultural &amp; Linguistic Contexts for Instructing ELLs</td>
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<td>TMATH 172 Math for Teachers II: Statistics &amp; Modeling (WIN)</td>
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<td>TEDUC 488 Field Experience II</td>
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<td>TMATH 173 Math for Teachers III: Geometry &amp; Measurement (SP)</td>
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<td>PSYCH</td>
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<td>Ethnic Lit</td>
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<td>Ethnic/Gender</td>
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<tr>
<td>Science</td>
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<td>TEDUC 402 Learning about Learning (WIN/SP)</td>
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<td>TEDUC 419 Linguistics for Teachers</td>
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<td>TEDUC 310 Race &amp; Racism in Education (WIN/SP)</td>
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<td>TEDUC 465 Research &amp; Methods in Mathematics &amp; Science Instruction for ELLs</td>
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<td>TEDUC 471 Equity &amp; Diversity in Schools and the Curriculum (AUT/SP)</td>
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<td>TEDUC 469 Testing &amp; Evaluation for ELLs</td>
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<td>TEDUC 482 Foundations of Education: Policy, Ethics, &amp; Philosophy (WIN/SP)</td>
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<td>TEDUC 489 Field Experience III</td>
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<td>TLEDU 490 Reflective Seminar: Essentials of Teaching Practice</td>
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<td><strong>Cohort Year Begins</strong></td>
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<td><strong>Spring (Year 3)</strong></td>
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<td><strong>Year 1-3 Credits</strong></td>
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<td>TEDUC 410 Science Methods K-8</td>
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<td><strong>Cohort Year Credits</strong></td>
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<td>TEDUC 449 Teaching &amp; Learning in Inclusive Settings</td>
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<td>TEDUC 460 Mathematics Methods I</td>
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<td>TEDUC 474 Native American Education Narratives &amp; Centering Tribal Sovereignty</td>
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<td><em><strong>CERTIFICATION COMPLETE</strong></em></td>
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<td>TEDUC 441 Reading Methods and Interventions</td>
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Last Update: 11/22/2022
CERTIFICATION REQUIREMENTS
Recommendation for State Teacher Certification with an Elementary Education Endorsement and Special Education (SPED) Endorsement or Teaching English Language Learners (TELL) Endorsement requires the following items in addition to the successful completion of coursework and field experiences:

- Submission of Washington Educators Skills Test-Basic (WEST-B) scores, or SAT or ACT scores
- Ability to pass a criminal background check and other state requirements before entering field placements
- Achieve a passing score on the National Evaluation Series (NES) tests for content knowledge
- Achieve a passing score on the Washington Educators Skills Test-Endorsements (WEST-E) for the chosen endorsement area(s)
- Achieve a passing score on the state-mandated performance-based assessment: teaching portfolio
- Completion of all other program requirements**

*This major requires demonstrated content knowledge through completion of 45 credits of coursework in other academic disciplines; lower division, transfer courses, and education electives may be used to fulfill these requirements, which overlap with University Area of Knowledge requirements.

**Note that some program requirements are subject to change due to state/federal regulations.
Pre-Requisite Courses:

Psych
TPSYCH 101 Introduction to Psychology (5) I&S

Ethnic Studies Introduction (choose 1)
T EGL 101 Introduction to Ethnic, Gender, and Labor Studies (2) I&S, DIV
T EGL 112 Introduction to Indigenous Studies (5) VLPA, DIV
T WOMN 101 Introduction to Women's Studies (5) I&S, DIV

Service Learning Focus (choose 1)
T EDUC 290 Introduction to Teaching (5)
T EDUC 292 Applied Urban Education (5) I&S
T EDUC 301 Community Education: Learning Beyond the Classroom (5) I&S

English
TWRT 120 Academic Writing

Breadth Courses:

Mathematic Cognate
T MATH 171 Mathematics for Teachers I: Number Systems and Algebraic Concepts (5) QSR
T MATH 172 Mathematics for Teachers II: Statistics and Modeling (5) QSR
T MATH 173 Mathematics for Teachers III: Geometry and Measurement (5) QSR

Science Cognate (choose 1)
T CORE 102 Introduction to Science
T EGL 304 Indigenous Ethnoecology
T EGL 365 Indigenous Ethnobiology
T BIOL 100 Introductory Biology
T BIOL 102 Infectious Diseases in the 21st Century
T BIOL 110 General Biology
T BIOL 120 Introductory Biology I
TESC 102 Aquatic Ecosystems in Urban Areas
TESC 201 The Science of Environmental Sustainability
TESC 345 Pollution and Public Policy
T CHEM 131 Chemistry and Society
T CHEM 142 General Chemistry I
T PHYS 111 Introduction to Astronomy
T PHYS 121 Physics-Mathematics
ENVIR 100 Introduction to Environmental Science

Critical Humanities-Ethnic/Gender Literature (choose 1)
TWRT 320 Rhetoric, Public Life and Civic Engagement
TWRT 388 Writing for Social Change
T LIT 230 Multicultural Literature
T LIT 320 African American Literature from Slavery to the Present
T LIT 324 African American Women’s Literature
T LIT 331 Immigrant and Ethnic Literature
T LIT 332 Asian American Literature
T LIT 388 Cross Cultural Studies in Contemporary Women’s Literature
T LIT 431 Contemporary Native American Women’s Literature
T LIT 425 Literature of the Harlem Renaissance
T LIT 476 American Women’s Literature 19th and 20th Century texts.
T LAX 250 Latinos/as in the Media
T LAX 355 Migration and the Transnational Family in Latino Literature and Film
TLAX 360 Latinx Performance Histories

Ethnic Studies/ Socio-Cultural (choose 1)

T EGL 301 Introduction to Indigenous Women and Feminism
T EGL 302 Tribal Critical Race Theory and Critical Race Theory
T EGL 303 Introduction to American Indian Education
T EGL 305 The American Indian Movement
T EGL 340 Intersections: Race, Gender, and Sexuality in a Global Perspective
T EGL 419 African-American Culture and Consciousness
T EGL 380 Gender and Sexuality Across Cultural and Historical Contexts
T EGL 310 Intersectional Feminisms
T HIST 416 Life and Thought: Martin Luther King, Malcolm X, and Angela Davis
T HIST 441 Black Freedom Movement in Perspective
T LAX 225 Latinx Cultural Expressions
T LAX 238 Latinos in the United States
T LAX 290 Latinx Social Movements
T LAX 333 Latino Histories
T LAX 356 Latinx Urban Communities
T LAX 380 Latinx Sexualities
T LAX 400 Afro-Hispanic Culture
T SOC 265 Race and Ethnicity in the U.S.
T SOC 270 Introduction to Asian American Sociological and Interdisciplinary Perspectives
T SOC 434 Women, Race and Class: Identity and Intergroup Relations
TWOMN 345 Women and Work in the United States

Psychology Cognate (choose 2)

T PSYCH 220 Lifespan Development
T PSYCH 306 Community Psychology, Research, and Action
T PSYCH 319 Child Development
T PSYCH 320 The Race, Class, and Gender Contexts of Child Development
T PSYCH 321 Adolescent Psychology
T PSYCH 345 Stereotyping, Prejudice, and Discrimination
T PSYCH 407 The Cultural Context of Developmental Psychology
T PSYCH 418 Lifespan Imaginative Play
T PSYCH 455 Immigrant Youth and Families
T PSYCH 461 Asian American Psychology