

Faculty Council Meeting

December 13, 2022, 12:20–1:20 pm

TPS 110 and Zoom: <https://washington.zoom.us/j/96447628161>

Phone: +1 253 215 8782

MINUTES

Faculty Council Member	Capacity	Present (P), Absent (A), or Recusal (X) ¹
Bill Kunz	Faculty Council Chair	P
Ben Meiches	Vice Chair	P
Cassie Miura	CAC Representative	P
Jane Compson	PPPA Representative	A
Haley Skipper	SAM Representative	P
Leighann Chaffee	SBHS Representative	A
Libi Sundermann	SHS Representative	A
Scott Rayermann	Lecturer at Large (SAM)	P
Loly Alcaide Ramirez	Dean's Diversity Advisory Council representative (CAC)	A
Ex-Officio Members	Capacity	(P), (A), or (X)
Natalie Eschenbaum	Dean	A
Joyce Dinglasan-Panlilio	Chair, Committee of Chairs	P
Kathleen Pike Jones	Assistant to the Dean/Note-Taker	P
Non-Member Participant	Capacity	(P), (A), or (X)
TBD	Director of Academic Administration	N/A
TBD	Director of Finance and Operations	N/A
Jeremy Davis	Associate Dean of Programs & Operations	P
Stephen Ross	Associate Dean of Faculty Development & Student Support	A

AGENDA

1. Land Acknowledgment
 2. Approval of Agenda (2 minutes)
 3. Approval of Minutes (2 minutes)
 4. Ongoing Business – Structure Discussion @ Faculty Meeting (30 minutes)
 1. Interdisciplinary
 2. Culture/Climate
 3. Governance
 5. Ongoing Business – Modality Distribution Discussion @ Faculty Meeting (15 min.)
 6. Next Steps (5 minutes)
 7. As may arise
 8. Adjourn
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1. Land Acknowledgment.
 - a. Faculty Council Chair Bill Kunz called the meeting to order and the council took a moment to reflect on the SIAS Land Acknowledgment before beginning the business of the meeting.
 2. Approval of Agenda.
 - a. The agenda was approved as distributed by unanimous consent.
 3. Approval of Minutes.
 - a. The revised minutes of the December 6, 2022 Faculty Council meeting were approved as distributed by unanimous consent.
 4. Ongoing Business – Structure Discussion @ Faculty Meeting.
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- a. Debrief from last week's meeting. Did the model for the discussion seemed forced? What was the reaction to the process?
- b. The main challenge was different understandings of governance depending on how long faculty have been at UWT; different questions came up depending on the level of experience or knowledge in the groups.
- c. All discussion notes should be sent to Bill and he'll organize them.
- d. We should map out Winter Quarter Faculty Meetings; we need to have some models for discussion by the end of Winter Quarter.

1. Interdisciplinarity.

- a. What does making interdisciplinarity the focus of the school look like? Has there been a task force to study this? There were many discussions in the late 2000s, but not since then.
- b. Concern that there will be fighting over limited resources if they are departmentalized.
- c. Vision of being an interdisciplinary premier institution with center for interdisciplinarity at the school level.
- d. We should follow through because of promises to faculty.
- e. Who's responsible for maintaining interdisciplinarity?
- f. We'd like to sponsor events, highlight student interdisciplinary success; have a scholarship symposium.

2. Climate.

- a. Conversation was focused more on collegiality rather than on equity.
- b. Most felt that departmentalization would lessen workload issues.
- c. Real interest in getting back into graduate education.
- d. We need resources to build a safe space; there's not enough time to build a culture that is meaningful; sense of burnout and overload.
- e. Changes in leadership makes things difficult.
- f. Departments would allow for easier navigation; current org chart is overwhelming.
- g. Decisions need to be based on curriculum, not personalities.
- h. What happened with previous climate survey? Was there any implementation?

3. Governance.

- a. Questions about how we view tenure/promotion processes changing.
- b. Hope that departmentalization would ease workload and provide more valuable feedback for promotion as well as refine expectations of promotion process.
- c. We would need staff or reorganization of responsibilities.
- d. Would APT committee be eliminated? School-wide committee should replace APT.
- e. Would need to clarify chair roles and resources.
- f. Would want training for governance and leadership.
- g. We need to have a solid understanding of what is happening now and how that would change.

5. Ongoing Business – Modalities Distribution Discussion.

- a. We should be looking at majors instead of class by class.

- b. Modalities will look different for different majors/divisions.
 - c. We need to remember that some students have outside primetime needs.
 - d. We shouldn't make decisions only based on enrollment, but also on retention.
 - e. UWT could be doing a lot better to encourage students to be in-person.
 - f. Hybrid class or online synchronous does help some students, but how do we know which students can only do online?
 - g. Do we know what other schools at UWT are doing?
6. Next Steps.
- a. We'll meet Wednesday mornings during Winter Quarter.
7. As May Arise.
8. Adjourn.
- a. The meeting was adjourned at 1:20.