## School of Engineering and Technology ME Committee Meeting Minutes

## November 18, 2022 Virtual Zoom

https://washington.zoom.us/j/99353311987

10:00am - 11:00am

**Attendees:** Heather Dillon, Hee-Seok Kim, Matthew Ford, Seung-Jin Lee, Andy Shu, Mark Pagano

Non-voting members: Raj Katti, Kira King, Troy Dunmire, Gabi Crosby

**Absent:** Noelle Wilson

## 1. Motion: To approve the minutes from October 21, 2022

Moved: Matt Ford, Second: SJ Lee

In favor: 6 Against: 0 Abstained: 0 Absent: 0

- 2. Teaching and Research
  - Teaching and research shares. What is going well? What is a challenge?
    - o Matt: having fun with SAO(?) aero team. Retired engineer from Boeing came to class and shared plane design info with students
    - Mark: Tours with Boeing and Globe these past few weeks
- 3. Voting TME 332 pre-requisite
  - TME 332 pre-requisite update. Currently TME 331 and TMATH 324.
    Propose adding MATH 224 as an option so transfer students can register into the course on their own. (KK 11.7.22)

## **Motion: To approve adding MATH 224**

Moved: Mark Pagano, Second: Andy Shu In favor: 6 Against: 0 Abstained: 0 Absent: 0

**4.** Voting: TME 390 becoming a variable credit course.

Motion: To approve TME 390 as variable credit course

Moved: SJ Lee, Second: Hee-Seok Kim In favor: 6 Against: 0 Abstained: 0 Absent: 0

- **5.** Reminder: Please complete your FE review video assignments by the end of Thanksgiving break. TME 402 FE Review Topics [docs.google.com]
  - o If we can make videos once, we can re-use them for several years
  - Matt shared PDF Gabi purchased in the Zoom chat
  - Request from Heather to not use practice review questions from Matt's pdf in faculty videos
  - o These videos are designed to help students navigate the FE prep book
  - Class will be run in Winter and Spring. 2<sup>nd</sup> FE video round is due in February

- **6.** Reminder: Please make sure you are saving student work and assessing each student for each performance indicator in your courses this term.
  - This is for ABET assessment data
- 7. Service spreadsheet for ABET and equity. <u>ME Faculty Service Activities</u> [docs.google.com]
  - o Faculty Council is addressing workload this year
  - Studies show that if you ask for volunteers, the same people volunteer.
    Instead there should be a database that shows the workload each faculty member has, which makes it more equitable
  - o Heather showed an example in the spreadsheet for everyone to see
  - Heather also added a section for faculty to share papers faculty have written since starting at UWT
- **8.** Discussion on removing several labs in junior year.
  - Working with Troy about lab capacities, especially as the program will likely reach close to capacity in 2023
  - o Goal to have juniors taking 1 lab per quarter
  - Labs we could remove (or downsize)
    - TME 341
      - Matt feels lab is essential for pedagogical reasons
      - Touchpoint for ABET outcome 6
      - Concern from Matt about new equipment needs and project ideas. If we get rid of the lab in this class, we need to redo the ABET outcomes
      - Hee-Seok agrees that the lab in 341 may be more vital than lab in 342
    - TME 342
      - Don't need the lab time based on how Hee-Seok will update his lecture time
      - Request to have time to give feedback on student projectsbut doesn't need to be a weekly lab
    - TME 373
      - Matt thinks this could the necessary work in 373 as it is could be moved to the labs in 441
    - TME 441
      - Project based course, so lab time is used to build robots
  - Reminder from Heather that that one faculty can teach the lecture and another teaches the lab if faculty are passionate about certain topics or labs
  - o This would not go into effect until after ABET visits next year
  - If we keep all the labs, then all ME faculty have to be ok being overloaded fully
  - o Discussion to resume at the next meeting after faculty connect offline

- **9.** Discussion: TME 490 idea for a senior level course.
  - Tied to the capstone course
  - o Will talk about this next meeting
- **10.** Planning for graduate program
  - Starting to think about structural ideas
  - o Working with Emese to get proposals put in together
  - Heather looking for "thought partners" if anyone is interested in helping put in a PNOI
- **11.** New electives/courses reminders. We need a syllabus for anything new you want to offer next year.
  - Electives will be offered every other year. If this sequence changes, or if you want another elective to be offered, please submit course proposals for APCC
- 12. Scholarship planning/discussions/updates
- 13. Social Gathering
  - o Matt will coordinate team happy hour for December 1st or 2nd