MINUTES

Faculty Council Member | Capacity | Present (P), Absent (A), or Recusal (X)
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Bill Kunz | Faculty Council Chair | P
Ben Meiches | Vice Chair | P
Cassie Miura | CAC Representative | P
Jane Compson | PPPA Representative | P
Haley Skipper | SAM Representative | P
Leighann Chaffee | SBHS Representative | P
Libi Sundermann | SHS Representative | P
Scott Rayermann | Lecturer at Large (SAM) | A
Loly Alcaide Ramirez | Dean’s Diversity Advisory Council representative (CAC) | P

Ex-Officio Members | Capacity | (P), (A), or (X)
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Natalie Eschenbaum | Dean | P
Joyce Dinglasan-Panlilio | Chair, Committee of Chairs | P
Kathleen Pike Jones | Assistant to the Dean/Note-Taker | P

Non-Member Participant | Capacity | (P), (A), or (X)
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Jessica Asplund | Director of Academic and Finance Administration | P
Jeremy Davis | Associate Dean of Programs & Operations | P
Stephen Ross | Associate Dean of Faculty Development & Student Support | P
Vanessa de Veritch Woodside | Associate Dean, Equity & Inclusion | P

AGENDA

1. Land Acknowledgment (1 minute)
2. Approval of Agenda (2 minutes)
3. Approval of Minutes (2 minutes)
5. Ongoing Business – Modalities (10 minutes)
6. Ongoing Business – Teaching Evaluation Policy (15 minutes)
7. Hiring Plan Process (5 minutes)
8. Meeting Schedule (5 minutes)
9. Updates & Announcement
10. As may arise
11. Adjourn

1. Land Acknowledgment
   a. Faculty Council Chair Bill Kunz called the meeting to order and the council took a moment to reflect on the SIAS Land Acknowledgment before beginning the business of the meeting.

2. Approval of Agenda
   a. The agenda was approved as distributed by unanimous consent.

3. Approval of Minutes
   a. The minutes of the January 4, 2023 Faculty Council meeting were approved by unanimous consent.
SIAS Bylaws

a. Class A legislation: “shall consist of amendments to these bylaws, and to the standards for tenure, promotion, and faculty assessment. By a simple majority, the Faculty Council may propose these amendments. The Faculty Council will forward these proposed amendments to the faculty for its approval as specified in Article IX.” vs. Class B legislation.

b. Class B legislation: “shall consist of all other legislation and resolutions including all general policies within the purview of the faculty. This legislation shall be approved by a simple majority of the Faculty Council and requires no additional action by the faculty. The Chair of the Faculty Council Shall notify the faculty of these actions two weeks prior to their taking effect.”

c. Bill talked with Michael Forman, who wrote our bylaws, to check the framer’s intent; this mirrors what they do at UW Seattle in the Faculty Senate.

   a. Emma Rose will present the recommendations for Modalities and Training & Certification; then time for discussion and report out; Faculty Council Members will serve as facilitators/note takers.
   b. Emma Rose will then present the recommendations for Assessment, with more discussion and report out.
   c. Modalities and Certification are already set on campus and Tri-Campus; we need to maintain consistency with campus and Tri-Campus definitions.
   d. SIAS could require additional training.
   e. There is potential conflict regarding assessments/evaluations; Faculty Council will make recommendations; we need to sort out how to implement the teaching evaluation policy.

5. Ongoing Business – Modalities
   a. The highest fill rates are online.
   b. Three divisions have fill rates over 80 percent; after cancellations we ended up where we needed to be overall.
   c. We should look at fill rates by division.
   d. Curriculum should decide what modality; we need to decide which majors will be more or less online instead of debating the percentages.
   e. We need to consider student success; students say that they want more in-person classes, but we need to know what is preventing them from taking in-person classes.
   f. All divisions need to have robust discussions about which classes/faculty will teach online.

6. Ongoing Business – Teaching Evaluation Policy
   a. We would benefit from a stand alone meeting to discuss this policy.
   b. Should we have a task force to develop student evaluations?
   c. What can we do now? What resources do we need so that we can move forward?
   d. Campus level support for teaching has been gutted.
   e. It might be helpful to have Darcy Janzen and Lisa Hoffman to come to a meeting.
What resources does the Center for Teaching & Learning have in Seattle, and at what cost?

7. Hiring Plan Process
   c. Need should drive request; no details about budget cuts yet.

8. Meeting Schedule
   a. We plan to continue to meet weekly on Wednesdays at 9 am.

9. Updates & Announcements
   a. World Languages. Awaiting data on current students from the registrar.

10. As May Arise.

11. Adjourn.
   a. The meeting was adjourned at 10:05 am.