

**Draft SOE Meeting Agenda**  
**January 3, 2023**  
**In Person: Jane Russell Commons (William Phillip Hall)**

**Zoom Details/Links: Join Zoom Meeting** <https://washington.zoom.us/j/94813311413>  
[\[washington.zoom.us\]](https://washington.zoom.us)  
**Meeting ID: 948 133 11413**

**Announcements & Committee Updates:** If these do not require action/vote or discussion, place them in the [SOE Announcements & Committee e-bulletin Updates](#) document which is accessible to SOE faculty and staff all year. If you still want to share information/updates at SOE meetings, please let Rachel/Donna know 1-2 weeks before the next meeting, or as soon as possible.

**AGENDA/MEETING FACILITATOR: Julia Aguirre**  
**MINUTE-TAKER: Donna Braboy**

Topic	Time/Who	Outcomes	Comments/Asks
Welcome & Land Acknowledgment, Meditation	9:00a-9:10a Julia Aguirre, Facilitator	Ground our work in relation to where we are situated	Acknowledge and reflect on Indigenous connections and make a commitment to action/self-learning <a href="http://puyallup-tribe.com/ourtribe/Land%20Acknowledgement.php">http://puyallup-tribe.com/ourtribe/Land%20Acknowledgement.php</a>  Meditations: <a href="#">5 minute New Year Meditation with Dr. Jennifer Wu.</a>  <a href="#">5 minute meditation for positivity and grounding</a>  Meditation 5 minute - <a href="#">Meditation in Muckleshoot language</a> Meditation 3 minute- <a href="#">Muckleshoot Spring Meditation</a>
Working Agreements	9:15a-9:25a Julia Aguirre//Rachel Endo, and Elected Faculty Council (EFC)	Review feedback from prior meetings; encourage critical reflection on own behaviors and impacts to others. Will discuss again OPMA	<a href="#">Link to commonly used acronyms/terms</a>

		and ADA reasons for keeping our hybrid meetings.	
Checking In	9:25 a-9:40 a (Julia Aguirre Facilitate)	Check in with colleagues- personal and professional updates- ways to improve collaboration	<i>Brief check-ins with colleagues- a personal or professional update (may pass)</i> - break out rooms
Advising Team	9:40 a - 10:00 a (led by Ashley Walker, Advising Lead)	SOE Program application/admission information	Will provide program updates related to the programs they each advise. <ul style="list-style-type: none"> <li>• (Liz Rangel) BA and TCP Programs</li> <li>• (Justin Gailey) UWT MEd, Ed Admin, and TELL Grant Programs</li> <li>• (Ashley Walker) EdS And EdD Programs</li> </ul>
Other Business	10:00a-10:20 a  AY 2022-2023 Faculty Searches: <ul style="list-style-type: none"> <li>• Rachel Endo- reminders about interacting with finalists during visits</li> <li>• Julia Aguirre- K-8 Critical Literacy</li> <li>• Kurt Hatch and Laura Feuerborn- School Psychology</li> </ul> Kathy Beaudoin – UWT Executive Council Rep  Laura Feuerborn - Academic Program Curriculum Committee (APCC)	Reminders about respectfully interacting with finalists; making them feel welcome	EC announcements <ul style="list-style-type: none"> <li>- Check library list of journals that will no longer have immediate access</li> <li>- UW Book store is closing</li> <li>- Faculty assembly meeting on February 10.</li> <li>- Distance Learning policy feedback will be discussed at the EC meeting.</li> </ul> Needs a sub rep for the next APCC meeting, Feb 8 12:40-2 <ul style="list-style-type: none"> <li>- Distance learning</li> </ul>

	Robin Minthorn - Faculty Senate Chair (NO UPDATES)		- Academic Plan at Faculty assembly meeting 2/10
Break	10:20a – 10:30 a		
Possible formation of a formal Native American advisory committee for SOE	10:30a - 11:00a (Robin Minthorn and Dawn Hardison-Stevens)	Information update and opportunity to ask questions for a future meeting to vote on this as an amendment to SOE by-laws and purpose of charter.	Robin will join at 10:30 only for this portion of mtg due to conference travel.
Office of the Dean	11:00a – 11:30a (Rachel Endo, Maria Hamilton, Donna Braboy)	MLK Breakfast- 8:00 a.m.-10:30 a.m.- contact <a href="mailto:uwted@uw.edu">uwted@uw.edu</a> if you want a ticket- we will host a table  50% FTE Admin Assistant- shared with AAPI THRIVE Project  Open Q&A, if time permits (faculty and staff may ask Dean questions)	
Time permitting- or adjourn- UW 10-Year Review	11:30 a.m.-Noon Ed Armijo and Rachel Endo	Overview UW 10-year review timeline; time permitting, breakouts to start foundational work that is inclusive of faculty and staff	Breakouts, time-permitting- 1. <i>Meta-question- where should the School of Education head in the next 10 years?</i> 2. What goals and opportunities should we collectively pursue? How do we arrive at these decisions- and what decision-making

			protocols should we use? 3. What is our regional, national, and international benefit and impact?
Adjourn	Noon		
<b>Upcoming Facilitators:</b> January 3, 2023: Julia Aguirre   February 2023: Matthew Weinstein			

**Zoom/Virtual Meeting Etiquette Reminders:**

- *Our meetings are still subject to OPMA. Members of the public may be at this Zoom meeting. They will be excused if/when confidential matters related to personnel or students are discussed.*
- *The SOE meetings will be set-up with a waiting room. There will be several zoom hosts identified and one of them will let you into the meeting as quickly as possible.*
- *Ensure that your audio/microphone and video are functional prior to the meeting.*
- *Please mute yourself when you log on - this will improve the sound quality by reducing background noise.*
- *If you have questions during the meeting, please submit them by the chat box or raise your “hand”) We will assign someone to monitor the chat box during the meeting to ensure questions are addressed.*

**SOE Working Agreements:**

**1. Address controversy with civility and intellectual humility**

- *Value knowledge and a commitment to ongoing growth and learning*  
*Own your own intentions and impact*
- *Lead with listening; seek to understand*
- *Show that you value another’s position/perspective*

**2. Challenge by choice**

- *Use reflection and intention when opting for silence*
- *Be mindful of your own participation*
- *Ask hard questions respectfully*
- *Confront constructively, without assumptions of ill intent*

**3. Demonstrate respect**

- *Allow others to finish their thoughts/message before introducing yours (or ask them if you can interject)*
- *Be gracious when speaking about colleagues in the community*
- *Allow space for, and encourage all voices*